

**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**



# **Academic Program and Course Description Guide**

**Anesthesia Techniques Department**

**2025-2024**

## Academic Program Description Form

**University Name:** Al-Furat Al-Awsat Technical University

**Faculty/Institute:** College of Health and Medical Techniques

**Scientific Department:** Anesthesia Techniques

**Academic or Professional Program Name:** Anesthesia Techniques Final

**Certificate Name:** Anesthesia Techniques

**Academic System:** Course and Yearly

**Description Preparation Date:** 27/9/2024

**File Completion Date:** 27/9/2024

**Signature**

**Head of Department Name:**

Dr. Ameer Abood Karim

**Date:**

27/9/2024

**Signature:** Asist. Prof

Dr. Raad Ajam Saif

**Scientific Associate Name:**

Enas

**Date:**

**The file is checked by:**

**Department of Quality Assurance and University Performance**

**Director of the Quality Assurance and University Performance Department:**

**Date:**

**Signature:**

Enas

**Approval of the Dean**

Pro.Dr. Angham Jasim Mohammed

## **Introduction:**

The educational program is a well-planned set of courses that include procedures and experiences arranged in the form of an academic syllabus. Its main goal is to improve and build graduates' skills so they are ready for the job market. The program is reviewed and evaluated every year through internal or external audit procedures and programs like the External Examiner Program.

The academic program description is a short summary of the main features of the program and its courses. It shows what skills students are working to develop based on the program's goals. This description is very important because it is the main part of getting the program accredited, and it is written by the teaching staff together under the supervision of scientific committees in the scientific departments.

This guide, in its second version, includes a description of the academic program after updating the subjects and paragraphs of the previous guide in light of the updates and developments of the educational system in Iraq, which included the description of the academic program in its traditional form (annual, quarterly), as well as the adoption of the academic program description circulated according to the letter of the Department of Studies T 3/2906 on 3/5/2023 regarding the programs that adopt the Bologna Process as the basis for their work.

In this regard, we can only emphasize the importance of writing an academic programs and course description to ensure the proper functioning of the educational process.

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## **Concepts and terminology:**

**Academic Program Description:** The academic program description provides a brief summary of its vision, mission and objectives, including an accurate description of the targeted learning outcomes according to specific learning strategies.

**Course Description:** Provides a brief summary of the most important characteristics of the course and the learning outcomes expected of the students to achieve, proving whether they have made the most of the available learning opportunities. It is derived from the program description.

**Program Vision:** An ambitious picture for the future of the academic program to be sophisticated, inspiring, stimulating, realistic and applicable.

**Program Mission:** Briefly outlines the objectives and activities necessary to achieve them and defines the program's development paths and directions.

**Program Objectives:** They are statements that describe what the academic program intends to achieve within a specific period of time and are measurable and observable.

**Curriculum Structure:** All courses / subjects included in the academic program according to the approved learning system (quarterly, annual, Bologna Process) whether it is a requirement (ministry, university, college and scientific department) with the number of credit hours.

**Learning Outcomes:** A compatible set of knowledge, skills and values acquired by students after the successful completion of the academic program and must determine the learning outcomes of each course in a way that achieves the objectives of the program.

**Teaching and learning strategies:** They are the strategies used by the faculty members to develop students' teaching and learning, and they are plans that are followed to reach the learning goals. They describe all classroom and extra-curricular activities to achieve the learning outcomes of the program.

### **1. Program Vision**

To be a leading academic department in anesthesia techniques, distinguished in education, scientific research, and community service, and contributing effectively to the development of the health care system locally and regionally.

### **2. Program Mission**

The Department of Anesthesia Techniques is dedicated to preparing highly competent and ethically responsible graduates equipped with scientific knowledge, practical skills, and critical thinking abilities in the field of anesthesia and intensive care. The department strives to enhance scientific research, support innovation, and engage in community-oriented activities to achieve sustainable health development.

### **3. Program Objectives**

The department seeks to achieve the following goals:-

1. Prepare qualified anesthesia technologists capable of applying modern scientific knowledge and advanced practical techniques in anesthesia and intensive care.
2. Promote continuous professional development through updating curricula to align with advances in medical and technological sciences.
3. Encourage scientific research and innovation to support community health needs and contribute to sustainable development.
4. Enhance teamwork and ethical practice by fostering collaboration with medical teams and ensuring respect and compassion in patient care.
5. Develop critical decision-making skills for recognizing and managing emergencies and perioperative situations effectively.
6. Strengthen clinical training and recovery care competence to prepare graduates for professional performance in operating and recovery rooms.
7. Establish graduate-level programs to advance the education and expertise of anesthesia technologists, providing opportunities for specialized training and research. This will enable the department to cultivate a new generation of experts capable of addressing complex clinical challenges and contributing to the development of the field at both national and international levels.

#### **4. Program Accreditation**

**Does the program have program accreditation? And from which agency?**

**NO**

## 5. Other external influences

Is there a sponsor for the program?

Laboratories - Hospitals - Library – Internet

## 6 .Program Structure

| Program Structure        | Number of Courses | Credit hours | Percentage | Reviews* |
|--------------------------|-------------------|--------------|------------|----------|
| Institution Requirements | 45                | 180          | 100%       |          |
| College Requirements     |                   |              |            |          |
| Department Requirements  | 45                | 180          | 100%       |          |
| Summer Training          | 2                 | Satisfied    | 100%       |          |
| Other                    |                   |              |            |          |

\* This can include notes whether the course is basic or optional.

## 7. Program Description

| Year/Level             | Course Code | Course Name             | Credit Hours |           |
|------------------------|-------------|-------------------------|--------------|-----------|
|                        |             |                         | theoretical  | Practical |
| The first/first course | AT111       | medical physics (1)     | 2            | 4         |
| The first/first course | AT112       | anatomy (1)             | 2            | 4         |
| The first/first course | AT113       | General physiology (1)  | 2            | 4         |
| The first/first course | AT114       | general chemistry)1)    | 2            | 4         |
| The first/first course | AT115       | Biology                 | 2            | 4         |
| The first/first course | AT116       | English                 | 1            | 2         |
| The first/first course | AT117       | computer principles (1) | 3            | -         |

|                                |              |                                          |          |          |
|--------------------------------|--------------|------------------------------------------|----------|----------|
| <b>The first/first course</b>  | <b>AT118</b> | <b>Human rights and democracy</b>        | <b>2</b> | <b>-</b> |
| <b>First/second course</b>     | <b>AT121</b> | <b>medical physics (2)</b>               | <b>2</b> | <b>4</b> |
| <b>First/second course</b>     | <b>AT122</b> | <b>anatomy (2)</b>                       | <b>2</b> | <b>4</b> |
| <b>First/second course</b>     | <b>AT123</b> | <b>General physiology (2)</b>            | <b>2</b> | <b>4</b> |
| <b>First/second course</b>     | <b>AT124</b> | <b>Biochemistry</b>                      | <b>2</b> | <b>4</b> |
| <b>First/second course</b>     | <b>AT125</b> | <b>Microbiology</b>                      | <b>2</b> | <b>4</b> |
| <b>First/second course</b>     | <b>AT126</b> | <b>computer principles (2)</b>           | <b>1</b> | <b>2</b> |
| <b>First/second course</b>     | <b>AT127</b> | <b>Arabic</b>                            | <b>2</b> | <b>-</b> |
| <b>The second/first course</b> | <b>AT211</b> | <b>Foundations of anesthesia1</b>        | <b>2</b> | <b>4</b> |
| <b>The second/first course</b> | <b>AT212</b> | <b>Basics of anesthesia devices1</b>     | <b>2</b> | <b>4</b> |
| <b>The second/first course</b> | <b>AT213</b> | <b>Applied physiology1</b>               | <b>2</b> | <b>4</b> |
| <b>The second/first course</b> | <b>AT214</b> | <b>Foundations of internal medicine1</b> | <b>1</b> | <b>4</b> |
| <b>The second/first course</b> | <b>AT215</b> | <b>Fundamentals of surgery1</b>          | <b>2</b> | <b>4</b> |
| <b>The second/first course</b> | <b>AT216</b> | <b>Pharmacokinetics1</b>                 | <b>2</b> | <b>2</b> |
| <b>The second/first course</b> | <b>AT217</b> | <b>Medical terms</b>                     | <b>2</b> | <b>-</b> |

|                          |       |                                   |   |   |
|--------------------------|-------|-----------------------------------|---|---|
| The second/first course  | AT218 | Baath Party crimes                | 2 | - |
| The second/second course | AT221 | Foundations of anesthesia2        | 2 | 4 |
| The second/second course | AT222 | Basics of anesthesia devices2     | 2 | 4 |
| The second/second course | AT223 | Applied physiology2               | 2 | 4 |
| The second/second course | AT224 | Foundations of internal medicine2 | 1 | 4 |
| The second/second course | AT225 | Fundamentals of surgery2          | 2 | 4 |
| The second/second course | AT226 | Pharmacokinetics2                 | 2 | 2 |
| The second/second course | AT227 | Statistics                        | 1 | 2 |
| The second/second course | AT228 | Arabic                            | 2 | 0 |
| Third/first course       | AT311 | Anesthesia1                       | 3 | 5 |
| Third/first course       | AT312 | Intensive care basics1            | 2 | 5 |
| Third/first course       | AT313 | Anesthesia device techniques1     | 2 | 5 |
| Third/first course       | AT314 | Internal Medicine1                | 2 | 3 |
| Third first course       | AT315 | Surgery1                          | 1 | 3 |
| Third/ first course      | AT316 | Computer applications1            | 1 | 2 |

|                                 |              |                                          |          |          |
|---------------------------------|--------------|------------------------------------------|----------|----------|
| <b>Third/ Second<br/>course</b> | <b>AT321</b> | <b>Anesthesia2</b>                       | <b>3</b> | <b>5</b> |
| <b>Third/ Second<br/>course</b> | <b>AT322</b> | <b>Intensive care<br/>basics 2</b>       | <b>2</b> | <b>5</b> |
| <b>Third/ Second<br/>course</b> | <b>AT323</b> | <b>Anesthesia device<br/>techniques2</b> | <b>2</b> | <b>5</b> |
| <b>Third/ Second<br/>course</b> | <b>AT324</b> | <b>Internal<br/>Medicine2</b>            | <b>2</b> | <b>3</b> |
| <b>Third/ Second<br/>course</b> | <b>AT325</b> | <b>Surgery2</b>                          | <b>1</b> | <b>3</b> |
| <b>Third/ Second<br/>course</b> | <b>AT326</b> | <b>Computer<br/>applications2</b>        | <b>1</b> | <b>2</b> |
| <b>Fourth/annual</b>            | <b>AT401</b> | <b>Anesthesia3</b>                       | <b>2</b> | <b>4</b> |
| <b>Fourth/annual</b>            | <b>AT402</b> | <b>Anesthesia device<br/>techniques3</b> | <b>4</b> | <b>2</b> |
| <b>Fourth/annual</b>            | <b>AT403</b> | <b>Intensive care<br/>techniques2</b>    | <b>2</b> | <b>4</b> |
| <b>Fourth/annual</b>            | <b>AT404</b> | <b>Surgical internal<br/>medicine</b>    | <b>1</b> | <b>4</b> |
| <b>Fourth/annual</b>            | <b>AT405</b> | <b>Nursing</b>                           | <b>1</b> | <b>4</b> |
| <b>Fourth/annual</b>            | <b>AT406</b> | <b>English language</b>                  | <b>1</b> | <b>-</b> |



## 8. Expected learning outcomes of the program

### Knowledge

- |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                               |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>1 - Graduation of scientific cadres in the specialty</p> <p>2- Operates and maintains the medical equipment used in the intensive care room and the intensive care room</p> <p>3 - Enabling students to obtain knowledge, intellectual understanding, and skills to identify anesthesia devices and methods of maintaining them.</p> <p>4- The student learns the skills required to deal with different cases in anesthesia and intensive care</p> <p>5 - The student is able to contribute to resuscitation and intervention cases as necessary.</p> | <p>1- The student learned how to prepare the medications and solutions required for anesthesia</p> <p>2- That the student knows the basics of the required sciences</p> <p>3- That the student understand the required scientific details</p> |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

### Skills

- |                                                                    |                                                                                            |
|--------------------------------------------------------------------|--------------------------------------------------------------------------------------------|
| <p>1- The student should use the tools correctly</p>               | <p>1- The student must bring the necessary materials</p>                                   |
| <p>2- That the student applies what he has learned in practice</p> | <p>2- That the student performs the appropriate procedures for the situations he faces</p> |

|                                                                                                                                                                                     |                                                                                       |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|
| 1- Good knowledge of the principles of anesthesiology and related sciences<br>2- Technical ability in his field of work and monitoring the patient's vital signs during anesthesia. | 1- Good knowledge of medical terminology<br>2- Good knowledge of the English language |
| <b>Ethics</b>                                                                                                                                                                       |                                                                                       |
| 1- Working as a team                                                                                                                                                                | 1- Commitment to the ethics of the university institution                             |
| 2- That the student recognizes the importance of the academic subjects.                                                                                                             | 2- Receiving information and cognitive receptivity                                    |

## 9. Teaching and Learning Strategies

- 1-Classroom education through theoretical and practical lectures
- 2-Learning through hospitals
- 3-Preparing scientific reports and research

## 10. Evaluation methods

1. Daily exams
2. Homework.
3. Semester and final exams

.11 Teaching staff

Faculty members

| Names                                        | Specialization          |                     | Requirements/<br>Private Tasks<br>art) I that<br>found( |  | <i>The numbers<br/>The Authority<br/>teacher</i> |                 |
|----------------------------------------------|-------------------------|---------------------|---------------------------------------------------------|--|--------------------------------------------------|-----------------|
|                                              | General flour           |                     |                                                         |  | <i>angel</i>                                     | <i>lecturer</i> |
| Dr. Amir Aboud Karim                         | medical<br>technologies | Biotechnology       |                                                         |  | /                                                |                 |
| Prof. Dr. Ali Hassan<br>Khader               | to drug                 | to drug             |                                                         |  |                                                  | /               |
| Asst. Prof. Dr. Ahmed<br>Adnan Abdul Hussein | chemistry               | Biochemistry        |                                                         |  | /                                                |                 |
| Asst. Prof. Dr. Ahmed<br>Jassim Mohammed     | chemistry               | Clinical            |                                                         |  | /                                                |                 |
| Asst. Prof. Dr. Zahraa<br>Hamid Awda         | Biology                 | Microscopic biology |                                                         |  |                                                  |                 |
| Dr. Basem Mohammed<br>Jabbar                 | Anesthesiologist        | Anesthesiologist    |                                                         |  |                                                  | /               |
| Dr. Ahmed Mekki                              | Anesthesiologist        | Anesthesiologist    |                                                         |  |                                                  | /               |
| Dr.Sajjad Muhammad .<br>Maher                | Anesthesiologist        | Anesthesiologist    |                                                         |  |                                                  | /               |
| Dr. Baha Hussein<br>Mahmoud                  | Anesthesia<br>Board     | Anesthesiologist    |                                                         |  |                                                  | /               |
| Dr. Muntadhar Riad Lafta                     | Biology                 | Microscopic biology |                                                         |  | /                                                |                 |
| Dr. Anmar Hamid Balwa                        | chemistry               | Clinical Chemistry  |                                                         |  | /                                                |                 |
| Asst. Dr. Ahmed Rahi Abdel .                 | Anesthesiologist        | Anesthesiologist    |                                                         |  | /                                                |                 |
| Dr. Abu Talib Hashim<br>Ahmed                | law                     | law                 |                                                         |  | /                                                |                 |
| Asst. Dr. Lenaam Mahdi .<br>Dawood           | Physiology              | Physiology          |                                                         |  | /                                                |                 |
| Asst. Dr. Hadeel Thaer .<br>Ahmed            | Biology                 | Biology             |                                                         |  | /                                                |                 |

|                                               |                         |                                  |  |  |   |   |
|-----------------------------------------------|-------------------------|----------------------------------|--|--|---|---|
| <b>As.LZeina Mohamed .<br/>Hatem</b>          | <b>chemistry</b>        | <b>Vital</b>                     |  |  | / |   |
| <b>As.LZahraa Jalil Salman .</b>              | <b>chemistry</b>        | <b>Clinical</b>                  |  |  | / |   |
| <b>As.LMays Kazim Alawi .</b>                 | <b>Biology</b>          | <b>parasites</b>                 |  |  | / |   |
| <b>Dr. Hussein Attia Saleh</b>                | <b>Arab</b>             | <b>Arab</b>                      |  |  | / |   |
| <b>As.LRuqayya Saad Naji .</b>                | <b>Biology</b>          | <b>parasites</b>                 |  |  | / |   |
| <b>Dr. Hassanein Fadel<br/>Mohammed</b>       | <b>Physiology</b>       | <b>Physiology</b>                |  |  | / |   |
| <b>As.LHaider Abdel Moneim<br/>Mohammed</b>   | <b>Biology</b>          | <b>Techniques</b>                |  |  | / |   |
| <b>As.LMayada Mardan .<br/>Abdel</b>          | <b>Biology</b>          |                                  |  |  | / |   |
| <b>As.LElaf Subaih Jawad .</b>                | <b>chemistry</b>        | <b>Biochemistry</b>              |  |  |   | / |
| <b>Dr. Ghaith Fayez Faleh</b>                 | <b>doctor</b>           | <b>to drug</b>                   |  |  |   | / |
| <b>As.LAqil Muslim Adel .</b>                 | <b>nursing</b>          | <b>nursing</b>                   |  |  | / |   |
| <b>As.LAlaa Hassan .Biology</b>               | <b>Biology</b>          | <b>Biology</b>                   |  |  | / |   |
| <b>As.LSalam Razzaq Miftah .</b>              | <b>Biology</b>          | <b>Microscopic biology</b>       |  |  | / |   |
| <b>As.LOsama Qasim Abdul .<br/>Zaid</b>       | <b>Calculators</b>      | <b>Systems and<br/>computers</b> |  |  | / |   |
| <b>As.LMuzaffar Adnan .<br/>Yahya</b>         | <b>nursing</b>          | <b>nursing</b>                   |  |  | / |   |
| <b>As.LD. Khamail Arif .<br/>Mahdi</b>        | <b>Biology</b>          | <b>Microscopic biology</b>       |  |  | / |   |
| <b>As.LZahraa Hamza .</b>                     | <b>chemistry</b>        | <b>chemistry</b>                 |  |  | / |   |
| <b>Ruwa Kareem ..As.L<br/>Sarhan</b>          | <b>Biology</b>          | <b>immunity</b>                  |  |  | / |   |
| <b>As.LSamara Karim</b>                       | <b>Calculators</b>      | <b>Calculators</b>               |  |  | / |   |
| <b>Mr. Asaad Musayyib<br/>Musayyib</b>        | <b>nursing</b>          | <b>nursing</b>                   |  |  | / |   |
| <b>Amim Yaqoub Ibrahim[</b>                   | <b>surgery</b>          | <b>Anesthesiologist</b>          |  |  |   | / |
| <b>Dr. Hamad Turki Noman</b>                  | <b>Anesthesiologist</b> | <b>Anesthesiologist</b>          |  |  |   | / |
| <b>Amir Jasb Jabbar</b>                       | <b>Anesthesiologist</b> | <b>Anesthesiologist</b>          |  |  |   | / |
| <b>Muhammad Qasim Abdul<br/>Hassan Jabbar</b> | <b>Anesthesiologist</b> | <b>Anesthesiologist</b>          |  |  |   | / |

|                                     |                                      |                         |  |  |  |   |
|-------------------------------------|--------------------------------------|-------------------------|--|--|--|---|
| <b>Hussein Dr. Baha<br/>Mahmoud</b> | <b>Anesthesiologist<br/>( board)</b> | <b>Anesthesiologist</b> |  |  |  | / |
| <b>Iello Malik Karim Abdel</b>      | <b>Anesthesiologist</b>              | <b>Anesthesiologist</b> |  |  |  | / |
| <b>Hanan Hamid Shaker</b>           | <b>Anesthesiologist</b>              | <b>Anesthesiologist</b> |  |  |  | / |

|  |  |  |  |  |  |  |
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|---------------------------------|--|--|--|--|--|--|
| <b>Professional Development</b> |  |  |  |  |  |  |
|---------------------------------|--|--|--|--|--|--|

|                                      |  |  |  |  |  |  |
|--------------------------------------|--|--|--|--|--|--|
| <b>Mentoring new faculty members</b> |  |  |  |  |  |  |
|--------------------------------------|--|--|--|--|--|--|

|                                                                                                                                                                                                                 |  |  |  |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| <b>Directing new faculty members to the necessity of working on developing the scientific curriculum, methods of delivering scientific lectures, and how to deliver the scientific material to the student.</b> |  |  |  |  |  |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|

|                                                    |  |  |  |  |  |  |
|----------------------------------------------------|--|--|--|--|--|--|
| <b>Professional development of faculty members</b> |  |  |  |  |  |  |
|----------------------------------------------------|--|--|--|--|--|--|

|                                                                                                                                                                                      |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| <b>Working to find development ideas and working to develop scientific laboratories and the practical aspect, since the students' specialization is a scientific specialization.</b> |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|

|                                 |  |  |  |  |  |  |
|---------------------------------|--|--|--|--|--|--|
| <b>12. Acceptance Criterion</b> |  |  |  |  |  |  |
|---------------------------------|--|--|--|--|--|--|

- |                                                                                                                                                        |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| <b>1. Average for secondary studies and central admission according to the regulations of the Ministry of Higher Education and Scientific Research</b> |  |  |  |  |  |  |
| <b>2. Interview the student and determine his personal and physical qualifications.</b>                                                                |  |  |  |  |  |  |

|                                                                        |  |  |  |  |  |  |
|------------------------------------------------------------------------|--|--|--|--|--|--|
| <b>13. The most important sources of information about the Program</b> |  |  |  |  |  |  |
|------------------------------------------------------------------------|--|--|--|--|--|--|

- |                                                                                            |  |  |  |  |  |  |
|--------------------------------------------------------------------------------------------|--|--|--|--|--|--|
| <b>1- Textbooks prescribed by the Ministry of Higher Education and Scientific Research</b> |  |  |  |  |  |  |
| <b>2- External scientific sources</b>                                                      |  |  |  |  |  |  |
| <b>3- Use of libraries and the Internet</b>                                                |  |  |  |  |  |  |

|                                     |  |  |  |  |  |  |
|-------------------------------------|--|--|--|--|--|--|
| <b>14. Program Development Plan</b> |  |  |  |  |  |  |
|-------------------------------------|--|--|--|--|--|--|

**The department has many methodological and research plans in order to develop the department and the scientific environment, as the department presidency, the department council, and the scientific committee work to provide all requirements for the development of the department.**

| Program Skills Outline                           |             |                         |                   |                                    |    |    |    |        |    |    |    |        |    |    |    |
|--------------------------------------------------|-------------|-------------------------|-------------------|------------------------------------|----|----|----|--------|----|----|----|--------|----|----|----|
|                                                  |             |                         |                   | Required program Learning outcomes |    |    |    |        |    |    |    |        |    |    |    |
| Year/Level                                       | Course Code | Course Name             | Basic or optional | Knowledge                          |    |    |    | Skills |    |    |    | Ethics |    |    |    |
|                                                  |             |                         |                   | A1                                 | A2 | A3 | A4 | B1     | B2 | B3 | B4 | C1     | C2 | C3 | C4 |
| 2024-2025<br>The first stage<br>The first course | AT111       | medical physics (1)     | Basic             | √                                  | √  | √  | √  | √      | √  | √  | √  | √      | √  | √  |    |
|                                                  | AT112       | anatomy (1)             | Basic             | √                                  | √  | √  | √  | √      | √  | √  | √  | √      |    | √  | √  |
|                                                  | AT113       | General physiology (1)  | Basic             | √                                  | √  | √  | √  | √      | √  | √  | √  |        | √  | √  | √  |
|                                                  | AT114       | general chemistry)1)    | Basic             | √                                  | √  | √  | √  | √      | √  | √  | √  |        | √  | √  | √  |
|                                                  | AT115       | Biology                 | Basic             | √                                  | √  | √  | √  | √      | √  | √  | √  | √      | √  | √  | √  |
|                                                  | AT116       | English                 | Optional          | √                                  | √  | √  | √  | √      |    |    |    | √      | √  | √  |    |
|                                                  | AT117       | computer principles (1) | Optional          | √                                  | √  | √  | √  | √      | √  | √  | √  |        |    |    |    |



[illegible]

[illegible]

[illegible]

[illegible]

|        |            |                                          |              |   |   |   |   |   |   |   |   |   |   |   |   |
|--------|------------|------------------------------------------|--------------|---|---|---|---|---|---|---|---|---|---|---|---|
| annual | AT40<br>03 | Intensive<br>care<br>techniques2         | Basic        | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
|        | AT40<br>04 | Surgic<br>al<br>interna<br>l<br>medicine | Basic        | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
|        | AT40<br>05 | Nursing                                  | Basic        | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ | √ |
|        | AT40<br>06 | english<br>language                      | my<br>choice | √ | √ | √ | √ | √ | √ | √ |   |   | √ | √ | √ |

| <b>Course name</b> •                                                                                                                                                                                             |                                                      |                                                                                              |                            |                                 |      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------|----------------------------------------------------------------------------------------------|----------------------------|---------------------------------|------|
| Biology                                                                                                                                                                                                          |                                                      |                                                                                              |                            |                                 |      |
| <b>Course code</b> •                                                                                                                                                                                             |                                                      |                                                                                              |                            |                                 |      |
| Atu_chmAT115                                                                                                                                                                                                     |                                                      |                                                                                              |                            |                                 |      |
| <b>semester/year</b> •                                                                                                                                                                                           |                                                      |                                                                                              |                            |                                 |      |
| 2024-3 202 / First                                                                                                                                                                                               |                                                      |                                                                                              |                            |                                 |      |
| <b>Date this description was prepared</b> •                                                                                                                                                                      |                                                      |                                                                                              |                            |                                 |      |
| 2024/29/2                                                                                                                                                                                                        |                                                      |                                                                                              |                            |                                 |      |
| <b>Available attendance forms</b> •                                                                                                                                                                              |                                                      |                                                                                              |                            |                                 |      |
| My presence                                                                                                                                                                                                      |                                                      |                                                                                              |                            |                                 |      |
| <b>(Number of study hours (total) / Number of units (total</b> •                                                                                                                                                 |                                                      |                                                                                              |                            |                                 |      |
| study units 3 –hours 60                                                                                                                                                                                          |                                                      |                                                                                              |                            |                                 |      |
| <b>(Name of the course administrator (if more than one name is mentioned</b> •                                                                                                                                   |                                                      |                                                                                              |                            |                                 |      |
| :Name .A Al M. Enaam Mahdi Dawood :Name                                                                                                                                                                          |                                                      |                                                                                              |                            |                                 |      |
| <b>objectives Course</b> •                                                                                                                                                                                       |                                                      |                                                                                              |                            |                                 |      |
| At the end of the academic year, the student<br>Identify the cell and its : – should be able to<br>escribe bacteria and parasites, and structure, d<br>Cellular immune mechanism against ...explain<br>pathogens |                                                      |                                                                                              | Course objectives          |                                 |      |
| <b>Teaching and learning strategies</b> •                                                                                                                                                                        |                                                      |                                                                                              |                            |                                 |      |
| ures, visual and video demonstrations, ,Theory, practical laboratory work Methods<br>Open .ssion methoddimensional models, and discu-three                                                                       |                                                      |                                                                                              |                            | Strategy                        |      |
| <b>Course structure</b> •                                                                                                                                                                                        |                                                      |                                                                                              |                            |                                 |      |
| Evaluation method                                                                                                                                                                                                | Learning method                                      | Name of the unit or topic                                                                    | Required learning outcomes | atches                          | week |
| Theoretical tests in<br>-person<br>practical tests in<br>laboratories                                                                                                                                            | Lecture<br>Practical application in the laboratory   | Introduction to biology, the cells, prokaryotic and eukaryotic cells, animal and plant cells | Understanding the lecture  | -2<br>Theoretical<br>My work -2 | 1    |
| Theoretical tests in<br>-person<br>practical tests in<br>laboratories                                                                                                                                            | Lecture and ractical p application in the laboratory | The structure of cells, types, shape and size                                                | Understanding the lecture  | -2<br>Theoretical<br>My work -2 | 3-2  |
| Theoretical tests in<br>-person<br>practical                                                                                                                                                                     | Lecture<br>Practical application in the              | Movement in and out of cells: diffusion, osmosis, active transport.                          | Understanding the lecture  | -2<br>Theoretical<br>My work -2 | 4-5  |

| tests in laboratories                                              | laboratory                                         |                                              |                           |                                 |       |
|--------------------------------------------------------------------|----------------------------------------------------|----------------------------------------------|---------------------------|---------------------------------|-------|
| Theoretical tests in - person practical tests in laboratories      | Lecture<br>Practical application in the laboratory | Cell division: Amitosis, Mitosis and Meiosis | Understanding the lecture | -2<br>Theoretical<br>My work -2 | 6     |
| Theoretical tests in -person practical tests in laboratories       | Lecture<br>Practical application in the laboratory | Nucleic acid; DNA and RNA, DNA Replication   | Understanding the lecture | -2<br>Theoretical<br>My work -2 | 7-8   |
| Theoretical tests in -person practical tests in laboratories       | Lecture<br>Practical application in the laboratory | Protein biosynthesis                         | Understanding the lecture | -2<br>Theoretical<br>My work -2 | 9     |
| Theoretical tests in -person practical tests in laboratories       | Lecture<br>Practical application in the laboratory | Human body tissues: Epithelial tissues       | Understanding the lecture | -2<br>Theoretical<br>My work -2 | 10-11 |
| Theoretical tests in -person practical tests in laboratories       | Lecture<br>Practical application in the laboratory | Muscular and Nervous tissues                 | Understanding the lecture | -2<br>Theoretical<br>My work -2 | 12-13 |
| Theoretical tests in -person practical tests in laboratories       | Lecture<br>Practical application in the laboratory | Connective tissues: Bone and cartilage       | Understanding the lecture | -2<br>Theoretical<br>My work -2 | 14    |
| Theoretical tests in -person practical tests in laboratories       | Lecture<br>Practical application in the laboratory | Blood (RBC and WBC) and lymph                | Understanding the lecture | -2<br>Theoretical<br>My work -2 | 15    |
| <b>Course Evaluation •</b>                                         |                                                    |                                              |                           |                                 |       |
| the audience<br>Participation<br>Peer evaluation<br>Weekly reports |                                                    |                                              |                           |                                 |       |
| <b>Learning and teaching resources •</b>                           |                                                    |                                              |                           |                                 |       |



|                                                                                                                                                                                              |                                                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| 1- Human Biology. 12th ed., Sylvia et al., 2012<br>2- Review Of Medical Microbiology And Immunology. by Warren Levinson.<br>1- Essential of Cell Biology. 3rd ed., Albert Barry et al.,2010. | (Main references (sources                                                     |
| - Nature<br>- Science<br>- E. book and websites                                                                                                                                              | Recommended supporting books and (...references (scientific journals, reports |
| Medical website                                                                                                                                                                              | Electronic references, websites                                               |

### Course Description Form

### Form Course Description

|                                                                       |                   |
|-----------------------------------------------------------------------|-------------------|
| Course name                                                           | •                 |
| Anatomy                                                               |                   |
| Course code                                                           | •                 |
| Atu_chm AT114                                                         |                   |
| semester/year                                                         | •                 |
| 2024-3 202 / First                                                    |                   |
| Date this description was prepared                                    | •                 |
| 2024/29/2                                                             |                   |
| Available attendance forms                                            | •                 |
| My presence                                                           |                   |
| (Number of study hours (total) / Number of units (total               | •                 |
| nitsstudy u 3 –hours 60                                               |                   |
| (Name of the course administrator (if more than one name is mentioned | •                 |
| :is inclined A Al Thaer Ahmed Hadeel .M.M :Name                       |                   |
| objectives Course                                                     | •                 |
| roducing the student to the body's organs                             | Course objectives |



|                                                                                                                                                                                                        |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|
| <p>. and tissues</p> <p>.each organ Identify the parts that make up</p> <p>tinguish the tissues that make up each</p> <p>organ</p> <p>ntify the specialized functions of organs and</p> <p>tissues</p> |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--|

| Teaching and learning strategies •                                     |          |
|------------------------------------------------------------------------|----------|
| ures, visual and video ,Theory, practical laboratory, hospital Methods | Strategy |
| dimensional models, and open discussion method-eedemonstrations, thr   |          |

| Course structure •                                            |                                                     |                                                       |                            |                                    |      |
|---------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------|----------------------------|------------------------------------|------|
| Evaluation method                                             | Learning method                                     | Name of the unit or topic                             | Required learning outcomes | watches                            | week |
| Theoretical tests in person practical - tests in laboratories | ectureL Practical application in the laboratory     | <b>Introduction, Anatomical terms.</b>                | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories | Lecture and practical application in the laboratory | <b>Body cavities and its organs.</b>                  | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory     | <b>Superficial anatomy of human body.</b>             | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory     | <b>Human body tissues; types and characteristics.</b> | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory     | <b>Skin anatomy and its functions skin color.</b>     | Understanding turethe lec  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory     | <b>General skeletal stricture (Skull, limbs).</b>     | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical                                                   | Lecture                                             | <b>Vertebral column</b>                               | Understanding              | -2                                 | •    |

|                                                               |                                                 |                                                                  |                           |                           |   |
|---------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------------------|---------------------------|---------------------------|---|
| tests in person practical - tests in laboratories             | Practical application in the laboratory         | stricture, numbers and its function.                             | the lecture               | Theoretical My -2 work    |   |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Diaphragm and abdominal wall muscles.                            | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Anatomy of heart, wall, valve and its function                   | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Structure of blood vessels wall arteries, veins and capillaries. | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Lymphatic system – lymph glands                                  | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Respiratory system – upper respiratory tract.                    | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Respiratory system- lower respiratory tract.                     | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Alveoli-lungs- pleural activity.                                 | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Revision                                                         | Understanding the lecture | -2 Theoretical My -2 work | • |

#### Course Evaluation

the audience  
Participation  
Peer evaluation  
Weekly report



| Learning and teaching resources •                 |                                                                                  |
|---------------------------------------------------|----------------------------------------------------------------------------------|
| Clinical anatomy. 11th ed., Richard. snell, 2014. | (Main references (sources                                                        |
| - Nature<br>- Science<br>- E. book and websites   | Recommended supporting books and references<br>(...scientific journals, reports) |
| Medical website                                   | websites ,Electronic references                                                  |

## Course Description Form

| <b>Course name</b> •                                                                                                                                                                                                    |                                                                 |                                                                                                   |                                  |                                    |      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|---------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------|------|
| Medical Physiology 1                                                                                                                                                                                                    |                                                                 |                                                                                                   |                                  |                                    |      |
| <b>Course code</b> •                                                                                                                                                                                                    |                                                                 |                                                                                                   |                                  |                                    |      |
| Atu_chm AT113                                                                                                                                                                                                           |                                                                 |                                                                                                   |                                  |                                    |      |
| <b>semester/year</b> •                                                                                                                                                                                                  |                                                                 |                                                                                                   |                                  |                                    |      |
| 2025 - 2024 / First                                                                                                                                                                                                     |                                                                 |                                                                                                   |                                  |                                    |      |
| <b>Date this description was prepared</b> •                                                                                                                                                                             |                                                                 |                                                                                                   |                                  |                                    |      |
| 2024/29/2                                                                                                                                                                                                               |                                                                 |                                                                                                   |                                  |                                    |      |
| <b>Available attendance forms</b> •                                                                                                                                                                                     |                                                                 |                                                                                                   |                                  |                                    |      |
| senceMy pre                                                                                                                                                                                                             |                                                                 |                                                                                                   |                                  |                                    |      |
| <b>(Number of study hours (total) / Number of units (total)</b> •                                                                                                                                                       |                                                                 |                                                                                                   |                                  |                                    |      |
| study units 3 –hours 60                                                                                                                                                                                                 |                                                                 |                                                                                                   |                                  |                                    |      |
| <b>(Name of the course administrator (if more than one name is mentioned</b> •                                                                                                                                          |                                                                 |                                                                                                   |                                  |                                    |      |
| :Name .A Al Asst. Dr. Hassanein Fadel Mohammed :Name                                                                                                                                                                    |                                                                 |                                                                                                   |                                  |                                    |      |
| <b>objectives Course</b> •                                                                                                                                                                                              |                                                                 |                                                                                                   |                                  |                                    |      |
| end of the academic year, the student will be At<br>to understand the functions of the different cells<br>systems of the body in general and to perform<br>ous techniques for analyzing blood and other body<br>.fluids |                                                                 |                                                                                                   | Course objectives                |                                    |      |
| <b>Teaching and learning strategies</b> •                                                                                                                                                                               |                                                                 |                                                                                                   |                                  |                                    |      |
| ures, visual and video ,Theory, practical laboratory, hospital Methods<br>dimensional models, and open discussion method-demonstrations, three                                                                          |                                                                 |                                                                                                   | ategyStr                         |                                    |      |
| <b>Course structure</b> •                                                                                                                                                                                               |                                                                 |                                                                                                   |                                  |                                    |      |
| ation Evalu<br>method                                                                                                                                                                                                   | Learning<br>method                                              | Name of the unit or<br>topic                                                                      | Required<br>learning<br>outcomes | watches                            | week |
| Theoretical<br>tests in person<br>practical -<br>tests in<br>rieslaborato                                                                                                                                               | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Definition of<br>physiology; cell<br>physiology; cell<br>membrane<br>components and<br>structure. | Understanding<br>the lecture     | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical<br>tests in person<br>practical -<br>tests in<br>laboratories                                                                                                                                               | Lecture and<br>practical<br>application<br>in the<br>laboratory | Movement of fluid,<br>solutes and gases<br>across the cell<br>membrane.                           | Understanding<br>the lecture     | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical<br>tests in person                                                                                                                                                                                          | Lecture<br>Practical                                            | Muscular tissues:<br>types &                                                                      | Understanding<br>the lecture     | -2<br>Theoretical                  | •    |



| practical - tests in laboratories                             | application in the laboratory                   | characteristics.                                                               |                           | My -2 work                |   |
|---------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------------------------------------|---------------------------|---------------------------|---|
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | <b>Contraction mechanism, fatigue, muscular pain</b>                           | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | <b>Types of nerve cells, functions of nerve impulse, synapses and reflexes</b> | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | <b>Action potential of nerve and muscle fiber.</b>                             | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | <b>Blood; functions, component, plasma and serum</b>                           | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | <b>Red blood cells, shape, origin, Hb structure and anemia</b>                 | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | <b>WBCs, platelets; functions, origin, structure</b>                           | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | <b>Blood clotting mechanism</b>                                                | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | <b>Cardiovascular system, heart valve cycle, HR conductive system.</b>         | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | <b>Heart sounds and murmurs, ECG</b>                                           | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person                                   | Lecture Practical                               | <b>Blood pressure</b>                                                          | Understanding the lecture | -2 Theoretical            | • |

|                                                               |                                                 |                                                                |                           |                           |   |
|---------------------------------------------------------------|-------------------------------------------------|----------------------------------------------------------------|---------------------------|---------------------------|---|
| practical - tests in laboratories                             | application in the laboratory                   |                                                                |                           | My -2 work                |   |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Respiratory system, Pleura, Types of mechanism of respiration. | Understanding the lecture | -2 Theoretical My -2 orkw | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Oxygen Transport and exchange                                  | Understanding rethe lectu | -2 Theoretical My -2 work | • |

**Course Evaluation •**

the audience  
Participation  
Peer evaluation  
Weekly reports

**Learning and teaching resources •**

(ain references (sourcesM

Williams. (2012).Textbook of humanendocrinology(12th ed ). Philadelphia:Elsevier/Saunders., pp.1371-1435

Gyton AC(1996).Introduction toEndocrinology in Text Book of MedicalPhysiology.(9 th ed),WB Saunders Co.Philadelphia. ,P.925

- Nature  
-Science  
- E. book and websites

Recommended supporting books and references (...scientific journals, reports)

Medical website

Electronic references, websites



### Course Description Form

|                                                                                                                                                                                                                                                                                          |                            |                                      |                              |                |                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|--------------------------------------|------------------------------|----------------|-----------------|
| <b>Course name</b> •                                                                                                                                                                                                                                                                     |                            |                                      |                              |                |                 |
| 1 Physics                                                                                                                                                                                                                                                                                |                            |                                      |                              |                |                 |
| <b>Course code</b> •                                                                                                                                                                                                                                                                     |                            |                                      |                              |                |                 |
| Atu_chm AT112                                                                                                                                                                                                                                                                            |                            |                                      |                              |                |                 |
| <b>semester/year</b> •                                                                                                                                                                                                                                                                   |                            |                                      |                              |                |                 |
| 2025_2025_ / First                                                                                                                                                                                                                                                                       |                            |                                      |                              |                |                 |
| <b>Date this description was prepared</b> •                                                                                                                                                                                                                                              |                            |                                      |                              |                |                 |
| 2024/29/2                                                                                                                                                                                                                                                                                |                            |                                      |                              |                |                 |
| <b>Available attendance forms</b> •                                                                                                                                                                                                                                                      |                            |                                      |                              |                |                 |
| <b>My presence</b>                                                                                                                                                                                                                                                                       |                            |                                      |                              |                |                 |
| <b>(Number of study hours (total) / Number of units (total</b> •                                                                                                                                                                                                                         |                            |                                      |                              |                |                 |
| credit hours 4 –hours 90                                                                                                                                                                                                                                                                 |                            |                                      |                              |                |                 |
| <b>(than one name is mentioned Name of the course administrator (if more</b> •                                                                                                                                                                                                           |                            |                                      |                              |                |                 |
| . A - al Fiqar Nazim Karim-M.M. Dhu al :Name                                                                                                                                                                                                                                             |                            |                                      |                              |                |                 |
| <b>objectives Course</b> •                                                                                                                                                                                                                                                               |                            |                                      |                              |                |                 |
| <b>Course objectives</b>                                                                                                                                                                                                                                                                 |                            |                                      |                              |                |                 |
| Identify the physical phenomena of the five<br>topics covered in the course and relate them<br>to the medical phenomena the student observes<br>in practical life, such as blood flow, the durin<br>g heart or brain pulse reading device, human<br>body temperature, and blood pressure |                            |                                      |                              |                |                 |
| <b>Teaching and learning strategies</b> •                                                                                                                                                                                                                                                |                            |                                      |                              |                |                 |
| Lectures, visual and video ,Theory, practical laboratory, hospital Methods<br>dimensional models, and open discussion method-tions, threedemonstra                                                                                                                                       |                            |                                      |                              |                | <b>Strategy</b> |
| <b>Course structure</b> •                                                                                                                                                                                                                                                                |                            |                                      |                              |                |                 |
| <b>Evaluation<br/>method</b>                                                                                                                                                                                                                                                             | <b>Learning<br/>method</b> | <b>Name of the unit or<br/>topic</b> | <b>Required<br/>learning</b> | <b>watches</b> | <b>week</b>     |

|                                                                  |                                                     |                                                                                                                                                                         | outcomes                  |                                      |       |
|------------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------------|-------|
| Theoretical tests in person<br>practical - tests in laboratories | Lecture<br>Practical application in the laboratory  | Physics of skeleton, pressure                                                                                                                                           | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 1-2   |
| Theoretical tests in person<br>practical - tests in laboratories | Lecture and practical application in the laboratory | Energy, work and power of the body                                                                                                                                      | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 3-5   |
| Theoretical tests in person<br>practical - tests in laboratories | Lecture<br>Practical application in the laboratory  | Heat and cold in medicine                                                                                                                                               | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 6-7   |
| Theoretical tests in person<br>practical - tests in laboratories | Lecture<br>Practical application in the laboratory  | Specific heat, heat capacity, latent heat, thermometer and its kinds, heat transfer by conduction, convection and radiation. Regulation of heat through the human body. | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 8-9   |
| Theoretical tests in person<br>practical - tests in laboratories | Lecture<br>Practical application in the laboratory  | Boyle's law, diffusion and mixing of gases.                                                                                                                             | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 10    |
| Theoretical tests in person<br>practical - tests in laboratories | Lecture<br>Practical application in the laboratory  | Physics of lung and breathing                                                                                                                                           | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 11-13 |
| Theoretical tests in person<br>practical - tests in laboratories | Lecture<br>Practical application in the laboratory  | Evaporation of liquids, vapor pressure and boiling point, humidity, laminar and turbulent flow in liquid.                                                               | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 14-15 |

**Course Evaluation •**

the audience  
Participation  
Peer evaluation  
Weekly reports

**Learning and teaching resources •**



|                                                                                                                      |                                                                                  |
|----------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Medical Physics. 12th ed., Sylvia et al., 2012.<br>Essential of Medical Physics . 3rd ed., Albert Bary et al., 2010. | (Main references (sources                                                        |
| scientific journals                                                                                                  | Recommended supporting books and references<br>(...scientific journals, reports) |
| Medical website                                                                                                      | Electronic references, websites                                                  |

### Course Description Form

|                                                                       |   |
|-----------------------------------------------------------------------|---|
| Course name                                                           | • |
| General Chemistry 1                                                   |   |
| Course code                                                           | • |
| ATU_CHM_AT116                                                         |   |
| semester/year                                                         | • |
| 2024-3 202 / First                                                    |   |
| Date this description was prepared                                    | • |
| 2024/29/2                                                             |   |
| Available attendance forms                                            | • |
| My presence                                                           |   |
| (Number of study hours (total) / Number of units (total               | • |
| study units 3 –hours 60                                               |   |
| (than one name is mentioned Name of the course administrator (if more | • |
| :Name .A Al Asst. Dr. Ahmed Adnan Abdul Hussein :Name                 |   |
| objectives Course                                                     | • |

|                                                                                                                                                                                                                                                         |                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|
| <p>eral objective: At the end of the current academic<br/>form various -year, the student will be able to:<br/>quantitative analyses of techniques of descriptive a<br/>ponents in blood and other body fluids in humans<br/>.in health and disease</p> | <p>Course objectives</p> |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------|

Teaching and learning strategies •

|                                                                                                                                                        |                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|
| <p>ures, visual and video ,Theory, practical laboratory, hospital Methods<br/>models, and open discussion method dimensional-demonstrations, three</p> | <p>Strategy</p> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|

Course structure •

| Evaluation method                                             | Learning method                                     | Name of the unit or topic                                                                                                                                                        | Required learning outcomes | watches                            | week |
|---------------------------------------------------------------|-----------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|------------------------------------|------|
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory     | Scope of biochemistry in health and disease, cell and cell components.                                                                                                           | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories | Lecture and practical application in the laboratory | Some aspects of physical chemistry, Gas laws, Boyle's law, Graham's Law of diffusion, Dalton's Law of partial pressure, General gas equation, the international system of units. | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory     | Radio activity and radioactive isotopes.                                                                                                                                         | tanding Unders the lecture | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory     | Solutions and methods of expressing colloidal solution concentrations.                                                                                                           | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory     | The PH concept, acid-base balance, chemical balance, common ion effect.                                                                                                          | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory     | Buffer and buffer systems of physiological importance in living systems.                                                                                                         | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical                                                   | Lecture                                             | Blood, blood                                                                                                                                                                     | Understanding              | -2                                 | •    |



|                                                               |                                                  |                                                                                                                 |                            |                           |   |
|---------------------------------------------------------------|--------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|----------------------------|---------------------------|---|
| tests in person practical - tests in laboratories             | ctical Pra application in the laboratory         | components, body fluids, regulation of blood Ph and body fluids.                                                | the lecture                | Theoretical My -2 work    |   |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory  | Water and electrolyte balance – osmotic pressure of body fluids, control of total electrolytes and body fluids. | Understanding the lecture  | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | ureLect Practical application in the laboratory  | Carbohydrate classification reactions, main carbohydrates in the human body.                                    | Understanding the lecture  | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory  | Metabolism of carbohydrates, blood glucose factors controlling glucose level in blood.                          | Understanding the lecture  | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture ctical Pra application in the laboratory | Glucose abnormalities, diabetes mellitus, ketosis, glycosuria, glucose tolerance curve.                         | Understanding the lecture  | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the orylaborat  | Lipids, classification, derived lipids, compound, lipids.                                                       | Understanding the lecture  | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory  | Lipid metabolism, lipid abnormalities.                                                                          | Understanding the lecture  | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory  | Lipid metabolism, lipid abnormalities.                                                                          | Understanding the lecture  | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory  | Nucleic acids and their Expression, DNA Replication, Nutation, RNA Topology.                                    | ding Understan the lecture | -2 Theoretical My -2 work | • |

Course Evaluation •

the audience  
Participation  
evaluation Peer  
Weekly reports

| <b>Learning and teaching resources •</b>                                                                                                                                                                                                                        |                                                                                             |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|
| <p><b>Williams. (2012).Textbook of humanendocrinology(12th ed). Philadelphia:Elsevier/Saunders., pp.1371-1435</b></p> <p><b>Gyton AC(1996).Introduction toEndocrinology in Text Book of MedicalPhysiology.(9 th ed),WB Saunders Co.Philadelphia. ,P.925</b></p> | <p><b>(Main references (sources</b></p>                                                     |
| <p><b>- Nature</b><br/> <b>-Science</b><br/> <b>- E. book and websites</b></p>                                                                                                                                                                                  | <p><b>Recommended supporting books and references (...scientific journals, reports)</b></p> |
| <p><b>Medical website</b></p>                                                                                                                                                                                                                                   | <p><b>Electronic references, websites</b></p>                                               |



## Description Form Course

| <b>Course name</b> •                                                                                                                                                                                                                                                                                                                                                           |                 |                           |                              |                   |                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------|------------------------------|-------------------|---------------------------------|
| English language                                                                                                                                                                                                                                                                                                                                                               |                 |                           |                              |                   |                                 |
| <b>Course code</b> •                                                                                                                                                                                                                                                                                                                                                           |                 |                           |                              |                   |                                 |
| AT117                                                                                                                                                                                                                                                                                                                                                                          |                 |                           |                              |                   |                                 |
| <b>semester/year</b> •                                                                                                                                                                                                                                                                                                                                                         |                 |                           |                              |                   |                                 |
| 2024-3 202 / First                                                                                                                                                                                                                                                                                                                                                             |                 |                           |                              |                   |                                 |
| <b>Date this description was prepared</b> •                                                                                                                                                                                                                                                                                                                                    |                 |                           |                              |                   |                                 |
| 2024/29/2                                                                                                                                                                                                                                                                                                                                                                      |                 |                           |                              |                   |                                 |
| <b>Available attendance forms</b> •                                                                                                                                                                                                                                                                                                                                            |                 |                           |                              |                   |                                 |
| <b>My presence</b>                                                                                                                                                                                                                                                                                                                                                             |                 |                           |                              |                   |                                 |
| <b>(Number of study hours (total) / Number of units (total</b> •                                                                                                                                                                                                                                                                                                               |                 |                           |                              |                   |                                 |
| credits 2 – hours 30                                                                                                                                                                                                                                                                                                                                                           |                 |                           |                              |                   |                                 |
| <b>(Name of the course administrator (if more than one name is mentioned</b> •                                                                                                                                                                                                                                                                                                 |                 |                           |                              |                   |                                 |
| :Name .A Al Dr. Anmar Hamid Balouh :Name                                                                                                                                                                                                                                                                                                                                       |                 |                           |                              |                   |                                 |
| <b>objectives Course</b> •                                                                                                                                                                                                                                                                                                                                                     |                 |                           |                              |                   |                                 |
| <p>Student acquisition of English language skills:<br/>listening, speaking, reading and writing</p> <p>the student's ability to .2 Enhancing<br/>.understand medical words in English</p> <p>3. Proficiency in English and comparison with<br/>.Arabicthe mother tongue ,</p> <p>Conducting modern research and studies to 4,<br/>. keep pace with new language vocabulary</p> |                 |                           |                              |                   | <p><b>Course objectives</b></p> |
| <b>ning strategiesTeaching and lear</b> •                                                                                                                                                                                                                                                                                                                                      |                 |                           |                              |                   |                                 |
| <b>.lectures, visual aids, and open discussion method ,Theory Methods</b> Strategy                                                                                                                                                                                                                                                                                             |                 |                           |                              |                   |                                 |
| <b>Course structure</b> •                                                                                                                                                                                                                                                                                                                                                      |                 |                           |                              |                   |                                 |
| Evaluation method                                                                                                                                                                                                                                                                                                                                                              | Learning method | Name of the unit or topic | Required learning outcomes   | watches           | week                            |
| Theoretical<br>-and actual in<br>person tests                                                                                                                                                                                                                                                                                                                                  | Lecture         | Getting to know you       | Understanding<br>the lecture | -2<br>Theoretical | •                               |
| Theoretical<br>-and actual in<br>person tests                                                                                                                                                                                                                                                                                                                                  | Lecture         | The way we live           | Understanding<br>the lecture | -2<br>Theoretical | •                               |
| Theoretical<br>-nd actual in<br>person tests                                                                                                                                                                                                                                                                                                                                   | Lecture         | It all went wrong         | Understanding<br>the lecture | -2<br>Theoretical | •                               |
| Theoretical<br>-and actual in                                                                                                                                                                                                                                                                                                                                                  | Lecture         | Let's go shopping         | Understanding<br>the lecture | -2<br>Theoretical | •                               |

|                                               |         |                                 |                              |                   |   |
|-----------------------------------------------|---------|---------------------------------|------------------------------|-------------------|---|
| person tests                                  |         |                                 |                              |                   |   |
| Theoretical<br>-and actual in<br>person tests | Lecture | What do you want<br>? do to     | Understanding<br>the lecture | -2<br>Theoretical | • |
| Theoretical<br>-and actual in<br>person tests | Lecture | Tell me what's it<br>like?      | Understanding<br>the lecture | -2<br>eoreticalTh | • |
| Theoretical<br>-and actual in<br>person tests | Lecture | Famous couples                  | Understanding<br>the lecture | -2<br>Theoretical | • |
| Theoretical<br>-and actual in<br>person tests | Lecture | Do's and don'ts                 | Understanding<br>the lecture | -2<br>Theoretical | • |
| Theoretical<br>-and actual in<br>person tests | Lecture | Going places                    | Understanding<br>the lecture | -2<br>Theoretical | • |
| Theoretical<br>-ual inand act<br>person tests | Lecture | Search to death                 | Understanding<br>the lecture | -2<br>Theoretical | • |
| Theoretical<br>-and actual in<br>person tests | Lecture | Things that change<br>the world | Understanding<br>the lecture | -2<br>Theoretical | • |
| Theoretical<br>-and actual in<br>person tests | Lecture | Dreams and reality              | Understanding<br>the lecture | -2<br>Theoretical | • |
| Theoretical<br>-and actual in<br>person tests | Lecture | Earnings a living               | Understanding<br>the lecture | -2<br>oreticalThe | • |
| Theoretical<br>-and actual in<br>person tests | Lecture | Love you and leave<br>you       | Understanding<br>the lecture | -2<br>Theoretical | • |
| Theoretical<br>-and actual in<br>person tests | Lecture | Review                          | Understanding<br>ethe lectur | -2<br>Theoretical | • |

#### Course Evaluation •

the audience  
Participation  
Peer evaluation  
Weekly reports

#### Learning and teaching resources •

|                                         |                                                                                  |
|-----------------------------------------|----------------------------------------------------------------------------------|
| New Headway Beginners<br>Headway series | (Main references (sources                                                        |
| Research gate                           | books and references Recommended supporting<br>(...scientific journals, reports) |
| Google scholar Google books             | Electronic references, websites                                                  |



### Course Description Form

|                                                                                                                                                                                                                                                                                                                                                            |                                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------|
| <b>Course name</b> •                                                                                                                                                                                                                                                                                                                                       |                                 |
| <b>Human rights and democracy</b>                                                                                                                                                                                                                                                                                                                          |                                 |
| <b>Course code</b> •                                                                                                                                                                                                                                                                                                                                       |                                 |
| <b>Atu_chm AT118</b>                                                                                                                                                                                                                                                                                                                                       |                                 |
| <b>semester/year</b> •                                                                                                                                                                                                                                                                                                                                     |                                 |
| <b>2024-3 202 / tFirs</b>                                                                                                                                                                                                                                                                                                                                  |                                 |
| <b>Date this description was prepared</b> •                                                                                                                                                                                                                                                                                                                |                                 |
| <b>2024/29/2</b>                                                                                                                                                                                                                                                                                                                                           |                                 |
| <b>Available attendance forms</b> •                                                                                                                                                                                                                                                                                                                        |                                 |
| <b>My presence</b>                                                                                                                                                                                                                                                                                                                                         |                                 |
| <b>(Number of study hours (total) / Number of units (total</b> •                                                                                                                                                                                                                                                                                           |                                 |
| <b>credits 2 –hours 30</b>                                                                                                                                                                                                                                                                                                                                 |                                 |
| <b>(Name of the course administrator (if more than one name is mentioned</b> •                                                                                                                                                                                                                                                                             |                                 |
| <b>:Occupation .A Al Asst. Prof. Dr. Waseem Abdullah :meNa</b>                                                                                                                                                                                                                                                                                             |                                 |
| <b>objectives Course</b> •                                                                                                                                                                                                                                                                                                                                 |                                 |
| <p>Learn about the historical stages through which human rights have passed through and legal .religious legislation</p> <p>Understanding the concept of personal and freedoms according to religious laws, public . constitutions and laws</p> <p>Understanding equality based on gender, Understanding the concepts . belief, and race .of democracy</p> | <p><b>Course objectives</b></p> |
| <b>Teaching and learning strategies</b> •                                                                                                                                                                                                                                                                                                                  |                                 |
| <p>s, visual and video demonstrations, threelectu ,Theory, practical laboratory work Methods</p> <p>Open .dimensional models, and discussion method</p>                                                                                                                                                                                                    | <p><b>Strategy</b></p>          |
| <b>Course structure</b> •                                                                                                                                                                                                                                                                                                                                  |                                 |

| Evaluation method                             | Learning method | Name of the unit or topic                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Required learning outcomes | watches           | week |
|-----------------------------------------------|-----------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-------------------|------|
| Theoretical<br>-and actual in<br>son testsper | Lecture         | Human rights, their definition, and the importance of human rights in ancient civilizations, especially the civilization of the . Mesopotamian Valley<br><i>Human rights in divine laws, with a focus on .human rights in Islam</i>                                                                                                                                                                                                                                                                                                                                         | Understanding the lecture  | -2<br>Theoretical | 1    |
| Theoretical<br>-and actual in<br>person tests | Lecture         | Human Rights in Contemporary and Modern History:<br>International Recognition of Human Rights since World War I: The United Nations.<br>Regional Recognition of Human Rights:<br>European Convention 1950 ,son Human Right<br>American Convention ;<br>1969 ,on Human Rights ;<br><i>African Charter on Human Rights, 1981 ;</i><br>Arab Charter on , 1994. Human Rights<br><i>governmental -Non organizations and human rights International )</i><br><i>Committee of the Red Cross, Amnesty International, Human s Watch, national Right human rights .(organizations</i> | Understanding the lecture  | -2<br>Theoretical | 2    |
| Theoretical<br>-and actual in<br>person tests | Lecture         | Human rights in ethnic constitutions between theory and reality. The relationship between human rights and : -1 in domspublic free<br><i>the Universal Human Declaration of</i><br>in regional -2 Rights<br>charters and national                                                                                                                                                                                                                                                                                                                                           | Understanding the lecture  | -2<br>Theoretical | 3    |

|                                               |         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                              |                   |   |
|-----------------------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|-------------------|---|
|                                               |         | constitutions                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                              |                   |   |
| Theoretical<br>-and actual in<br>person tests | Lecture | Economic, social and<br>cultural human rights,<br>hts and civil human rig<br><i>modern human rights:<br/>the realities of<br/>development, the right<br/>to a clean environment,<br/>the right to solidarity,<br/>the right to religion</i>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Understanding<br>the lecture | -2<br>Theoretical | 4 |
| Theoretical<br>-and actual in<br>person tests | Lecture | Guarantees of respect<br>and protection of for<br>human rights at the<br>national level,<br>guarantees in the<br>constitution and laws,<br>guarantees in the<br>principle of the rule of<br>law, guarantees in<br>constitutional oversight,<br>guarantees in freedom<br>of the press and public<br>-opinion, the role of non<br>governmental g<br>organizations in<br>respecting and<br>protecting human<br>rights. Guarantees of<br>respect for and<br>protection of human<br>rights at the<br>: - international level<br>The role of the United<br>Nations and its<br>specialized agencies in<br>- providing guarantees<br>egional The role of r<br>organizations (the Arab<br>League, the European<br>Union, the African<br>Union, the Organization<br>of American States , the<br>ASEAN Organization.)<br>The role of<br>international, regional,<br>governmental -non<br>organizations and the<br>public opinion in<br>respecting and<br>cting human prote | Understanding<br>the lecture | -2<br>Theoretical | 5 |



|                                               |         |                                                                                                                                                                                                                                                                                                                                                                       |                               |                   |    |
|-----------------------------------------------|---------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------|-------------------|----|
|                                               |         | .rights                                                                                                                                                                                                                                                                                                                                                               |                               |                   |    |
| Theoretical<br>-and actual in<br>person tests | Lecture | General Theory of<br>Liberties: Origin of<br>rights and liberties, the<br>project's position on<br>declared rights and<br>liberties, use of the term<br><i>The "bertiespublic li"</i><br><i>legal basis for the rule</i><br><i>. of law</i>                                                                                                                           | Understanding<br>the lecture  | -2<br>Theoretical | 6  |
| Theoretical<br>-and actual in<br>person tests | Lecture | Regulation of public<br>freedoms by public<br><i>Equality: . authorities</i><br><i>The historical</i><br><i>development of the</i><br><i>ity. The concept of equal</i><br><i>modern development of</i><br><i>- the idea of equality</i><br><i>. - Gender equality</i><br><i>Equality between</i><br><i>individuals according to</i><br><i>.their beliefs and race</i> | Understanding<br>the lecture  | -2<br>Theoretical | 7  |
| Theoretical<br>-and actual in<br>person tests | Lecture | Definition -Democracy<br>Concepts of -Types -<br>Democracy                                                                                                                                                                                                                                                                                                            | Understanding<br>the lecture  | -2<br>Theoretical | 8  |
| Theoretical<br>-and actual in<br>person tests | Lecture | Democracy in the Third<br>World, Democratic<br>Systems in the World                                                                                                                                                                                                                                                                                                   | Understanding<br>the lecture  | -2<br>Theoretical | 9  |
| Theoretical<br>-and actual in<br>person tests | Lecture | The concept of<br>freedoms, classification<br>of public freedoms,<br>fundamental freedoms,<br>intellectual freedoms,<br>economic and social<br>freedoms                                                                                                                                                                                                               | tanding Unders<br>the lecture | -2<br>Theoretical | 10 |
| Theoretical<br>-and actual in<br>person tests | Lecture | security Freedom of<br>and feeling safe,<br>freedom of coming and<br>going, freedom of<br>education, freedom of<br>the press, freedom of<br>assembly                                                                                                                                                                                                                  | Understanding<br>the lecture  | -2<br>Theoretical | 11 |
| Theoretical<br>-and actual in<br>person tests | Lecture | Freedom of association,<br>ght freedom of work, ri<br>to own property                                                                                                                                                                                                                                                                                                 | Understanding<br>the lecture  | -2<br>Theoretical | 12 |
| Theoretical<br>-and actual in                 | Lecture | Freedom of trade and<br>industry, freedom of                                                                                                                                                                                                                                                                                                                          | Understanding<br>the lecture  | -2<br>Theoretical | 13 |

|                                               |         |                                                                                                               |                              |                   |    |
|-----------------------------------------------|---------|---------------------------------------------------------------------------------------------------------------|------------------------------|-------------------|----|
| person tests                                  |         | women                                                                                                         |                              |                   |    |
| Theoretical<br>-and actual in<br>person tests | Lecture | tical parties and Poli<br>public freedoms,<br>scientific and<br>technological progress<br>and public freedoms | Understanding<br>the lecture | -2<br>Theoretical | 14 |
| Theoretical<br>-and actual in<br>tests person | Lecture | The future of public<br>freedoms                                                                              | Understanding<br>the lecture | -2<br>Theoretical | 15 |

#### Course Evaluation •

the audience  
Participation  
Peer evaluation  
Weekly reports

#### Learning and teaching resources •

(Main references (sources

Riyadh Aziz Hadi, Human Rights: Its Development and Content,  
Atak Company, Cairo, 2013-Al

Human Rights Watch

g books and Recommended supportin  
(...references (scientific journals, reports

### Course Description Form

|                                      |
|--------------------------------------|
| Course name •                        |
| 2 Anatomy                            |
| Course code •                        |
| Atu_chm AT121                        |
| semester/year •                      |
| 2024-3 202 / First                   |
| Date this description was prepared • |
| 2024/29/2                            |
| ttendance formsAvailable a •         |
| My presence                          |



|                                                               |                                                  |                                                                                                                                                                          |                           |                                      |       |
|---------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--------------------------------------|-------|
| practical - tests in laboratories                             | application in the laboratory                    | power of the body                                                                                                                                                        |                           | -4<br>Practical                      |       |
| Theoretical tests in person practical - tests in laboratories | Lecture actual Pr application in the laboratory  | Heat and cold in medicine                                                                                                                                                | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 6-7   |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory  | Specific heat, heat capacity, latent heat, thermometer and it's kinds, heat transfer by conduction, convection and radiation. Regulation of heat through the human body. | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 8-9   |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory  | Boyle's law, diffusion and mixing of gases.                                                                                                                              | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 10    |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory  | Physics of lung and breathing                                                                                                                                            | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 11-13 |
| Theoretical tests in person practical - tests in laboratories | ectureLe Practical application in the laboratory | Evaporation of liquids, vapor pressure and boiling point, humidity, laminar and trubulant flow in liquid.                                                                | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 14-15 |

#### Course Evaluation •

the audience  
Participation  
Peer evaluation  
Weekly reports

#### Learning and teaching resources •

Medical Physics. 12th ed., Sylvia et al., 2012.  
Essential of *Medical Physics* . 3rd ed., Albert Bary et al., 2010.

(Main references (sources

scientific journals

Recommended supporting books and references  
(...scientific journals, reports)

Medical website

Electronic references, websites

## Course Description Form

|                                                                                                                                                                                                                                           |                                                     | <b>Course name</b> •                                                                                         |                            |                                  |      |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------------------------------------------------------------------------|----------------------------|----------------------------------|------|
|                                                                                                                                                                                                                                           |                                                     | <b>Biochemistry 2</b>                                                                                        |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     | <b>Course code</b> •                                                                                         |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     | <b>Atu_chm AT124</b>                                                                                         |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     | <b>Semester/year</b> •                                                                                       |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     | <b>2024-3 202 / Second</b>                                                                                   |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     | <b>Date this description was prepared</b> •                                                                  |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     | <b>2024/29/2</b>                                                                                             |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     | <b>Available attendance forms</b> •                                                                          |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     | <b>My presence</b>                                                                                           |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     | <b>(total) Number of study hours (total) / Number of units</b> •                                             |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     | <b>study units 3 –hours 60</b>                                                                               |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     | <b>(Name of the course administrator (if more than one name is mentioned)</b> •                              |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     | <b>.A Hussein Al Ahmed Adnan Abdul :Name</b>                                                                 |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     | <b>objectives Course</b> •                                                                                   |                            |                                  |      |
| General objective: At the end of the current academic year, the student will be able to perform various techniques of descriptive and quantitative analyses of components in blood and other body fluids in humans .in health and disease |                                                     | <b>Course objectives</b>                                                                                     |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     |                                                                                                              |                            |                                  |      |
| <b>Teaching and learning strategies</b> •                                                                                                                                                                                                 |                                                     |                                                                                                              |                            |                                  |      |
| Lectures, visual and video ,Theory, practical laboratory, hospital Methods dimensional models, and open discussion method-demonstrations, three                                                                                           | <b>Strategy</b>                                     |                                                                                                              |                            |                                  |      |
|                                                                                                                                                                                                                                           |                                                     |                                                                                                              |                            |                                  |      |
| <b>Course structure</b> •                                                                                                                                                                                                                 |                                                     |                                                                                                              |                            |                                  |      |
| Evaluation method                                                                                                                                                                                                                         | Learning method                                     | Name of the unit or topic                                                                                    | Required learning outcomes | watches                          | week |
| Theoretical tests in person<br>practical - tests in laboratories                                                                                                                                                                          | Lecture<br>Practical application in the laboratory  | Lab. Instructions,<br>receiving lab.<br>Equipments<br>preparation of cleaning solution                       | Understanding the lecture  | -2<br><br>Theoretical My -2 work | •    |
| Theoretical tests in person<br>practical - tests in laboratories                                                                                                                                                                          | Lecture and practical application in the laboratory | Preparation of solutions, normal solution, molar solution, Part Per Million (PPM).<br>Dilution, % percentage | Understanding the lecture  | -2<br><br>Theoretical My -2 work | •    |



|                                                               |                                                 | (W/V, V/V)                                                                                                                                                                                     |                           |                           |   |
|---------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|---------------------------|---|
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Oxidation-reduction titration, standardization of permanganate solution against oxalic acid                                                                                                    | Understanding the lecture | -2 Theoretical My -2 kwor | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Determination of serum calcium                                                                                                                                                                 | Understanding the lecture | -2 Theoretical My -2 kwor | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Flame photometry. Determination of sodium and potassium in serum                                                                                                                               | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Carbohydrates: general reactions for carbohydrates reductions of monosaccharides, Molisch's fehling test, Benedict test, Barfoed's test, Nylander's test selivanoff's test, Moor's test Action | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Paper chromatography of carbohydrates                                                                                                                                                          | Understanding the lecture | -2 calTheoreti My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Disaccharides. Reactions of reducing disaccharides, Mollisch.                                                                                                                                  | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the laboratory | Test, fehling test, benedict test, barfood test trummer's test,                                                                                                                                | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories | Lecture Practical application in the ylaborator | phenyl hydrazine test                                                                                                                                                                          | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical -                       | Lecture Practical application                   | Reaction of non-reducing disaccharides test for sucrose, acid                                                                                                                                  | Understanding the lecture | -2 Theoretical My -2      | • |

|                                                                                                                                                                                                                                                  |                                                 |                                                                                                                                                                                                           |                                                                               |                           |   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|---------------------------|---|
| tests in laboratories                                                                                                                                                                                                                            | in the laboratory                               | hydrolysis, hydrochloric acid test .                                                                                                                                                                      |                                                                               | work                      |   |
| Theoretical tests in person practical - tests in laboratories                                                                                                                                                                                    | Lecture Practical application in the laboratory | Polysaccharides, reactions of polysaccharides microscopic appearance of starch grains, solubility in water, iodine test, precipitation by alcohol, precipitation by ammonium, sulphate hydrolysis by acid | Understanding the lecture                                                     | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories                                                                                                                                                                                    | Lecture Practical application in the laboratory | Lipid metabolism, lipid abnormalities.                                                                                                                                                                    | Understanding the lecture                                                     | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories                                                                                                                                                                                    | Lecture Practical application in the laboratory | Lipid metabolism, lipid abnormalities.                                                                                                                                                                    | Understanding the lecture                                                     | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories                                                                                                                                                                                    | Lecture Practical application in the laboratory | Nucleic acids and their Expression, DNA Replication, Mutation, RNA Topology.                                                                                                                              | Understanding the lecture                                                     | -2 Theoretical My -2 work | • |
| <b>Course Evaluation</b> •                                                                                                                                                                                                                       |                                                 |                                                                                                                                                                                                           |                                                                               |                           |   |
| the audience Participation Peer evaluation Weekly reports                                                                                                                                                                                        |                                                 |                                                                                                                                                                                                           |                                                                               |                           |   |
| <b>Learning and teaching resources</b> •                                                                                                                                                                                                         |                                                 |                                                                                                                                                                                                           |                                                                               |                           |   |
| Williams. (2012). Textbook of human endocrinology (12th ed). Philadelphia: Elsevier/Saunders., pp.1371-1435<br>Gyton AC (1996). Introduction to Endocrinology in Text Book of Medical Physiology. (9th ed), WB Saunders Co. Philadelphia., P.925 |                                                 |                                                                                                                                                                                                           | (Main references (sources                                                     |                           |   |
| - Nature<br>- Science<br>- E. book and websites                                                                                                                                                                                                  |                                                 |                                                                                                                                                                                                           | Recommended supporting books and references (...scientific journals, reports) |                           |   |



Medical website

Electronic references, websites

## Course Description Form

| Course name •                                                            |                 |                                                                             |                             |                |          |
|--------------------------------------------------------------------------|-----------------|-----------------------------------------------------------------------------|-----------------------------|----------------|----------|
| Arabic                                                                   |                 |                                                                             |                             |                |          |
| Course code •                                                            |                 |                                                                             |                             |                |          |
| Atu_chm AT125                                                            |                 |                                                                             |                             |                |          |
| semester/year •                                                          |                 |                                                                             |                             |                |          |
| 2024-3 202 / Second                                                      |                 |                                                                             |                             |                |          |
| Date this description was prepared •                                     |                 |                                                                             |                             |                |          |
| 2024/29/2                                                                |                 |                                                                             |                             |                |          |
| vailable attendance formsA •                                             |                 |                                                                             |                             |                |          |
| My presence                                                              |                 |                                                                             |                             |                |          |
| (Number of study hours (total) / Number of units (total) •               |                 |                                                                             |                             |                |          |
| credits 2 –hours 30                                                      |                 |                                                                             |                             |                |          |
| (Name of the course administrator (if more than one name is mentioned) • |                 |                                                                             |                             |                |          |
| :Is inclined towards .A Al Hussein Attia :Name                           |                 |                                                                             |                             |                |          |
| objectives Course •                                                      |                 |                                                                             |                             |                |          |
| Course objectives                                                        |                 |                                                                             |                             |                |          |
| Teaching and learning strategies •                                       |                 |                                                                             |                             |                |          |
| ures, visual and video ,Theory, practical laboratory, hospital Methods   |                 |                                                                             |                             |                | Strategy |
| dimensional models, and open discussion method-demonstrations, three     |                 |                                                                             |                             |                |          |
| Course structure •                                                       |                 |                                                                             |                             |                |          |
| Evaluation method                                                        | Learning method | Name of the unit or topic                                                   | Required ng learni outcomes | watches        | week     |
| -Actual in person theoretical tests                                      | Lecture         | Introduction to the -linguistic errors closed and long taa and the open taa | Understanding the lecture   | -2 Theoretical | •        |
| -Actual in person theoretical tests                                      | Lecture         | Introduction to the -linguistic errors closed and long taa and the open taa | nderstanding U the lecture  | -2 Theoretical | •        |

|                                     |         |                                                                             |                           |                |   |
|-------------------------------------|---------|-----------------------------------------------------------------------------|---------------------------|----------------|---|
| -Actual in person theoretical tests | Lecture | Rules for writing the extended and solar -shortened alif r letters and luna | Understanding the lecture | -2 Theoretical | • |
| -Actual in person theoretical tests | Lecture | Dad and Tha                                                                 | Understanding the lecture | -2 Theoretical | • |
| -Actual in person theoretical tests | Lecture | Writing the hamza                                                           | Understanding the lecture | -2 Theoretical | • |
| -Actual in person theoretical tests | Lecture | punctuation marks                                                           | Understanding the lecture | -2 Theoretical | • |
| -Actual in person theoretical tests | Lecture | Noun, verb, and the difference between them                                 | Understanding the lecture | -2 Theoretical | • |
| -Actual in person theoretical tests | Lecture | Effects                                                                     | Understanding the lecture | -2 Theoretical | • |
| -Actual in person theoretical tests | Lecture | number                                                                      | Understanding the lecture | -2 Theoretical | • |
| -Actual in person theoretical tests | Lecture | Common language errors and applications                                     | Understanding the lecture | -2 Theoretical | • |
| -Actual in person theoretical tests | Lecture | -Noon and Tanween Meanings of Prepositions                                  | Understanding the lecture | -2 Theoretical | • |
| -Actual in person theoretical tests | Lecture | Formal aspects of administrative discourse                                  | Understanding the lecture | -2 Theoretical | • |
| -Actual in person theoretical tests | Lecture | The language of administrative discourse                                    | Understanding the lecture | -2 Theoretical | • |
| -Actual in person theoretical tests | Lecture | Samples of administrative correspondence                                    | Understanding the lecture | -2 Theoretical | • |

|                                                             |         |                                          |                                                                               |                |   |
|-------------------------------------------------------------|---------|------------------------------------------|-------------------------------------------------------------------------------|----------------|---|
| tests                                                       |         |                                          |                                                                               |                |   |
| -Actual in person theoretical tests                         | Lecture | Samples of administrative correspondence | Understanding the lecture                                                     | -2 Theoretical | • |
| Course Evaluation •                                         |         |                                          |                                                                               |                |   |
| the audience Participation Peer evaluation Weekly reportsWe |         |                                          |                                                                               |                |   |
| Learning and teaching resources •                           |         |                                          |                                                                               |                |   |
| (Main references (sources                                   |         |                                          |                                                                               |                |   |
| - E. book and websites                                      |         |                                          | Recommended supporting books and references (...scientific journals, reports) |                |   |
| website                                                     |         |                                          | Electronic references, websites                                               |                |   |

### Course Description Form

|                                                                                                                                                                                                              |                   |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Course name •                                                                                                                                                                                                |                   |
| Microbiology                                                                                                                                                                                                 |                   |
| Course code •                                                                                                                                                                                                |                   |
| Atu_chm AT126                                                                                                                                                                                                |                   |
| semester/year •                                                                                                                                                                                              |                   |
| 2024-3 202 / First                                                                                                                                                                                           |                   |
| Date this description was prepared •                                                                                                                                                                         |                   |
| 2024/29/2                                                                                                                                                                                                    |                   |
| Available attendance forms •                                                                                                                                                                                 |                   |
| My presence                                                                                                                                                                                                  |                   |
| (Number of study hours (total) / Number of units (total) •                                                                                                                                                   |                   |
| study units 3 –hours 60                                                                                                                                                                                      |                   |
| (f the course administrator (if more than one name is mentionedName o •                                                                                                                                      |                   |
| :Name .A Al Enaam Mahdi Dawood :Name                                                                                                                                                                         |                   |
| objectives Course •                                                                                                                                                                                          |                   |
| At the end of the academic year, the student should<br>Identify the cell and its structure, ; – be able to<br>...cteria and parasites, and explaindescribe ba<br>Cellular immune mechanism against pathogens | Course objectives |
| Teaching and learning strategies •                                                                                                                                                                           |                   |
| tures, visual and video demonstrations, three ,Theory, practical laboratory work Methods<br>Open .oddimensional models, and discussion meth                                                                  | Strategy          |
| Course structure •                                                                                                                                                                                           |                   |
| Evaluation                                                                                                                                                                                                   | Learning          |
| Name of the unit or                                                                                                                                                                                          | Required          |
| watches                                                                                                                                                                                                      | week              |



| method                                                                   | method                                                          | topic                                                                 | learning outcomes            |                                 |       |
|--------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------|------------------------------|---------------------------------|-------|
| ical Theoret<br>tests in person<br>practical tests -<br>in laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory     | The microorganism                                                     | Understanding<br>the lecture | -2<br>Theoretical<br>My work -2 | 1     |
| Theoretical<br>tests in person<br>ests practical t -<br>in laboratories  | Lecture and<br>practical<br>application<br>in the<br>laboratory | Bacteria: classification,<br>structure and functions.                 | Understanding<br>the lecture | -2<br>Theoretical<br>My work -2 | 3-2   |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories   | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Media and culture                                                     | Understanding<br>the lecture | -2<br>Theoretical<br>My work -2 | 4-5   |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories   | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Antibiotics and<br>Antibiotic resistance                              | Understanding<br>turethe lec | -2<br>Theoretical<br>My work -2 | 6     |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories   | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Fungi: characteristics,<br>reproductive and<br>classification.        | Understanding<br>the lecture | -2<br>Theoretical<br>My work -2 | 7-8   |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories   | Lecture<br>Practical<br>n applicatio<br>in the<br>laboratory    | Virus: structure,<br>classification and<br>reproduction.              | Understanding<br>the lecture | -2<br>Theoretical<br>My work -2 | 9     |
| eooretical Th<br>tests in person<br>practical tests -<br>in laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Parasite: introduction,<br>parasite & host<br>relationship, diagnosis | Understanding<br>the lecture | -2<br>Theoretical<br>My work -2 | 10-11 |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories   | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Classes of parasite<br>(protozoa, helminthes<br>and ectoparasites)    | Understanding<br>the lecture | -2<br>Theoretical<br>My work -2 | 12-13 |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories   | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Helminthes: structure and<br>classification.                          | Understanding<br>the lecture | -2<br>Theoretical<br>My work -2 | 14    |
| Theoretical<br>tests in person<br>practical tests -                      | Lecture<br>Practical<br>application                             | The immune system,<br>mechanism of immune<br>system (innate and       | Understanding<br>the lecture | -2<br>eticalTheor<br>My work -2 | 15    |



|                                                                                                                                                                                              |                   |                     |                                                                               |  |  |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|---------------------|-------------------------------------------------------------------------------|--|--|
| in laboratories                                                                                                                                                                              | in the laboratory | adaptive immunity). |                                                                               |  |  |
| <b>Course Evaluation</b> •                                                                                                                                                                   |                   |                     |                                                                               |  |  |
| audience the<br>Participation<br>Peer evaluation<br>Weekly reports                                                                                                                           |                   |                     |                                                                               |  |  |
| <b>Learning and teaching resources</b> •                                                                                                                                                     |                   |                     |                                                                               |  |  |
| 1- Human Biology. 12th ed., Sylvia et al., 2012<br>2- Review Of Medical Microbiology And Immunology. by Warren Levinson.<br>1- Essential of Cell Biology. 3rd ed., Albert Barry et al.,2010. |                   |                     | (Main references (sources                                                     |  |  |
| - Nature<br>-Science<br>- E. book and websites                                                                                                                                               |                   |                     | Recommended supporting books and (...references (scientific journals, reports |  |  |
| Medical website                                                                                                                                                                              |                   |                     | Electronic references, websites                                               |  |  |

### Course Description Form

|                                                                       |                   |
|-----------------------------------------------------------------------|-------------------|
| Course name                                                           | •                 |
| Computer Principles                                                   |                   |
| Course code                                                           | •                 |
| Atu_chm AT128                                                         |                   |
| semester/year                                                         | •                 |
| 2024-3 202 / Second                                                   |                   |
| Date this description was prepared                                    | •                 |
| 2024/29/2                                                             |                   |
| Available attendance forms                                            | •                 |
| My presence                                                           |                   |
| (Number of study hours (total) / Number of units (total               | •                 |
| study units 3 –hours 60                                               |                   |
| (Name of the course administrator (if more than one name is mentioned | •                 |
| :Name .A Al Osama Qasim Abdul Zaid :Name                              |                   |
| objectives Course                                                     | •                 |
| academic year, the student will At the end of the                     | Course objectives |
| able to understand the functions of the different ce                  |                   |

systems of the body in general and to perform  
ous techniques for analyzing blood and other body  
.fluids

Teaching and learning strategies •  
ures, visual and video ,Theory, practical laboratory, hospital Methods Strategy  
dimensional models, and open discussion method-demonstrations, three

| Course structure •                                             |                                                     |                            |                            |                                    |      |
|----------------------------------------------------------------|-----------------------------------------------------|----------------------------|----------------------------|------------------------------------|------|
| Evaluation method                                              | Learning method                                     | Name of the unit or topic  | Required learning outcomes | watches                            | week |
| Theoretical tests in person practical - tests in laboratories  | Lecture Practical application in the laboratory     | Operating System           | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person cal practi - tests in laboratories | Lecture and practical application in the laboratory | Hardware and software      | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories  | Lecture Practical application in the laboratory     | Files and folders          | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories  | Lecture Practical application in the laboratory     | Folders and files managing | Understanding cturthe le   | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories  | Lecture Practical application in the ratorylabo     | Computer Hardware          | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories  | Lecture Practical application in the laboratory     | Tab settings               | Understanding the lecture  | -2<br>Theoretical<br>My -2<br>work | •    |
| Theoretical tests in person practical - tests in laboratories  | Lecture Practical application in the laboratory     | Page setup                 | Understanding the lecture  | -2<br>reticalTheo<br>My -2<br>work | •    |
| Theoretical tests in person practical -                        | Lecture Practical application                       | Microsoft Excel            | Understanding the lecture  | -2<br>Theoretical<br>My -2         | •    |



| tests in laboratories                                          | in the laboratory                               |                            |                           | work                      |   |
|----------------------------------------------------------------|-------------------------------------------------|----------------------------|---------------------------|---------------------------|---|
| Theoretical tests in person ical pract - tests in laboratories | Lecture Practical application in the laboratory | Manipulating the contents  | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories  | Lecture Practical application in the laboratory | Simple and complex formula | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories  | Lecture Practical application in the laboratory | Working with charts        | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories  | Lecture Practical application in the laboratory | Understanding power point  | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories  | Lecture Practical application in the laboratory | Managing slide object      | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories  | Lecture Practical application in the laboratory | Internet Introduction      | Understanding the lecture | -2 Theoretical My -2 work | • |
| Theoretical tests in person practical - tests in laboratories  | Lecture Practical application in the laboratory | Working with Email         | Understanding the lecture | -2 Theoretical My -2 work | • |

#### Course Evaluation •

the audience  
Participation  
Peer evaluation  
Weekly reports

#### Learning and teaching resources •

Jr., DHLF, 2012. Introduction to Microsoft Office 2010. 2nd ed. sl:World scientific publishing.  
Mayne, R., 2015. Introduction to Windows. 2nd ed. sl:World scientific publishing

(sources) Main references

|                                                                                                  |                                                                                  |
|--------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Thomas Anderson, MD, 2014. Operating Systems: Principles and Practice.<br>sl:University of Texas |                                                                                  |
| - E. book and websites                                                                           | Recommended supporting books and references<br>(...scientific journals, reports) |
| website                                                                                          | Electronic references, websites                                                  |

### Course Description Form

|                                                                                                                                                                                                                                                                                  |                 |                           |                   |         |      |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------|---------------------------|-------------------|---------|------|
| Course name •                                                                                                                                                                                                                                                                    |                 |                           |                   |         |      |
| Equipment Basics I Anesthesia                                                                                                                                                                                                                                                    |                 |                           |                   |         |      |
| Course code •                                                                                                                                                                                                                                                                    |                 |                           |                   |         |      |
| Atu_chm AT211                                                                                                                                                                                                                                                                    |                 |                           |                   |         |      |
| semester/year •                                                                                                                                                                                                                                                                  |                 |                           |                   |         |      |
| Second / 2024                                                                                                                                                                                                                                                                    |                 |                           |                   |         |      |
| Date this description was prepared •                                                                                                                                                                                                                                             |                 |                           |                   |         |      |
| 2024/29/2                                                                                                                                                                                                                                                                        |                 |                           |                   |         |      |
| Available attendance forms •                                                                                                                                                                                                                                                     |                 |                           |                   |         |      |
| My presence                                                                                                                                                                                                                                                                      |                 |                           |                   |         |      |
| (Number of study hours (total) / Number of units (total) •                                                                                                                                                                                                                       |                 |                           |                   |         |      |
| credit hours 4 –hours 90                                                                                                                                                                                                                                                         |                 |                           |                   |         |      |
| (more than one name is mentioned Name of the course administrator (if •                                                                                                                                                                                                          |                 |                           |                   |         |      |
| : A'mil Al Dr. Muhammad Abdul Zahra Sa'sa'a :Name                                                                                                                                                                                                                                |                 |                           |                   |         |      |
| objectives Course •                                                                                                                                                                                                                                                              |                 |                           |                   |         |      |
| Course objectives                                                                                                                                                                                                                                                                |                 |                           |                   |         |      |
| <p>the end of the year, the student should be able to: form an overview of the history of anesthesia and its types, consent before anesthesia Handling the patient, Knowledge of all types of narcotic substances, knowing how to use some anesthesia and surgical equipment</p> |                 |                           |                   |         |      |
| Teaching and learning strategies •                                                                                                                                                                                                                                               |                 |                           |                   |         |      |
| <p>ures, visual and video ,Theory, practical laboratory, hospital Methods Strategy<br/>dimensional models, and open discussion method-tions, threedemonstra</p>                                                                                                                  |                 |                           |                   |         |      |
| Course structure •                                                                                                                                                                                                                                                               |                 |                           |                   |         |      |
| Evaluation method                                                                                                                                                                                                                                                                | Learning method | Name of the unit or topic | Required learning | watches | week |



|                                                                  |                                                                                           |                                                                                      | outcomes                  |                                       |   |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|---------------------------|---------------------------------------|---|
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Operating room design and functioning                                                | Understanding the lecture | - 1<br>Theoretical<br>-4<br>Practical | 1 |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Operating room design and functioning                                                | Understanding the lecture | - 1<br>Theoretical<br>-4<br>Practical | 2 |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Canula and giving set and device for intravenous infusion                            | Understanding the lecture | - 1<br>Theoretical<br>-4<br>Practical | 3 |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Canula and giving set and device for intravenous infusion                            | Understanding the lecture | - 1<br>Theoretical<br>-4<br>Practical | 4 |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Physical principles: behavior of molecules of solid and liquid, heat and temperature | Understanding the lecture | - 1<br>Theoretical<br>-4<br>Practical | 5 |
| Theoretical tests in person<br>practical - n tests i             | Theoretical -material practical laboratories                                              | Physical principles: behavior of molecules of solid and liquid, heat and temperature | Understanding the lecture | - 1<br>Theoretical<br>-4<br>cticalPra | 6 |

|                                                                  |                                                                                           |                                                                                                                                  |                            |                                       |    |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|----------------------------|---------------------------------------|----|
| laboratories                                                     | inside the anesthesia lab and operating room                                              |                                                                                                                                  |                            |                                       |    |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Physical principles: properties of gases, temperature change in anaesthetic machine, and flow of fluid through tubes and orifice | Understanding the lecture  | - 1<br>Theoretical<br>-4<br>Practical | 7  |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Physical principles: properties of gases, temperature change in anaesthetic machine, and flow of fluid through tubes and orifice | Understanding the lecture  | - 1<br>Theoretical<br>-4<br>Practical | 8  |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Infusion equipment: patient control analgesia, filtration, autotransfusion                                                       | Understanding the lecture  | - 1<br>Theoretical<br>-4<br>Practical | 9  |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Intra Infusion equipment: patient control analgesia, filtration, autotransfusion                                                 | ing Understand the lecture | - 1<br>Theoretical<br>-4<br>Practical | 10 |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room | The supply of anaesthetic gases, cylinders, oxygen concentrator                                                                  | Understanding the lecture  | - 1<br>Theoretical<br>-4<br>Practical | 11 |



|                                                                  |                                                                                            |                                                                                                  |                           |                                       |    |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|---------------------------|---------------------------------------|----|
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room  | The supply of anaesthetic gases, cylinders, oxygen concentrator                                  | Understanding the lecture | - 1<br>Theoretical<br>-4<br>Practical | 12 |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the a anesthesi lab and operating room | Medical gas services, bulk storage, and supply of gases, piped medical vacuum, electrical supply | Understanding the lecture | - 1<br>Theoretical<br>-4<br>Practical | 13 |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -aterial m practical laboratories inside the anesthesia lab and operating room | Medical gas services, bulk storage, and supply of gases, piped medical vacuum, electrical supply | Understanding the lecture | - 1<br>Theoretical<br>-4<br>Practical | 14 |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -erial mat practical laboratories inside the anesthesia lab and operating room | Distribution of pipework, terminal outlet                                                        | Understanding the lecture | - 1<br>Theoretical<br>-4<br>Practical | 15 |

#### Course Evaluation •

the audience  
Participation  
Peer evaluation  
Weekly reports

#### Learning and teaching resources •

basic miller of anesthesia Morgan and mikhails  
Essential anesthesia equipment Baha alshake  
anesthesia equipment

(ed textbooks (methodology if anyRequir

Other book of clinical anesthesiology

(Main references (sources

Anesthesia and analgesia journal  
British Journal of Anesthesia

Recommended supporting books and references  
(...scientific journals, reports)

Pubmed

Electronic references, websites



Google scholar  
Web of sciences  
Embase  
Other

## Course Description Form

|                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                |                                  |                                    |                                         |                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------|----------------------------------|------------------------------------|-----------------------------------------|--------------------------|
| <b>Course name</b> •                                                                                                                                                                                                                                                                                                                                               |                                                                                                                |                                  |                                    |                                         |                          |
| of Surgery 1 Basics                                                                                                                                                                                                                                                                                                                                                |                                                                                                                |                                  |                                    |                                         |                          |
| <b>Course code</b> •                                                                                                                                                                                                                                                                                                                                               |                                                                                                                |                                  |                                    |                                         |                          |
| Atu_chm AT212                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                |                                  |                                    |                                         |                          |
| <b>semester/year</b> •                                                                                                                                                                                                                                                                                                                                             |                                                                                                                |                                  |                                    |                                         |                          |
| 2024 / First                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                |                                  |                                    |                                         |                          |
| <b>Date this description was prepared</b> •                                                                                                                                                                                                                                                                                                                        |                                                                                                                |                                  |                                    |                                         |                          |
| 2024/29/2                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                |                                  |                                    |                                         |                          |
| <b>Available attendance forms</b> •                                                                                                                                                                                                                                                                                                                                |                                                                                                                |                                  |                                    |                                         |                          |
| <b>My presence</b>                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                |                                  |                                    |                                         |                          |
| <b>(Number of study hours (total) / Number of units (total</b> •                                                                                                                                                                                                                                                                                                   |                                                                                                                |                                  |                                    |                                         |                          |
| credit hours 3 –hours 90                                                                                                                                                                                                                                                                                                                                           |                                                                                                                |                                  |                                    |                                         |                          |
| <b>(e than one name is mentioned Name of the course administrator (if mor</b> •                                                                                                                                                                                                                                                                                    |                                                                                                                |                                  |                                    |                                         |                          |
| :is not inclined A The Abdul Sahib Tamim .Name: Dr                                                                                                                                                                                                                                                                                                                 |                                                                                                                |                                  |                                    |                                         |                          |
| <b>objectives Course</b> •                                                                                                                                                                                                                                                                                                                                         |                                                                                                                |                                  |                                    |                                         |                          |
| <p>rn about the anatomical and surgical foundations and their relationship to the<br/>         pharmacological effects of applied physiology of the human body, understand th<br/>         sthetic drugs, list the types of anesthetic drugs on the body, and how to deal with<br/>         .and avoid surgical complications that may occur during anesthesia</p> |                                                                                                                |                                  |                                    |                                         | <b>Course objectives</b> |
| <b>Teaching and learning strategies</b> •                                                                                                                                                                                                                                                                                                                          |                                                                                                                |                                  |                                    |                                         |                          |
| <p>ng video clips in the laboratory to treat a patient Conducting mock scenes and sh<br/>         ough diagnosis and surgical treatment, evaluating students' performance,<br/>         monitoring their response and possible malfunctions in the patient and equipment</p>                                                                                       |                                                                                                                |                                  |                                    |                                         | <b>Strategy</b>          |
| <b>Course structure</b> •                                                                                                                                                                                                                                                                                                                                          |                                                                                                                |                                  |                                    |                                         |                          |
| <b>Evaluation method</b>                                                                                                                                                                                                                                                                                                                                           | <b>Learning method</b>                                                                                         | <b>Name of the unit or topic</b> | <b>Required arning le outcomes</b> | <b>watches</b>                          | <b>week</b>              |
| +Quiz<br>Attendance                                                                                                                                                                                                                                                                                                                                                | Theoretical<br>-material<br>practical<br>laboratories<br>inside the<br>anesthesia lab<br>and operating<br>room | Principle of pediatric surgery   | Understan<br>ding the<br>lecture   | - 1<br>Theoreti<br>cal<br>My -3<br>work | 1                        |
| +Quiz                                                                                                                                                                                                                                                                                                                                                              | Theoretical                                                                                                    | Warfare injuries                 | Understan                          | - 1                                     | 2                        |

|                  |                                                                                           |                                                             |                           |                            |   |
|------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------|----------------------------|---|
| Attendance       | -material practical laboratories inside the anesthesia lab and operating room             |                                                             | ding the lecture          | Theoretical My -3 work     |   |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Day – case surgery                                          | Understanding the lecture | - 1 Theoretical My -3 work | 3 |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Reaction of body to injury                                  | Understanding the lecture | - 1 Theoretical My -3 work | 4 |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Infection of the joint and bone                             | Understanding the lecture | - 1 Theoretical My -3 work | 5 |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Ulcer, Sinuses, Fistula                                     | Understanding the lecture | - 1 Theoretical My -3 work | 6 |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Type of surgical disease (hereditary, congenital, acquired) | Understanding the lecture | - 1 Theoretical My -3 work | 7 |
| +Quiz Attendance | Theoretical - material practical                                                          | Sterile precaution & AIDS                                   | Understanding the lecture | - 1 Theoretical            | 8 |



|                  |                                                                                           |                                                       |                           |                            |    |
|------------------|-------------------------------------------------------------------------------------------|-------------------------------------------------------|---------------------------|----------------------------|----|
|                  | laboratories inside the anesthesia lab and operating room                                 |                                                       |                           | My -3 work                 |    |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Calcium metabolism, calcification                     | Understanding the lecture | - 1 Theoretical My -3 work | 9  |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Coagulopathy & blood dyscrasia in surgery             | Understanding the lecture | - 1 Theoretical My -3 work | 10 |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Specific infection                                    | Understanding the lecture | - 1 Theoretical My -3 work | 11 |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Type of surgical bacteria (microbiology)              | Understanding the lecture | - 1 Theoretical My -3 work | 12 |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Venous disease – thrombophlebitis & Venous thrombosis | Understanding the lecture | - 1 Theoretical My -3 work | 13 |
| +Quiz Attendance | Theoretical -material practical laboratories inside the                                   | Oncology.                                             | Understanding the lecture | - 1 Theoretical My -3 work | 14 |



|                  |                                                                                           |                            |                           |                            |    |
|------------------|-------------------------------------------------------------------------------------------|----------------------------|---------------------------|----------------------------|----|
|                  | anesthesia lab and operating room                                                         |                            |                           |                            |    |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Abortion, CS, Hysterectomy | Understanding the lecture | - 1 Theoretical My -3 work | 15 |

#### Course Evaluation •

weekly reports, peer evaluation, participation, Attendance

#### Learning and teaching resources •

Principles of surgery, short notes

(Required textbooks (methodology if any  
(Main references (sources

Baily and love, short practice in surgery <sup>26th</sup> ED

Swartz clinical surgery 11th ED  
scientific journals

ing books and Recommended support  
(...references (scientific journals, reports  
Electronic references, websites

Electronic reference for information

### Course Description Form

#### Course name •

1 Anesthesia Fundamentals of

#### Course code •

Atu\_chm AT213

#### year/semester •

Second / 2024

#### Date this description was prepared •

2024/29/2

#### Available attendance forms •

My presence

#### (Number of study hours (total) / Number of units (total) •

credit hours 4 –hours 90

#### (ionedName of the course administrator (if more than one name is ment •

: Amil Name: Dr. Sajjad Muhammad Al

#### objectives Course •

Course objectives

the end of the year, the student should be  
to: form an overview of the history of  
anesthesia and its types  
.Handling the patient before anesthesia  
types of narcotic substances Knowledge of all  
owing how to use some anesthesia and

| surgical equipment                                                                                                                                  |                                                                                                  |                                                                   |                            |                                      |      |
|-----------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|----------------------------|--------------------------------------|------|
| Teaching and learning strategies •                                                                                                                  |                                                                                                  |                                                                   |                            |                                      |      |
| Lectures, visual and video ,Theory, practical laboratory, hospital Methods<br>in discussion methoddimensional models, and ope-demonstrations, three |                                                                                                  |                                                                   |                            | Strategy                             |      |
| Course structure •                                                                                                                                  |                                                                                                  |                                                                   |                            |                                      |      |
| Evaluation method                                                                                                                                   | Learning method                                                                                  | Name of the unit or topic                                         | Required learning outcomes | Weeks                                | Week |
| Theoretical tests in person<br>practical - tests in laboratories                                                                                    | Theoretical -material<br>practical laboratories inside the anesthesia lab and operating room     | History of anesthesia and introduction + scope of anesthesiology. | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 1    |
| Theoretical tests in person<br>practical - tests in laboratories                                                                                    | ical Theoret<br>-material<br>practical laboratories inside the anesthesia lab and operating room | Choice of anesthetic technique                                    | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 2    |
| Theoretical tests in person<br>practical - tests in laboratories                                                                                    | Theoretical -rial mate<br>practical laboratories inside the anesthesia lab and operating room    | Preanaesthetic visit and assessment                               | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 3    |
| Theoretical tests in person<br>practical - tests in laboratories                                                                                    | Theoretical -rial mate<br>practical laboratories inside the anesthesia lab and operating room    | Premedication aims and therapeutic management                     | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 4    |
| Theoretical tests in person<br>practical - tests in laboratories                                                                                    | Theoretical -material<br>practical laboratories inside the anesthesia lab and operating room     | General pharmacology                                              | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 5    |



|                                                                  |                                                                                            |                                              |                           |                                      |    |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------|----------------------------------------------|---------------------------|--------------------------------------|----|
|                                                                  | lab and operating room                                                                     |                                              |                           |                                      |    |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the a anesthesi lab and operating room | General pharmacology                         | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 6  |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room  | Inhalational anaesthetic agents (in details) | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 7  |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room  | Inhalational anaesthetic agents (in details) | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 8  |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room  | Inhalational anaesthetic agents cont..       | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 9  |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and ting opera room | Inhalational anaesthetic agents cont..       | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 10 |
| Theoretical tests in person                                      | Theoretical -material                                                                      | Intravenous anaesthetic                      | Understanding the lecture | -2<br>Theoretical                    | 11 |



|                                                                  |                                                                                           |                                             |                           |                                      |    |
|------------------------------------------------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------|---------------------------|--------------------------------------|----|
| practical - tests in laboratories                                | practical laboratories inside the anesthesia lab and operating room                       | agents (in details)                         |                           | -4<br>Practical                      |    |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Intravenous anaesthetic agents (in details) | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 12 |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Intravenous anaesthetic agents cont.        | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 13 |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room |                                             | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 14 |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room | Muscle relaxants (in details) & reversal    | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 15 |

**Course Evaluation •**

the audience  
Participation  
Peer evaluation  
Weekly reports

**Learning and teaching resources •**

equipment anesthesia Essential Baha alshake

(Required textbooks (methodology if any





| Course structure •                                                           |                                                         |                                                                                                                                                                                                                                                         |                                  |                                      |      |
|------------------------------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|--------------------------------------|------|
| ation Evalu<br>method                                                        | Learning<br>method                                      | Name of the unit or<br>topic                                                                                                                                                                                                                            | Required<br>learning<br>outcomes | watches                              | week |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | theoretical<br>material<br>and<br>laboratory<br>process | Principles of Drug<br>Therapy.<br><br>Pharmacokinetics;<br><br>Absorption,<br>distribution,<br>metabolism and<br>excretion of the drugs.<br>Pharmacodynamics;<br><br>Drug-receptors<br>interaction.<br><br>Efficacy, potency,<br>agonists, antagonists. | Understanding<br>the lecture     | -2<br>Theoretical<br>-2<br>Practical | 1    |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | theoretical<br>material<br>and<br>laboratory<br>sproces | Cholinergic agonists<br>and antagonists                                                                                                                                                                                                                 | Understanding<br>the lecture     | -2<br>Theoretical<br>-2<br>Practical | 2    |
| Theoretical<br>tests in<br>-person<br>practical<br>s in test<br>laboratories | theoretical<br>material<br>and<br>laboratory<br>process | Adrenergic agonists<br>and adrenergic<br>antagonists                                                                                                                                                                                                    | Understanding<br>the lecture     | -2<br>Theoretical<br>-2<br>Practical | 3    |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>rieslaborato  | theoretical<br>material<br>and<br>laboratory<br>process | Drugs affecting<br>cardiovascular system:<br>-Antihypertensive<br>drugs.<br>- Heart Failure                                                                                                                                                             | Understanding<br>the lecture     | -2<br>Theoretical<br>-2<br>Practical | 4    |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | theoretical<br>material<br>and<br>laboratory<br>process | Drugs affecting<br>:cardiovascular system<br>.Anti-arrhythmic<br>Antianginal drugs                                                                                                                                                                      | Understanding<br>the lecture     | -2<br>Theoretical<br>-2<br>Practical | 5    |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in                  | theoretical<br>material<br>and<br>laboratory            | Diuretics                                                                                                                                                                                                                                               | Understanding<br>the lecture     | -2<br>ticalTheore<br>-2<br>Practical | 6    |



| laboratories                                                  | process                                     |                                               |                           |                                       |    |
|---------------------------------------------------------------|---------------------------------------------|-----------------------------------------------|---------------------------|---------------------------------------|----|
| Theoretical tests in -person practical tests in laboratories  | theoretical material and laboratory process | Antihistamines                                | Understanding the lecture | -2<br>Theoretical<br>-2<br>Practical  | 7  |
| Theoretical tests in -son per practical tests in laboratories | theoretical material and laboratory process | Drugs for Disorders of the Respiratory System | Understanding the lecture | -2<br>Theoretical<br>-2<br>Practical  | 8  |
| Theoretical tests in -person practical tests in laboratories  | theoretical material and laboratory process | Drugs for Disorders of the Respiratory System | Understanding the lecture | -2<br>Theoretical<br>-2<br>Practical  | 9  |
| Theoretical tests in -person practical tests in laboratories  | theoretical material and laboratory process | Drugs for anemia                              | Understanding the lecture | -2<br>eoretical/Th<br>-2<br>Practical | 10 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material and laboratory process | Anticoagulants and Antiplatelet Agents        | Understanding the lecture | -2<br>Theoretical<br>-2<br>Practical  | 11 |
| tical Theore tests in -person practical tests in laboratories | theoretical material and laboratory process | Skeletal muscle relaxants.                    | Understanding the lecture | -2<br>Theoretical<br>-2<br>Practical  | 12 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material and laboratory process | Local anesthetics.                            | Understanding the lecture | -2<br>Theoretical<br>-2<br>Practical  | 13 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material and laboratory process | General anaesthetics                          | Understanding the lecture | -2<br>ITheoretical<br>-2<br>Practical | 14 |

|                                                              |                                              |                      |                           |                                      |    |
|--------------------------------------------------------------|----------------------------------------------|----------------------|---------------------------|--------------------------------------|----|
| Theoretical tests in -person practical tests in laboratories | al theoretic material and laboratory process | General anaesthetics | Understanding the lecture | -2<br>Theoretical<br>-2<br>Practical | 15 |
|--------------------------------------------------------------|----------------------------------------------|----------------------|---------------------------|--------------------------------------|----|

**Course Evaluation •**

**Exams**

Writing and presenting reports and research  
Weekly reports, research and presentations

**Learning and teaching resources •**

|                                                                                                                  |                                                                               |
|------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Pharmacology- Lippincotte                                                                                        | (tbooks (methodology if anyRequired tex                                       |
| Clinical Pharmacology made incredibly easy 3rd ed<br><br>Bertram G. Katzung MD, PhD San Francisco December, 2011 | (Main references (sources                                                     |
| scientific journals                                                                                              | Recommended supporting books and (...reports ,references (scientific journals |
| websites                                                                                                         | Electronic references, websites                                               |

**Course Description Form**

**Course name •**

1 Internal Medicine

**Course code •**

Atu\_chm AT215



| semester/year •                                                                                  |                                   |                                                                                                                                                 |                            |                             |          |
|--------------------------------------------------------------------------------------------------|-----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|-----------------------------|----------|
| Second / 2024                                                                                    |                                   |                                                                                                                                                 |                            |                             |          |
| Date this description was prepared •                                                             |                                   |                                                                                                                                                 |                            |                             |          |
| 2024/29/2                                                                                        |                                   |                                                                                                                                                 |                            |                             |          |
| e attendance forms Available •                                                                   |                                   |                                                                                                                                                 |                            |                             |          |
| My presence                                                                                      |                                   |                                                                                                                                                 |                            |                             |          |
| (Number of study hours (total) / Number of units (total) •                                       |                                   |                                                                                                                                                 |                            |                             |          |
| credit hours 4 –hours 90                                                                         |                                   |                                                                                                                                                 |                            |                             |          |
| (Name of the course administrator (if more than one name is mentioned) •                         |                                   |                                                                                                                                                 |                            |                             |          |
| : A. Name Al Muhammad .B .Name: Dr                                                               |                                   |                                                                                                                                                 |                            |                             |          |
| objectives Course •                                                                              |                                   |                                                                                                                                                 |                            |                             |          |
| the end of the academic year, the student should be able to deal with the patient esCourse objec |                                   |                                                                                                                                                 |                            |                             |          |
| ough a comprehensive examination and attempt to diagnose diseases in detail before               |                                   |                                                                                                                                                 |                            |                             |          |
| .beginning the process of performing general anesthesia                                          |                                   |                                                                                                                                                 |                            |                             |          |
| strategies Teaching and learning •                                                               |                                   |                                                                                                                                                 |                            |                             |          |
| Lectures, laboratories, hospitals, library, internet                                             |                                   |                                                                                                                                                 |                            |                             | Strategy |
| Course structure •                                                                               |                                   |                                                                                                                                                 |                            |                             |          |
| Evaluation method                                                                                | Learning method                   | Name of the unit or topic                                                                                                                       | Required learning outcomes | watches                     | week     |
| Theoretical tests in -person practical tests in laboratories                                     | and practical laboratory material | Diseases due to infection/concepts of major infection manifestations /methods of diagnosis bacteremia/ septicemia / principles of   management. | Understanding the lecture  | -2 Theoretical -4 Practical | 1        |
| Theoretical tests in -person practical tests in tes laboratories                                 | and practical laboratory material | Diseases due to infection/concepts of major infection manifestations /methods of diagnosis bacteremia/ septicemia / principles of   management. | Understanding the lecture  | -2 Theoretical -4 racticalP | 2        |
| Theoretical tests in -person practical tests in laboratories                                     | and practical laboratory material | Diseases of the respiratory system- Introduction.                                                                                               | Understanding the lecture  | -2 Theoretical -4 Practical | 3        |
| Theoretical tests in -person practical tests in laboratories                                     | and practical laboratory material | Diseases of the respiratory system- Introduction.                                                                                               | rstanding Unde the lecture | -2 Theoretical -4 Practical | 4        |
| Theoretical tests in -person practical                                                           | and practical laboratory material | Major manifestations/investigations/resp. function tests.                                                                                       | Understanding the lecture  | -2 Theoretical -4 Practical | 5        |



|                                                              |                                   |                                                                                                 |                           |                                |    |
|--------------------------------------------------------------|-----------------------------------|-------------------------------------------------------------------------------------------------|---------------------------|--------------------------------|----|
| tests in laboratories                                        |                                   |                                                                                                 |                           |                                |    |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | Diseases of the CVS / introduction/ major manifestation investigations                          | Understanding the lecture | -2 Theoretical<br>-4 Practical | 6  |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | Diseases of the CVS / introduction/ major manifestation investigations                          | Understanding the lecture | -2 Theoretical<br>-4 Practical | 7  |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | Principles of electrocardiography/normal ECG/S. Tachycardia/S. Bradycardia/ S. arrhythmia.      | Understanding the lecture | -2 Theoretical<br>-4 Practical | 8  |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | AIDS                                                                                            | Understanding the lecture | -2 Theoretical<br>-4 Practical | 9  |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | Diseases of the GIT/Introduction/ major manifestation/ investigations                           | Understanding the lecture | -2 Theoretical<br>-4 Practical | 10 |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | Diseases of the GIT/Introduction/ major manifestation/ investigations                           | Understanding the lecture | -2 Theoretical<br>-4 Practical | 11 |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | Diseases of the liver/ introduction/ Bilirubin metabolism/major manifestations/ .investigations | Understanding the lecture | -2 Theoretical<br>-4 Practical | 12 |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | Diseases of the liver/ introduction/ Bilirubin metabolism/major manifestations/ .investigations | Understanding the lecture | -2 Theoretical<br>-4 Practical | 13 |

|                                                              |                                   |                                                                            |                           |                                      |    |
|--------------------------------------------------------------|-----------------------------------|----------------------------------------------------------------------------|---------------------------|--------------------------------------|----|
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | Diseases of the kidney/introduction major manifestations / investigations. | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 14 |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | Diseases of the kidney/introduction major manifestations / investigations. | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 15 |

#### Course Evaluation •

Exams  
Writing and presenting reports and research  
Scientific discussions  
Attendance and daily activities

#### Learning and teaching resources •

|                                                                   |                                                                               |
|-------------------------------------------------------------------|-------------------------------------------------------------------------------|
| <i>Davidson's Principles and Practice of Medicine -23 Edition</i> | (s (methodology if anyRequired textbook                                       |
| <i>Emergency Medicine.</i>                                        | (Main references (sources                                                     |
| scientific journals                                               | Recommended supporting books and references (...scientific journals, reports) |
| Websites and electronic library                                   | Electronic references, websi                                                  |

### Course Description Form

|                                                                                   |                                                                                 |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------------------------|
| Course name •                                                                     | Applied Physiology 1                                                            |
| Course code •                                                                     | Atu_chm AT216                                                                   |
| semester/year •                                                                   | Second / 2024                                                                   |
| Date this description was prepared •                                              | 2024/29/2                                                                       |
| Available attendance forms •                                                      | My presence                                                                     |
| (udy hours (total) / Number of units (totalNumber of st •                         | credit hours 4 –hours 90                                                        |
| (Name of the course administrator (if more than one name is mentioned •           | :Name .A Al Qasim Muhammad Hashim Muhammad .Name: Dr                            |
| objectives Course •                                                               | Course objectives                                                               |
| ntifying the - ution to the importance of applied physiologyDefinition and introd | Understanding the effect of anesthesia on the - functions of the body's systems |



|                                                                                   |                                   |                                                                          |                            |                                |      |
|-----------------------------------------------------------------------------------|-----------------------------------|--------------------------------------------------------------------------|----------------------------|--------------------------------|------|
| v to act during emergency situations and how to - functions of the body's systems |                                   |                                                                          |                            |                                |      |
| itions associated with anesthesiadeal with pathological cond                      |                                   |                                                                          |                            |                                |      |
| Teaching and learning strategies •                                                |                                   |                                                                          |                            |                                |      |
| Lectures, laboratories, hospitals, library, internet                              |                                   |                                                                          |                            | Strategy                       |      |
| Course structure •                                                                |                                   |                                                                          |                            |                                |      |
| Evaluation method                                                                 | Learning method                   | Name of the unit or topic                                                | Required learning outcomes | watches                        | week |
| Theoretical tests in -person practical tests in laboratories                      | and practical laboratory material | electrical components and activity of the heart                          | Understanding the lecture  | -2 Theoretical<br>-4 Practical | 1    |
| Theoretical tests in -person practical tests in laboratories                      | and practical laboratory material | the cardiac action potential in ventricular muscle and pacemaker tissues | Understanding the lecture  | -2 Theoretical<br>-4 Practical | 2    |
| Theoretical tests in -person practical tests in laboratories                      | and practical laboratory material | Contractile cardiomyocytes and excitation-contraction coupling           | Understanding the lecture  | -2 Theoretical<br>-4 Practical | 3    |
| Theoretical n tests i -person practical tests in laboratories                     | and practical laboratory material | ECG and arrhythmia                                                       | Understanding the lecture  | -2 Theoretical<br>-4 Practical | 4    |
| Theoretical tests in -person practical tests in laboratories                      | and practical laboratory material | cardiac cycle                                                            | Understanding the lecture  | -2 Theoretical<br>-4 Practical | 5    |
| Theoretical tests in -person practical tests in laboratories                      | and practical laboratory material | Heart sound and waveforms generated during cardiac cycle                 | Understanding the lecture  | -2 Theoretical<br>-4 Practical | 6    |
| Theoretical tests in -person practical tests in                                   | and practical laboratory material | the left ventricle pressure-volume loop                                  | Understanding the lecture  | -2 Theoretical<br>-4 Practical | 7    |



|                                                              |                                   |                                                           |                            |                                      |    |
|--------------------------------------------------------------|-----------------------------------|-----------------------------------------------------------|----------------------------|--------------------------------------|----|
| laboratories                                                 |                                   |                                                           |                            |                                      |    |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | Cardiac innervation and control of heart rate             | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 8  |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | cardiac reflexes                                          | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 9  |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | systemic circulation                                      | standing Under the lecture | -2<br>Theoretical<br>-4<br>Practical | 10 |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | blood pressure regulation                                 | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 11 |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | physiology of microcirculation(starling law of capillary) | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 12 |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | venous circulation and venous                             | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 13 |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | coronary circulation                                      | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 14 |
| Theoretical tests in -person practical tests in laboratories | and practical laboratory material | spirometry and lung volumes                               | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 15 |

Course Evaluation •

attendance and daily , academic discussions, writing and presenting reports and research, Exams activities

**Learning and teaching resources •**

|                                                                                                                                                                                       |                                                                               |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| 1-Principles of Physiology for the Anaesthetist<br>2-Ganong's Review of Medical Physiology 24th edition<br>3-Arora, DR Textbook of Microbiology for dental students.<br>3rd ed. 2012. | Required textbooks (methodology if any)                                       |
| 1-Applied Physiology in Respiratory Mechanics<br>2- Essential of Cell Biology. 3rd ed., Albert Bary et al., 2010.<br>scientific journals                                              | (Main references (sources                                                     |
|                                                                                                                                                                                       | Recommended supporting books and references (scientific journals, (...reports |
| and electronic library Websites                                                                                                                                                       | Electronic references, websites                                               |

### Course Description Form

| eCourse nam •                                                                                                                                 |                      |                                                                       |                            |                |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------|----------------------|-----------------------------------------------------------------------|----------------------------|----------------|-------------------|
| Medical terms                                                                                                                                 |                      |                                                                       |                            |                |                   |
| Course code •                                                                                                                                 |                      |                                                                       |                            |                |                   |
| Atu_chm AT217                                                                                                                                 |                      |                                                                       |                            |                |                   |
| semester/year •                                                                                                                               |                      |                                                                       |                            |                |                   |
| Second / 2024                                                                                                                                 |                      |                                                                       |                            |                |                   |
| Date this description was prepared •                                                                                                          |                      |                                                                       |                            |                |                   |
| 2024/29/2                                                                                                                                     |                      |                                                                       |                            |                |                   |
| Available attendance forms •                                                                                                                  |                      |                                                                       |                            |                |                   |
| My presence                                                                                                                                   |                      |                                                                       |                            |                |                   |
| (Number of study hours (total) / Number of units (total) •                                                                                    |                      |                                                                       |                            |                |                   |
| credits 2 –hours 30                                                                                                                           |                      |                                                                       |                            |                |                   |
| (ourse administrator (if more than one name is mentionedName of the c •                                                                       |                      |                                                                       |                            |                |                   |
| is not inclined A The Asst. Prof. Dr. Ahmed Adnan Abdul Amir :Name                                                                            |                      |                                                                       |                            |                |                   |
| objectives Course •                                                                                                                           |                      |                                                                       |                            |                |                   |
| the end of the academic year, the student should be able to distinguish between .uffixes, prefixes, and word endings of medical termsroots, s |                      |                                                                       |                            |                | Course objectives |
| Teaching and learning strategies •                                                                                                            |                      |                                                                       |                            |                |                   |
| Lectures, library, internet                                                                                                                   |                      |                                                                       |                            |                | Strategy          |
| Course structure •                                                                                                                            |                      |                                                                       |                            |                |                   |
| Evaluation method                                                                                                                             | Learning method      | Name of the unit or topic                                             | Required learning outcomes | atches         | week              |
| -Actual in person theoretical tests                                                                                                           | theoretical material | Introduction–structural analysis-Basic rules of medical word building | Understanding the lecture  | -2 reticalTheo | 1                 |
| -Actual in                                                                                                                                    | theoretical          | Major suffixes- suffixes denoting a                                   | Understanding              | -2             | 2                 |



| person<br>theoretical<br>tests               | material                | state or condition                                  | the lecture                  | Theoretical        |    |
|----------------------------------------------|-------------------------|-----------------------------------------------------|------------------------------|--------------------|----|
| -Actual in<br>person<br>theoretical<br>tests | theoretical<br>material | Major suffixes-suffixes denoting<br>medical actions | Understanding<br>the lecture | -2<br>Theoretical  | 3  |
| -Actual in<br>person<br>theoretical<br>tests | theoretical<br>material | Prefixes- prefixes of direction &<br>position       | Understanding<br>the lecture | -2<br>Theoretical  | 4  |
| -Actual in<br>person<br>theoretical<br>tests | theoretical<br>material | Prefixes- prefixes of size,<br>time & place         | Understanding<br>the lecture | -2<br>Theoretical  | 5  |
| -Actual in<br>person<br>theoretical<br>tests | theoretical<br>material | Prefixes- prefixes of size, time &<br>place         | Understanding<br>the lecture | -2<br>cal/Theoreti | 6  |
| -Actual in<br>person<br>theoretical<br>tstes | theoretical<br>material | Prefixes- prefixes of negation                      | Understanding<br>the lecture | -2<br>Theoretical  | 7  |
| -Actual in<br>person<br>theoretical<br>tests | theoretical<br>material | Prefixes- prefixes of type                          | Understanding<br>the lecture | -2<br>Theoretical  | 8  |
| -Actual in<br>person<br>theoretical<br>tests | theoretical<br>material | Roots                                               | Understanding<br>the lecture | -2<br>Theoretical  | 9  |
| -Actual in<br>person<br>theoretical<br>tests | theoretical<br>material | Roots                                               | Understanding<br>the lecture | -2<br>Theoretical  | 10 |
| -Actual in<br>person<br>theoretical<br>tests | theoretical<br>material | Conditions                                          | Understanding<br>the lecture | -2<br>Theoretical  | 11 |
| -Actual in<br>person<br>theoretical<br>tests | theoretical<br>material | The body as a whole                                 | Understanding<br>the lecture | -2<br>Theoretical  | 12 |
| -Actual in<br>person<br>theoretical<br>tests | theoretical<br>material | Skin & its appendages                               | Understanding<br>the lecture | -2<br>Theoretical  | 13 |
| -Actual in<br>person<br>theoretical          | theoretical<br>material | Gastrointestinal Tract                              | Understanding<br>the lecture | -2<br>Theoretical  | 14 |



|                                                                                                                                                        |                             |                    |                                                                               |                |    |
|--------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------|--------------------|-------------------------------------------------------------------------------|----------------|----|
| <b>tests</b>                                                                                                                                           |                             |                    |                                                                               |                |    |
| <b>-Actual in person theoretical tests</b>                                                                                                             | <b>theoretical material</b> | Respiratory system | Understanding the lecture                                                     | -2 Theoretical | 15 |
| <b>Course Evaluation</b> •                                                                                                                             |                             |                    |                                                                               |                |    |
| attendance and daily , academic discussions, writing and presenting reports and research, Exams activities                                             |                             |                    |                                                                               |                |    |
| <b>Learning and teaching resources</b> •                                                                                                               |                             |                    |                                                                               |                |    |
| Dzukanova, B. (2002): A brief outline of the development of medical English. Bratisl Ready; 103 (6): 223-227.                                          |                             |                    | quired textbooks (methodology if (any                                         |                |    |
| Histology. A Text and Atlas. 6th ed., Michael H. Ross, et al., 2011. 2. Essential of Cell Biology. 3rd ed., Albert Bary et al., 2010.                  |                             |                    | (s (sourcesMain reference                                                     |                |    |
| Andrews, E. (1947): A History of Scientific English. The Story of its Evolution Based on a Study of Biomedical Terminology. Richard R. Smith. New York |                             |                    |                                                                               |                |    |
| <b>scientific journals</b>                                                                                                                             |                             |                    | Recommended supporting books and references (scientific journals, (...reports |                |    |
| <b>and electronic library Websites</b>                                                                                                                 |                             |                    | Electronic references, websites                                               |                |    |

### Course Description Form

|                                                                                |    |
|--------------------------------------------------------------------------------|----|
| <b>Course name</b> •                                                           |    |
| crimes Baath Party                                                             |    |
| <b>Course code</b> •                                                           |    |
| Atu_chm AT218                                                                  |    |
| <b>semester/year</b> •                                                         |    |
| Second / 2024                                                                  |    |
| <b>Date this description was prepared</b> •                                    |    |
| 2024/29/2                                                                      |    |
| <b>Available attendance forms</b> •                                            |    |
| My presence                                                                    |    |
| <b>(Number of study hours (total) / Number of units (total</b> •               |    |
| credits 2 –hours 30                                                            |    |
| <b>(inistrator (if more than one name is mentionedName of the course adm</b> • |    |
| : Amil Al Waseem .Dr :Name                                                     |    |
| <b>objectives Course</b> •                                                     |    |
| the student should show the mass graves and the bombing of places of worship   | .1 |
| weapons The student should understand the use of internationally prohib        | .2 |
| .and environmental pollution by the former regime                              |    |
| inform the student about the impact of the transitional phase in combating     | .3 |
| .authoritarian politics                                                        |    |
| student will be able to expand his awareness of the former regime's            | .4 |

|                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                                                                                                                                                      |                            |                |      |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------|------|
| .agricultural and animal environment and radioactive pollution destruction of the student should become familiar with culture, media and the militarization .5<br>.of society<br>For the student to know .6<br>student should be able to explain the former regime's draining of the .7<br>and forced migration, as well as the Baath regime's violations of public rights marsh<br>.and freedoms |                      |                                                                                                                                                      |                            |                |      |
| Teaching and learning strategies •                                                                                                                                                                                                                                                                                                                                                                |                      |                                                                                                                                                      |                            |                |      |
| Lectures, library, internet                                                                                                                                                                                                                                                                                                                                                                       |                      |                                                                                                                                                      |                            | Strategy       |      |
| Course structure •                                                                                                                                                                                                                                                                                                                                                                                |                      |                                                                                                                                                      |                            |                |      |
| Evaluation method                                                                                                                                                                                                                                                                                                                                                                                 | earning L method     | Name of the unit or topic                                                                                                                            | Required learning outcomes | atches         | week |
| -Actual in person theoretical tests                                                                                                                                                                                                                                                                                                                                                               | theoretical material | and freedoms Violations of rights Political systems Description of 2003-1921 ) Iraq in)                                                              | Understanding the lecture  | -2 Theoretical | 1    |
| -Actual in person theoretical tests                                                                                                                                                                                                                                                                                                                                                               | theoretical material | For Baath regime violations Public rights and freedoms First, rights violations intellectual and public freedoms                                     | Understanding the lecture  | -2 Theoretical | 2    |
| -Actual in person theoretical tests                                                                                                                                                                                                                                                                                                                                                               | theoretical material | gviolations affectin , Secondly social rights political and cultural                                                                                 | Understanding the lecture  | -2 Theoretical | 3    |
| -Actual in person theoretical tests                                                                                                                                                                                                                                                                                                                                                               | theoretical material | and cultural rights violations violations of the law freedoms International                                                                          | Understanding the lecture  | -2 Theoretical | 4    |
| -Actual in person theoretical tests                                                                                                                                                                                                                                                                                                                                                               | theoretical material | The impact of system Baathism in behaviors society And his control over the state and First, arbitrary arrests and prisoners torture executions      | Understanding the lecture  | -2 Theoretical | 5    |
| -Actual in person theoretical test                                                                                                                                                                                                                                                                                                                                                                | theoretical material | Secondly, confinement The three are in the authorities hands of the Baath regime Thirdly, tyranny in corruption Ethics and the fight against science | Understanding the lecture  | -2 Theoretical | 6    |
| -Actual in person theoretical tests                                                                                                                                                                                                                                                                                                                                                               | theoretical material | The impact of the transitional In the fight against politics phase authoritarianism First, the concept of justice Transitional mechanisms Achieve it | Understanding the lecture  | -2 Theoretical | 7    |
| -Actual in person theoretical                                                                                                                                                                                                                                                                                                                                                                     | theoretical material | Psychological mechanisms The old regime and social Psychological field used it                                                                       | Understanding the lecture  | -2 Theoretical | 8    |



|                                     |                      |                                                                                                                                                 |                            |                |    |
|-------------------------------------|----------------------|-------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|----------------|----|
| tests                               |                      | field Social                                                                                                                                    |                            |                |    |
| -Actual in person theoretical tests | theoretical material | Religion and State                                                                                                                              | Understanding the lecture  | -2 Theoretical | 9  |
| -Actual in person theoretical tests | theoretical material | And Culture and Media militarization of the m society                                                                                           | Understanding the lecture  | -2 Theoretical | 10 |
| -Actual in person theoretical tests | theoretical material | The effect of oppression and On the environment and wars population<br>First, the use of weapons<br>-Inter internationally prohibited ollutionp | Understanding the lecture  | -2 Theoretical | 11 |
| -Actual in person theoretical tests | theoretical material | burnt Second, land policy                                                                                                                       | Understanding the lecture  | -2 Theoretical | 12 |
| -Actual in person theoretical tests | theoretical material | he marshesThird, draining t and forced migration                                                                                                | Understanding the lecture  | -2 Theoretical | 13 |
| -Actual in person theoretical tests | theoretical material | Bombing of places of mass graves worship                                                                                                        | Understanding the lecture  | -2 Theoretical | 14 |
| -Actual in person theoretical tests | theoretical material |                                                                                                                                                 | standing Under the lecture | -2 Theoretical | 15 |

#### Course Evaluation •

attendance and daily , academic discussions, writing and presenting reports and research, Exams activities

#### Learning and teaching resources •

|                                                                         |                                                                               |
|-------------------------------------------------------------------------|-------------------------------------------------------------------------------|
| crimes of the defunct Baath Party - The approved ministerial curriculum | s (methodology if Required textb (any                                         |
|                                                                         | (Main references (sources                                                     |
|                                                                         | Recommended supporting books and references (scientific journals, (...reports |
|                                                                         | Electronic references, websites                                               |



## Description Form Course Desc

| <b>Course name</b> •                                                                                                                                                                                                                                                                                                        |                                                                                                                 |                                                  |                                  |                                              |                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------------------------|----------------------------------------------|--------------------------|
| of Surgery 2 Basics                                                                                                                                                                                                                                                                                                         |                                                                                                                 |                                                  |                                  |                                              |                          |
| <b>Course code</b> •                                                                                                                                                                                                                                                                                                        |                                                                                                                 |                                                  |                                  |                                              |                          |
| Atu_chm AT221                                                                                                                                                                                                                                                                                                               |                                                                                                                 |                                                  |                                  |                                              |                          |
| <b>semester/year</b> •                                                                                                                                                                                                                                                                                                      |                                                                                                                 |                                                  |                                  |                                              |                          |
| Second / 2024                                                                                                                                                                                                                                                                                                               |                                                                                                                 |                                                  |                                  |                                              |                          |
| <b>Date this description was prepared</b> •                                                                                                                                                                                                                                                                                 |                                                                                                                 |                                                  |                                  |                                              |                          |
| 2024/29/2                                                                                                                                                                                                                                                                                                                   |                                                                                                                 |                                                  |                                  |                                              |                          |
| <b>Available attendance forms</b> •                                                                                                                                                                                                                                                                                         |                                                                                                                 |                                                  |                                  |                                              |                          |
| <b>My presence</b>                                                                                                                                                                                                                                                                                                          |                                                                                                                 |                                                  |                                  |                                              |                          |
| <b>(Number of study hours (total) / Number of units (total)</b> •                                                                                                                                                                                                                                                           |                                                                                                                 |                                                  |                                  |                                              |                          |
| study units 3 –urs ho 120                                                                                                                                                                                                                                                                                                   |                                                                                                                 |                                                  |                                  |                                              |                          |
| <b>(Name of the course administrator (if more than one name is mentioned)</b> •                                                                                                                                                                                                                                             |                                                                                                                 |                                                  |                                  |                                              |                          |
| : Amil Al Tamim .Name: Dr                                                                                                                                                                                                                                                                                                   |                                                                                                                 |                                                  |                                  |                                              |                          |
| <b>objectives Course</b> •                                                                                                                                                                                                                                                                                                  |                                                                                                                 |                                                  |                                  |                                              |                          |
| <p>learn about the anatomical and surgical foundations and their relationship to the human body, understand the pharmacological effects of applied physiology anesthetic drugs, list the types of anesthetic drugs on the body, and how to deal with .and avoid surgical complications that may occur during anesthesia</p> |                                                                                                                 |                                                  |                                  |                                              | <b>Course objectives</b> |
| <b>Teaching and learning strategies</b> •                                                                                                                                                                                                                                                                                   |                                                                                                                 |                                                  |                                  |                                              |                          |
| <p>conducting mock scenes and showing video clips in the laboratory to treat a patient through diagnosis and surgical treatment, evaluating students' performance, monitoring their response and possible malfunctions in the patient and equipment</p>                                                                     |                                                                                                                 |                                                  |                                  |                                              | <b>egyStrat</b>          |
| <b>structureCourse st</b> •                                                                                                                                                                                                                                                                                                 |                                                                                                                 |                                                  |                                  |                                              |                          |
| Evaluation method                                                                                                                                                                                                                                                                                                           | Learning method                                                                                                 | Name of the unit or topic                        | Required learning outcomes       | watches                                      | week                     |
| +Quiz<br>Attendance                                                                                                                                                                                                                                                                                                         | Theoretical<br>-material<br>practical<br>laboratories<br>inside the<br>esthesia lab an<br>and operating<br>room | Shock (types, pathophysiology)                   | Understand<br>ing the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 1                        |
| +Quiz<br>nceAttenda                                                                                                                                                                                                                                                                                                         | Theoretical<br>-material<br>practical<br>laboratories<br>inside the<br>anesthesia lab<br>and operating<br>room  | Emergency surgery, reaction<br>of body to injury | Understand<br>ing the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 2                        |
| +Quiz<br>Attendance                                                                                                                                                                                                                                                                                                         | Theoretical<br>-material<br>practical<br>laboratories                                                           | Nutritional support in surgery                   | Understand<br>ing the<br>lecture | -2<br>Theoreti<br>cal<br>-4                  | 3                        |

|                  |                                                                                            |                                                                                            |                           |                                |   |
|------------------|--------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|---------------------------|--------------------------------|---|
|                  | inside the anesthesia lab and operating room                                               |                                                                                            |                           | Practical                      |   |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room  | Types of Surgical Diseases<br>Hereditary, Congenital,<br>Acquired                          | Understanding the lecture | -2 Theoretical<br>-4 Practical | 4 |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room  | Angiology: Acute & Chronic Ischemia, Venous Disease, Lymphadenopathy, surgical lymphoedema | Understanding the lecture | -2 Theoretical<br>-4 Practical | 5 |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room  | Angiology: Venous Dis. – Thrombophlebitis & Phlebothrombosis                               | Understanding the lecture | -2 Theoretical<br>-4 Practical | 6 |
| +Quiz Attendance | Theoretical - material practical laboratories inside the anesthesia lab and operating room | Lymphadenopathy, surgical lymphoedema,                                                     | Understanding the lecture | -2 Theoretical<br>-4 Practical | 7 |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab and operating room  | Cellular Growth - its reactions to Stress & Injury                                         | Understanding the lecture | -2 Theoretical<br>-4 Practical | 8 |
| +Quiz Attendance | Theoretical -material practical laboratories inside the anesthesia lab                     | Oncology, Chemotherapy, radiation & biological effects of them                             | Understanding the lecture | -2 Theoretical<br>-4 Practical | 9 |



|                     |                                                                                                                  |                                                         |                                  |                                              |    |
|---------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|----------------------------------|----------------------------------------------|----|
|                     | and operating<br>omro                                                                                            |                                                         |                                  |                                              |    |
| +Quiz<br>Attendance | Theoretical<br>-material<br>practical<br>laboratories<br>inside the<br>anesthesia lab<br>and operating<br>room   | Oncology.                                               | Understan<br>ding the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 10 |
| +Quiz<br>Attendance | Theoretical<br>-material<br>practical<br>laboratories<br>inside the<br>anesthesia lab<br>and operating<br>room   | Chemotherapy, radiation &<br>biological effects of them | Understan<br>ding the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 11 |
| +Quiz<br>Attendance | l Theoretical<br>-material<br>practical<br>laboratories<br>inside the<br>anesthesia lab<br>and operating<br>room | Common skin lessons tumors                              | Understan<br>ding the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 12 |
| +Quiz<br>Attendance | Theoretical<br>-material<br>practical<br>laboratories<br>inside the<br>anesthesia lab<br>and operating<br>room   | Pre - operative preparation                             | Understan<br>ding the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 13 |
| +Quiz<br>Attendance | Theoretical<br>-material<br>practical<br>laboratories<br>inside the<br>anesthesia lab<br>and operating<br>room   | Post-operative complications &<br>care                  | Understan<br>ding the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 14 |
| +Quiz<br>Attendance | Theoretical<br>-material<br>practical<br>laboratories<br>inside the<br>anesthesia lab<br>and operating<br>room   | Sutures & Anastomosis                                   | Understan<br>ding the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 15 |



|                                                              |                                                                               |
|--------------------------------------------------------------|-------------------------------------------------------------------------------|
| Course Evaluation •                                          |                                                                               |
| weekly reports, peer evaluation, participation, Attendance   |                                                                               |
| rning and teaching resourcesLea •                            |                                                                               |
| Principles of surgery, short notes                           | Required textbooks (methodology if any)                                       |
| Baily and love, short practice in surgery <sup>26th</sup> ED | (Main references (sources                                                     |
| Swuartz clinical surgery 11th ED                             | Recommended supporting books and references (scientific journals, (...reports |
| scientific journals                                          |                                                                               |
| Electronic reference for information                         | Electronic references, websites                                               |

### Course Description Form

|                                                                                                                                                          |                                  |                                                                   |                                  |                                              |       |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|-------------------------------------------------------------------|----------------------------------|----------------------------------------------|-------|
| Course name •                                                                                                                                            |                                  |                                                                   |                                  |                                              |       |
| Statistics                                                                                                                                               |                                  |                                                                   |                                  |                                              |       |
| Course code •                                                                                                                                            |                                  |                                                                   |                                  |                                              |       |
| Atu_chm AT222                                                                                                                                            |                                  |                                                                   |                                  |                                              |       |
| semester/year •                                                                                                                                          |                                  |                                                                   |                                  |                                              |       |
| Second / 2024                                                                                                                                            |                                  |                                                                   |                                  |                                              |       |
| Date this description was prepared •                                                                                                                     |                                  |                                                                   |                                  |                                              |       |
| 2024/29/2                                                                                                                                                |                                  |                                                                   |                                  |                                              |       |
| Available attendance forms •                                                                                                                             |                                  |                                                                   |                                  |                                              |       |
| My presence                                                                                                                                              |                                  |                                                                   |                                  |                                              |       |
| (Number of study hours (total) / Number of units (total) •                                                                                               |                                  |                                                                   |                                  |                                              |       |
| study units 3 –hours 120                                                                                                                                 |                                  |                                                                   |                                  |                                              |       |
| (me is mentionedName of the course administrator (if more than one na •                                                                                  |                                  |                                                                   |                                  |                                              |       |
| :Occupation .A Al Ghassan Zaher .Name: Dr                                                                                                                |                                  |                                                                   |                                  |                                              |       |
| objectives Course •                                                                                                                                      |                                  |                                                                   |                                  |                                              |       |
| student must be able to understand the basics of statistics, as well as the .ability to analyze data and know the impact ratios of the study in question |                                  |                                                                   |                                  | Course objectives                            |       |
| Teaching and learning strategies •                                                                                                                       |                                  |                                                                   |                                  |                                              |       |
| erent explanations of phenomena and experiments to analyze data as well as the use of statistical programs to demonstrate this                           |                                  |                                                                   |                                  | Strategy                                     |       |
| Course structure •                                                                                                                                       |                                  |                                                                   |                                  |                                              |       |
| Evaluation method                                                                                                                                        | Learning method                  | icName of the unit or top                                         | Required learning outcomes       | watches                                      | wee k |
| +Quiz<br>Attendance                                                                                                                                      | Understan<br>ding the<br>lecture | Introduction. Measurementscale<br>of variables. Statisticaltables | Understandi<br>ng the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 1     |

|                     |                                  |                                                                                                                                                                              |                                  |                                              |   |
|---------------------|----------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------------------|---|
| +Quiz<br>Attendance | Understand<br>ing the<br>lecture | Graphical presentation.                                                                                                                                                      | Understandi<br>ng the<br>relectu | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 2 |
| +Quiz<br>Attendance | Understand<br>ing the<br>lecture | Arithmetical presentation.                                                                                                                                                   | Understandi<br>ng the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 3 |
| +Quiz<br>Attendance | Understand<br>ing the<br>lecture | a-Central tendency<br>measurements. (Mean-<br>Arithmetic mean).                                                                                                              | Understandi<br>ng the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 4 |
| +Quiz<br>Attendance | Understand<br>ing the<br>lecture | b- Dispersion Measurements.<br>Quartiles. Deciles<br>Percentiler. Mean Deviation.<br>Standard Deviation .<br>Variance.                                                       | Understandi<br>ng the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 5 |
| +Quiz<br>Attendance | Understand<br>ing the<br>lecture | Range. Root mean square.<br>Interquartile range. Quartile<br>Deviation. Coefficient of<br>variation. Coefficient of Quartile.<br>Standardized variable (Standard<br>scores). | Understandi<br>ng the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 6 |
| +Quiz<br>Attendance | Understan<br>the ding<br>lecture | c-Coefficient of skewness<br>Coefficient of Momental<br>skewness. Preson's first<br>coefficient of skewness<br>Quartile coefficient of<br>skewness                           | Understandi<br>ng the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 7 |
| +Quiz<br>Attendance | Understand<br>ing the<br>lecture | d- Coefficient of kurtsis.<br>Coefficient of momental<br>kurtosis                                                                                                            | Understandi<br>ng the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 8 |
| +Quiz<br>Attendance | Understand<br>ing the<br>lecture | Probability. Introduction.<br>Definitions-Definition of<br>Probability. Probability<br>theorems                                                                              | Understandi<br>ng the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 9 |



|                     |                                  |                                                                                                                                                                                                                               |                                  |                                              |    |
|---------------------|----------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------|----------------------------------------------|----|
| +Quiz<br>Attendance | Understand<br>ing the<br>lecture | - Conditional Prob. Mutanlly<br>exclusive. Independence.<br>Ranges theorem                                                                                                                                                    | Understandi<br>ng the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 10 |
| +Quiz<br>Attendance | Understand<br>ing the<br>lecture | Sampling Distribution.                                                                                                                                                                                                        | Understandi<br>ng the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 11 |
| +Quiz<br>Attendance | Understand<br>ing the<br>lecture | Estimation. Summary of<br>confidence interval.                                                                                                                                                                                | Understandi<br>ng the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 12 |
| +Quiz<br>Attendance | Understand<br>ing the<br>lecture | Summary of significant tests.                                                                                                                                                                                                 | Understandi<br>ng the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 13 |
| +Quiz<br>Attendance | Understand<br>ing the<br>lecture | Testing for the value of a<br>specified parameter(s).                                                                                                                                                                         | Understandi<br>ng the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 14 |
| +Quiz<br>Attendance | Understand<br>ing the<br>lecture | Analysis of variance One<br>way classification<br><br>Two-way classification withone<br>observation per cell.<br><br>Two – way classification with( r ) .<br>observation per cell.<br><br>Multiple comparisons (A-<br>ANOVA). | Understandi<br>ng the<br>lecture | -2<br>Theoreti<br>cal<br>-4<br>Practica<br>l | 15 |

**Course Evaluation** •

weekly reports, peer evaluation, participation, Attendance

**Learning and teaching resources** •

vi, Introduction to Statistics, -Dr. Khasha Mahmoud Al  
Mosul University Press, 1989  
shhadani, Amir Hanna Hormuz, -Dr. Mahmoud Hassan Al  
ub for Printing and -Statistics, Directorate of Dar Al  
Publishing, Baghdad Printing 1989



|                                                                                        |                                                                                     |
|----------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|
| vi, Introduction to Statistics, -Dr. Khasha Mahmoud Al<br>Mosul University Press, 1989 | (sources) Main references                                                           |
| scientific journals                                                                    | Recommended supporting books and<br>references (scientific journals,<br>(...reports |
| formationElectronic reference for in                                                   | Electronic references, websites                                                     |

### Course Description Form

| Course name •                                                                                                                                                                        |                                                                                          |                             |                            |                                      |      |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------|-----------------------------|----------------------------|--------------------------------------|------|
| Anesthesia 2                                                                                                                                                                         |                                                                                          |                             |                            |                                      |      |
| Course code •                                                                                                                                                                        |                                                                                          |                             |                            |                                      |      |
| Atu chm AT223                                                                                                                                                                        |                                                                                          |                             |                            |                                      |      |
| semester/year •                                                                                                                                                                      |                                                                                          |                             |                            |                                      |      |
| Second / 2024                                                                                                                                                                        |                                                                                          |                             |                            |                                      |      |
| Date this description was prepared •                                                                                                                                                 |                                                                                          |                             |                            |                                      |      |
| 2024/29/2                                                                                                                                                                            |                                                                                          |                             |                            |                                      |      |
| Available attendance forms •                                                                                                                                                         |                                                                                          |                             |                            |                                      |      |
| My presence                                                                                                                                                                          |                                                                                          |                             |                            |                                      |      |
| (s (totalNumber of study hours (total) / Number of unit •                                                                                                                            |                                                                                          |                             |                            |                                      |      |
| study units 4 –hours 130                                                                                                                                                             |                                                                                          |                             |                            |                                      |      |
| (Name of the course administrator (if more than one name is mentioned •                                                                                                              |                                                                                          |                             |                            |                                      |      |
| : Amil Name: Dr. Sajjad Muhammad Al                                                                                                                                                  |                                                                                          |                             |                            |                                      |      |
| objectives Course •                                                                                                                                                                  |                                                                                          |                             |                            |                                      |      |
| Course objectives                                                                                                                                                                    |                                                                                          |                             |                            |                                      |      |
| learn about medical devices used in anesthesia<br>r physical Knowledge of gas laws and<br>applications in anesthesia devices<br>owing the laws of pressure and their<br>applications |                                                                                          |                             |                            |                                      |      |
| Teaching and learning strategies •                                                                                                                                                   |                                                                                          |                             |                            |                                      |      |
| ures, visual and video ,Theory, practical laboratory, hospital Methods<br>models, and open discussion method dimensional-demonstrations, three                                       |                                                                                          |                             |                            |                                      |      |
| Strategy                                                                                                                                                                             |                                                                                          |                             |                            |                                      |      |
| Course structure •                                                                                                                                                                   |                                                                                          |                             |                            |                                      |      |
| Evaluation method                                                                                                                                                                    | Learning method                                                                          | Name of the unit or topic   | Required learning outcomes | watches                              | week |
| Theoretical tests in person<br>practical - tests in laboratories                                                                                                                     | Theoretical -ial mater<br>practical laboratories inside the anesthesia lab and operating | Drugs used in premedication | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 1    |

|                                                                   |                                                                                             |                             |                           |                                      |   |
|-------------------------------------------------------------------|---------------------------------------------------------------------------------------------|-----------------------------|---------------------------|--------------------------------------|---|
|                                                                   | room                                                                                        |                             |                           |                                      |   |
| Theoretical tests in person<br>practical - tests in laboratories  | Theoretical -material practical laboratories I inside the anesthesia lab and operating room | Drugs used in premedication | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 2 |
| Theoretical tests in person<br>practical - tests in laboratories  | Theoretical -material practical laboratories the inside anesthesia lab and operating room   | Drugs used in premedication | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 3 |
| Theoretical tests in person<br>practical - tests in laboratories  | Theoretical -material practical laboratories inside the anesthesia and lab operating room   | Positioning & problems..    | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 4 |
| oretical The tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room   | Positioning & problems.     | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 5 |
| Theoretical rson tests in pe<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room   | CPR & respiratory failure   | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 6 |
| Theoretical tests in person<br>practical - sts in te              | Theoretical -material practical laboratories                                                | CPR & respiratory failure   | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 7 |



|                                                                  |                                                                                            |                    |                            |                                      |    |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------|--------------------|----------------------------|--------------------------------------|----|
| laboratories                                                     | inside the anesthesia lab and operating room                                               |                    |                            |                                      |    |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room  | IVF types & uses.  | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 8  |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room  | IVF types & uses.  | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 9  |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room  | IVF types & uses.. | nderstanding U the lecture | -2<br>Theoretical<br>-4<br>Practical | 10 |
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -material practical laboratories inside the anesthesia lab and operating room  | IVF types & uses.  | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 11 |
| Theoretical tests in person<br>practical - tests in laboratories | cal Theoreti -material practical laboratories inside the anesthesia lab and operating room | IVF types & uses.  | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 12 |



|                                                                  |                                                                                                |                                                     |                           |                                      |    |
|------------------------------------------------------------------|------------------------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------|--------------------------------------|----|
| Theoretical tests in person<br>practical - tests in laboratories | Theoretical -ial mater<br>practical laboratories inside the anesthesia lab and operating room  | Safety measures in theatre, smoking                 | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 13 |
| Theoretical tests in person<br>practical - tests in laboratories | l Theoretical -material<br>practical laboratories inside the anesthesia lab and operating room | Safety measures in theatre, Drugs allergic reaction | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 14 |
| Theoretical tests in person<br>practical - tests in laboratories | oretical The -material<br>practical laboratories inside the anesthesia lab and operating room  | Safety measures in theatre, Drugs allergic reaction | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 15 |

#### Course Evaluation •

the audience  
Participation  
Peer evaluation  
Weekly reports

#### Learning and teaching resou • (Required textbooks (methodology if any

|                                                                                                                       |                                                                                   |
|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| equipment anesthesia Essential Baha alshake<br>anesthesia equipment Basic miller of anesthesia<br>Morgan and Mikhails |                                                                                   |
| Other book of clinical anesthesiology                                                                                 | (Main references (sources                                                         |
| Anesthesia and analgesia journal<br>British Journal of Anesthesia                                                     | nd references Recommended supporting books a<br>(...scientific journals, reports) |
| Pubmed<br>Google scholar<br>Web of sciences<br>Embase<br>Other                                                        | Electronic references, websites                                                   |

## Course Description Form

| <b>Course name</b> •                                                                                                                                                                                                                                              |                      |                                |                            |                                      |                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|--------------------------------|----------------------------|--------------------------------------|--------------------------|
| Pharmaceuticals 2                                                                                                                                                                                                                                                 |                      |                                |                            |                                      |                          |
| <b>Course code</b> •                                                                                                                                                                                                                                              |                      |                                |                            |                                      |                          |
| Atu chm AT224                                                                                                                                                                                                                                                     |                      |                                |                            |                                      |                          |
| <b>Semester/year</b> •                                                                                                                                                                                                                                            |                      |                                |                            |                                      |                          |
| Second / 2024                                                                                                                                                                                                                                                     |                      |                                |                            |                                      |                          |
| <b>Date this description was prepared</b> •                                                                                                                                                                                                                       |                      |                                |                            |                                      |                          |
| 2024/29/2                                                                                                                                                                                                                                                         |                      |                                |                            |                                      |                          |
| <b>Available attendance forms</b> •                                                                                                                                                                                                                               |                      |                                |                            |                                      |                          |
| <b>My presence</b>                                                                                                                                                                                                                                                |                      |                                |                            |                                      |                          |
| (Number of study hours (total) / Number of units (total) •                                                                                                                                                                                                        |                      |                                |                            |                                      |                          |
| study units 4 –hours 130                                                                                                                                                                                                                                          |                      |                                |                            |                                      |                          |
| <b>Coordinator (if more than one name is mentioned)</b> •                                                                                                                                                                                                         |                      |                                |                            |                                      |                          |
| Name of the course administrator •                                                                                                                                                                                                                                |                      |                                |                            |                                      |                          |
| .A Hussein Al Israa Abdul .Name: Dr                                                                                                                                                                                                                               |                      |                                |                            |                                      |                          |
| <b>Course objectives</b> •                                                                                                                                                                                                                                        |                      |                                |                            |                                      |                          |
| Learn about pharmacology and its various divisions<br>Study of treatment in its various types and forms<br>Identifying diseases of various body systems<br>Identify the therapeutic effect in the systems<br>.Learn about side effects and treatment interactions |                      |                                |                            |                                      | <b>Course objectives</b> |
| <b>Teaching and learning strategies</b> •                                                                                                                                                                                                                         |                      |                                |                            |                                      |                          |
| giving lectures in the form of files and video lectures, as well as<br>applying them in sending video clips from the Internet and also<br>.hospitals                                                                                                              |                      |                                |                            |                                      | <b>Strategy</b>          |
| <b>Course structure</b> •                                                                                                                                                                                                                                         |                      |                                |                            |                                      |                          |
| Evaluation method                                                                                                                                                                                                                                                 | Learning method      | Name of the unit or topic      | Required learning outcomes | watches                              | week                     |
| Theoretical tests in -person<br>practical tests in laboratories                                                                                                                                                                                                   | theoretical material | Drugs action of nervous system | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 1                        |
| Theoretical tests in -person<br>practical tests in                                                                                                                                                                                                                | theoretical material | Skeletal muscle relaxants      | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 2                        |



|                                                               |                      |                                       |                           |                                |    |
|---------------------------------------------------------------|----------------------|---------------------------------------|---------------------------|--------------------------------|----|
| laboratories                                                  |                      |                                       |                           |                                |    |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Local anaesthetics                    | Understanding the lecture | -2 Theoretical<br>-4 alPractic | 3  |
| Theoretical tests in -n perso practical tests in laboratories | theoretical material | General anaesthetics                  | Understanding the lecture | -2 Theoretical<br>-4 Practical | 4  |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | General anaesthetics                  | Understanding the lecture | -2 Theoretical<br>-4 Practical | 5  |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Hypotonic and sedative drugs          | Understanding the lecture | -2 Theoretical<br>-4 Practical | 6  |
| Theoretical tests in -person tests practical in laboratories  | theoretical material | Hypotonic and sedative drugs          | Understanding the lecture | -2 Theoretical<br>-4 Practical | 7  |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Antipsychotic and anti anxiety drugs. | Understanding the lecture | -2 Theoretical<br>-4 Practical | 8  |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Antiparkinson drugs                   | Understanding ethe lectur | -2 Theoretical<br>-4 Practical | 9  |
| Theoretical tests in -person practical tests in oratorieslab  | theoretical material | Antiepileptic drug                    | Understanding the lecture | -2 Theoretical<br>-4 Practical | 10 |



|                                                               |                      |                               |                           |                                      |    |
|---------------------------------------------------------------|----------------------|-------------------------------|---------------------------|--------------------------------------|----|
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Narcotic, (opioid) analgesic. | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 11 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | IVF types & uses.             | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 12 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | CNS stimulants                | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 13 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Drug interaction              | Understanding the lecture | -2<br>calTheoreti<br>-4<br>Practical | 14 |
| ical Theoret tests in -person practical tests in laboratories | theoretical material | Antiseptics disinfectants.    | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 15 |

#### Course Evaluation •

#### Exams

Writing and presenting reports and research  
Weekly reports, research and presentations

#### Learning and teaching resources •

(Required textbooks (methodology if any  
(Main references (sources

Pharmacology- Lippincotte

Clinical Pharmacology made  
incredibly easy 3rd ed \*

Bertram G. Katzung MD, PhD San  
Francisco December, 2011

scientific journals

websites

Recommended supporting books and  
(...references (scientific journals, reports  
ic references, websitesElectron

### Course Description Form

| Course name •                                                                                                                                                                                                                     |                      |                                                                              |                            |                                      |                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|------------------------------------------------------------------------------|----------------------------|--------------------------------------|-------------------|
| Internal Medicine 2                                                                                                                                                                                                               |                      |                                                                              |                            |                                      |                   |
| Course code •                                                                                                                                                                                                                     |                      |                                                                              |                            |                                      |                   |
| Atu_chm AT225                                                                                                                                                                                                                     |                      |                                                                              |                            |                                      |                   |
| semester/year •                                                                                                                                                                                                                   |                      |                                                                              |                            |                                      |                   |
| Second / 2024                                                                                                                                                                                                                     |                      |                                                                              |                            |                                      |                   |
| Date this description was prepared •                                                                                                                                                                                              |                      |                                                                              |                            |                                      |                   |
| 2024/29/2                                                                                                                                                                                                                         |                      |                                                                              |                            |                                      |                   |
| Available attendance forms •                                                                                                                                                                                                      |                      |                                                                              |                            |                                      |                   |
| My presence                                                                                                                                                                                                                       |                      |                                                                              |                            |                                      |                   |
| (study hours (total) / Number of units (total Number of •                                                                                                                                                                         |                      |                                                                              |                            |                                      |                   |
| study units 4 –hours 130                                                                                                                                                                                                          |                      |                                                                              |                            |                                      |                   |
| (Name of the course administrator (if more than one name is mentioned •                                                                                                                                                           |                      |                                                                              |                            |                                      |                   |
| :Name . A - Al Dajili-Ali Al .Name: Dr                                                                                                                                                                                            |                      |                                                                              |                            |                                      |                   |
| objectives Course •                                                                                                                                                                                                               |                      |                                                                              |                            |                                      |                   |
| student should be able to deal with the patient ,By the end of the academic year<br>ough a comprehensive examination and attempt to diagnose diseases in detail<br>.before beginning the process of performing general anesthesia |                      |                                                                              |                            |                                      | Course objectives |
| Teaching and learning strategies •                                                                                                                                                                                                |                      |                                                                              |                            |                                      |                   |
| ories, hospitals, library, internetLectures, laborat                                                                                                                                                                              |                      |                                                                              |                            |                                      |                   |
| Strategy                                                                                                                                                                                                                          |                      |                                                                              |                            |                                      |                   |
| Course structure •                                                                                                                                                                                                                |                      |                                                                              |                            |                                      |                   |
| Evaluation method                                                                                                                                                                                                                 | Learning method      | Name of the unit or topic                                                    | Required learning outcomes | watches                              | week              |
| Theoretical tests in -person practical tests                                                                                                                                                                                      | theoretical material | Diseases of the kidney / introduction major manifestations / .investigations | Understanding the lecture  | -2<br>Theoretical<br>-4<br>Practical | 1                 |



|                                                               |                      |                                                                                     |                           |                                      |   |
|---------------------------------------------------------------|----------------------|-------------------------------------------------------------------------------------|---------------------------|--------------------------------------|---|
| in laboratories                                               |                      |                                                                                     |                           |                                      |   |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Hematology/ introduction /major manifestations/ .investigations                     | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 2 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Hematology/ introduction /major manifestations/ .investigations                     | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 3 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Anemia/ Introduction/ major manifestation classification .investigations            | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 4 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | A nemia/ Introduction/ major manifestation classification.investigation             | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 5 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Diseases of the endocrine .gland/ introduction                                      | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 6 |
| Theoretical n tests i -person practical tests in laboratories | theoretical material | Diseases of the endocrine .gland/ introduction                                      | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 7 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Diseases of connective tissues and Rheumatology/ introduction/major manifestations/ | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 8 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | .investigations                                                                     | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 9 |



|                                                               |                      |                                                                                               |                           |                                      |    |
|---------------------------------------------------------------|----------------------|-----------------------------------------------------------------------------------------------|---------------------------|--------------------------------------|----|
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Diseases of connective tissues and Rheumatology/ introduction/major manifestations/           | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 10 |
| Theoretical tests in -on pers practical tests in laboratories | theoretical material | .investigations                                                                               | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 11 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Major manifestations/ .investigations                                                         | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 12 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Principles of critical care medicine major manifestations of critical .illness/ shock/ sepsis | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 13 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Principles of critical care medicine major manifestations of critical .illness/ shock/ sepsis | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 14 |
| Theoretical tests in -person practical tests in laboratories  | theoretical material | Specific forms of organ failure(Multiple organ failure/ ARDS/DIC/ARF/ hepatic failure         | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 15 |

#### Course Evaluation •

Exams  
Writing and presenting reports and research  
Scientific discussions  
ly activities Attendance and dai

#### Learning and teaching resources •

(Required textbooks (methodology if any

*Davidson's Principles and Practice of Medicine*  
-23 Edition

*Emergency Medicine.*

scientific journals

Websites and electronic library

(Main references (sources

Recommended supporting books and references  
(...ls, reportsscientific journa)

Electronic references, websites

## Course Description Form

| <b>Course name</b> •                                                                                                                                                                                                                                                                                                  |                      |                            |                            |                                |                          |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------------|----------------------------|--------------------------------|--------------------------|
| 2 Applied Physiology                                                                                                                                                                                                                                                                                                  |                      |                            |                            |                                |                          |
| <b>Course code</b> •                                                                                                                                                                                                                                                                                                  |                      |                            |                            |                                |                          |
| Atu_chm AT226                                                                                                                                                                                                                                                                                                         |                      |                            |                            |                                |                          |
| <b>semester/year</b> •                                                                                                                                                                                                                                                                                                |                      |                            |                            |                                |                          |
| Second / 2024                                                                                                                                                                                                                                                                                                         |                      |                            |                            |                                |                          |
| <b>Date this description was prepared</b> •                                                                                                                                                                                                                                                                           |                      |                            |                            |                                |                          |
| 2024/29/2                                                                                                                                                                                                                                                                                                             |                      |                            |                            |                                |                          |
| <b>Available attendance forms</b> •                                                                                                                                                                                                                                                                                   |                      |                            |                            |                                |                          |
| <b>My presence</b>                                                                                                                                                                                                                                                                                                    |                      |                            |                            |                                |                          |
| <b>(Number of study hours (total) / Number of units (total)</b> •                                                                                                                                                                                                                                                     |                      |                            |                            |                                |                          |
| study units 4 –hours 130                                                                                                                                                                                                                                                                                              |                      |                            |                            |                                |                          |
| <b>(Name of the course administrator (if more than one name is mentioned</b> •                                                                                                                                                                                                                                        |                      |                            |                            |                                |                          |
| :Name .A Al Qasim Mohammed .Name: Dr                                                                                                                                                                                                                                                                                  |                      |                            |                            |                                |                          |
| <b>jectivesob Course</b> •                                                                                                                                                                                                                                                                                            |                      |                            |                            |                                |                          |
| ntifying the - Definition and introduction to the importance of applied physiology<br>lerstandng the effect of anesthesia on the - functions of the body's systems<br>ations and how to How to act during emergency - functions of the body's systems<br>deal with pathological conditions associated with anesthesia |                      |                            |                            |                                | <b>Course objectives</b> |
| <b>Teaching and learning strategies</b> •                                                                                                                                                                                                                                                                             |                      |                            |                            |                                |                          |
| Lectures, laboratories, hospitals, library, internet                                                                                                                                                                                                                                                                  |                      |                            |                            |                                | <b>Strategy</b>          |
| <b>Course structure</b> •                                                                                                                                                                                                                                                                                             |                      |                            |                            |                                |                          |
| Evaluation method                                                                                                                                                                                                                                                                                                     | Learning method      | or topic Name of the unit  | Required learning outcomes | watches                        | week                     |
| Theoretical tests in<br>-person<br>practical tests in<br>laboratories                                                                                                                                                                                                                                                 | theoretical material | Autonomic control on CVS   | Understanding the lecture  | -2                             | 1                        |
|                                                                                                                                                                                                                                                                                                                       |                      |                            |                            | Theoretical<br>-4<br>Practical |                          |
| Theoretical tests in<br>-person<br>practical tests in<br>laboratories                                                                                                                                                                                                                                                 | theoretical material | Starlings law of the heart | Understanding e lectureth  | -2                             | 2                        |
|                                                                                                                                                                                                                                                                                                                       |                      |                            |                            | Theoretical<br>-4<br>Practical |                          |
| Theoretical tests in<br>-person<br>ractical p<br>tests in<br>laboratories                                                                                                                                                                                                                                             | theoretical material | Starlings law of the heart | Understanding the lecture  | -2                             | 3                        |
|                                                                                                                                                                                                                                                                                                                       |                      |                            |                            | Theoretical<br>-4<br>Practical |                          |
| Theoretical                                                                                                                                                                                                                                                                                                           | theoretical          | Pressure change in Lt.     | Understanding              | -2                             | 4                        |



|                                                                              |                          |                                                                                                               |                              |                                      |    |
|------------------------------------------------------------------------------|--------------------------|---------------------------------------------------------------------------------------------------------------|------------------------------|--------------------------------------|----|
| tests in<br>-person<br>practical<br>tests in<br>laboratories                 | material                 | Ventricle & aorta during the cardiac cycle.                                                                   | the lecture                  | Theoretical<br>-4<br>Practical       |    |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | theoretical<br>material  | Pressure change in Rt. Ventricle & pulmonary artery during the cardiac cycle.                                 | Understanding<br>the lecture | -2<br>Theoretical<br>-4<br>Practical | 5  |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | theoretical<br>material  | Starling's law of the capillaries                                                                             | Understanding<br>the lecture | -2<br>Theoretical<br>-4<br>Practical | 6  |
| Theoretical<br>tests in<br>- person<br>practical<br>tests in<br>laboratories | theoretical<br>material  | Excitation - contraction coupling                                                                             | Understanding<br>the lecture | -2<br>Theoretical<br>-4<br>Practical | 7  |
| Theoretical<br>tests in<br>-person<br>practical<br>in tests<br>laboratories  | theoretical<br>material  | Effect of tachycardia,<br>tachycardia<br>+ hypotension, tachycardia<br>+ hypotension blood loss<br>on the CVS | Understanding<br>the lecture | -2<br>Theoretical<br>-4<br>Practical | 8  |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | theoretical<br>material  | Critical closing<br>pressure The situation                                                                    | Understanding<br>the lecture | -2<br>Theoretical<br>-4<br>Practical | 9  |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | theoretical<br>material  | Blood distribution in to vital organ                                                                          | Understanding<br>the lecture | -2<br>Theoretical<br>-4<br>Practical | 10 |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | cal theoreti<br>material | General knowledge-<br>struction, type of IV fluid-<br>clinical application.                                   | Understanding<br>the lecture | -2<br>Theoretical<br>-4<br>Practical | 11 |
| Theoretical<br>tests in<br>-person                                           | theoretical<br>material  | Hb. Dissociation -                                                                                            | Understanding<br>the lecture | -2<br>Theoretical<br>-4              | 12 |



|                                                              |                      |                                                                                     |                           |                                      |    |
|--------------------------------------------------------------|----------------------|-------------------------------------------------------------------------------------|---------------------------|--------------------------------------|----|
| practical tests in laboratories                              |                      | Association curves                                                                  |                           | Practical                            |    |
| Theoretical tests in -person practical tests in laboratories | theoretical material | O <sub>2</sub> flux + pre-oxygenation in anaesthesia, why increase FIO <sub>2</sub> | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 13 |
| Theoretical tests in -person practical tests in laboratories | theoretical material | Cyanosis, pallor sign.                                                              | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 14 |
| Theoretical tests in -person practical tests in laboratories | theoretical material | Meaning of cyanosis, pallor for the anaesthetist.                                   | Understanding the lecture | -2<br>Theoretical<br>-4<br>Practical | 15 |

**Course Evaluation** •

attendance and daily, academic discussions, writing and presenting reports and research, Exams activities

**Learning and teaching resources** •

|                                                                                                                                                                                    |                                                                                                                  |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|
| 1-Principles of Physiology for the Anaesthetist<br>2-Ganong's Review of Medical Physiology 24th edition<br>3-Arora, DR Textbook of Microbiology for dental students. 3rd ed. 2012. | Required textbooks (methodology if any)                                                                          |
| 1-Applied Physiology in Respiratory Mechanics<br>2-Essential of Cell Biology. 3rd ed., Albert Bary et al., 2010.<br>scientific journals                                            | (Main references (sources                                                                                        |
| and electronic library Websites                                                                                                                                                    | Recommended supporting books and references (scientific journals, (...reports<br>Electronic references, websites |

### Course Description Form

|                                      |               |
|--------------------------------------|---------------|
| Course name •                        |               |
| esthesia 2An                         |               |
| AT311                                | Course code • |
| semester/year •                      |               |
| 2024-3 202 / First                   |               |
| Date this description was prepared • |               |
| 2024/29/2                            |               |

Available attendance forms •

My presence

(Number of study hours (total) / Number of units (total) •

hours 240

(if more than one name is mentioned) Name of the course administrator •

:Name .A Al Dr. Basem Mohammed :Name

objectives Course •

Course objectives

: At the end of the academic year, the student will be able to  
Use all different anesthesia devices. Maintain and maintain all  
ices anesthesia dev. Identify all parts of medical devices used  
in anesthesia and their techniques.

Teaching and learning strategies •

Strategy

Practical methods, theoretical methods, hospitals, as well as educational videos  
discussion methods, with tests at the and demonstration methods, as well as open  
end of the lecture, and also a method for presenting the bags

Course structure •

| Evaluation method                                                     | Learning method                                     | Name of the unit or topic                 | Required learning outcomes | watches | week |
|-----------------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------|----------------------------|---------|------|
| Theoretical tests in person<br>practical tests -<br>in laboratories   | Lecture<br>Practical application in the laboratory  | Assessment of patients before anaesthesia | Understanding the lecture  | 7       | 1    |
| 1 Theoretical tests in person<br>practical tests -<br>in laboratories | Lecture and practical application in the laboratory | Permedication                             | Understanding the lecture  | 7       | 2    |
| Theoretical tests in person<br>practical tests -<br>in laboratories   | Lecture<br>Practical application in the laboratory  | Anaesthesia agents (Intra venous)         | Understanding the lecture  | 7       | 3    |
| Theoretical tests in person<br>practical tests -<br>in laboratories   | Lecture<br>Practical application in the laboratory  | Anaesthesia agents (Inhalational)         | Understanding the lecture  | 7       | 4    |
| Theoretical tests in person<br>practical tests -<br>in laboratories   | Lecture<br>Practical application in the laboratory  | Anaesthesia for obstetric & gynecology    | Understanding the lecture  | 7       | 5    |



|                                                                |                                                  |                                                        |                            |   |    |
|----------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------|----------------------------|---|----|
| Theoretical tests in person practical tests - atoriesin labor  | Lecture Practical application in the laboratory  | Anaesthesia for paediatric surgery & ABGAR score       | Understanding the lecture  | 7 | 6  |
| Theoretical tests in person practical tests - in laboratories  | Lecture Practical application in the laboratory  | Anaesthesia fro geriatric surgery                      | Understanding the lecture  | 7 | 7  |
| Theoretical tests in person practical tests - in laboratories  | Lecture Practical application in the laboratory  | Anaesthesia for obese patients                         | Understanding the lecture  | 7 | 8  |
| Theoretical tests in person practical tests - oratoriesin lab  | Lecture Practical application in the laboratory  | Regional anaesthesia                                   | Understanding the lecture  | 7 | 9  |
| Theoretical tests in person practical tests - in laboratories  | Lecture Practical application in the laboratory  | Anaesthesia for ENT                                    | Understanding the lecture  | 7 | 10 |
| Theoretical tests in person practical tests - in laboratories  | Lecture Practical application n the i laboratory | Anaesthesia for ENT                                    | Understanding the lecture  | 7 | 11 |
| Theoretical tests in person practical tests - in laboratories  | Lecture Practical application in the laboratory  | Anaesthesia for ENT                                    | Understanding the lecture  | 7 | 12 |
| Theoretical tests in person practical tests - in laboratories  | Lecture Practical application in the laboratory  | Anaesthesia for ophthalmic surgery& Endoscopic surgery | nding Understa the lecture | 7 | 13 |
| Theoretical tests in person practical tests - in laboratories  | eLectur Practical application in the laboratory  | Anaesthesia for orthopedic surgery                     | Understanding the lecture  | 7 | 14 |
| Theoretical tests in person cal tests practi - in laboratories | Lecture Practical application in the laboratory  | Anaesthesia for orthopedic surgery                     | Understanding the lecture  | 7 | 15 |



|                                                                      |                                                        |                                                |                                  |          |           |
|----------------------------------------------------------------------|--------------------------------------------------------|------------------------------------------------|----------------------------------|----------|-----------|
| <b>Theoretical tests in person practical tests - in laboratories</b> | <b>Lecture Practical application in the laboratory</b> | Anaesthesia for orthopedic surgery             | <b>Understanding the lecture</b> | <b>7</b> | <b>16</b> |
| <b>Theoretical tests in person practical tests - in laboratories</b> | <b>Lecture Practical application in the laboratory</b> | Anaesthesia for urinary surgery                | <b>Understanding the lecture</b> | <b>7</b> | <b>17</b> |
| <b>Theoretical person tests in practical tests - in laboratories</b> | <b>Lecture Practical application in the laboratory</b> | Anaesthesia for thoracic surgery               | <b>Understanding the lecture</b> | <b>7</b> | <b>18</b> |
| <b>Theoretical tests in person practical tests - in laboratories</b> | <b>Lecture Practical application in the laboratory</b> | Anaesthesia for thoracic surgery               | <b>Understanding the lecture</b> | <b>7</b> | <b>19</b> |
| <b>Theoretical tests in person practical tests - in laboratories</b> | <b>Lecture Practical application in the laboratory</b> | Anaesthesia for thoracic surgery               | <b>Understanding the lecture</b> | <b>7</b> | <b>20</b> |
| <b>Theoretical tests in person practical tests - in laboratories</b> | <b>Lecture Practical application in the laboratory</b> | Day surgery                                    | <b>Understanding the lecture</b> | <b>7</b> | <b>21</b> |
| <b>Theoretical tests in person practical tests - in laboratories</b> | <b>Lecture Practical application in the laboratory</b> | Day surgery                                    | <b>Understanding the lecture</b> | <b>7</b> | <b>22</b> |
| <b>Theoretical tests in person practical tests - in laboratories</b> | <b>Lecture Practical application in the laboratory</b> | Day surgery                                    | <b>Understanding the lecture</b> | <b>7</b> | <b>23</b> |
| <b>Theoretical tests in person practical tests - in laboratories</b> | <b>Lecture Practical application in the laboratory</b> | Recovery & complication                        | <b>Understanding the lecture</b> | <b>7</b> | <b>24</b> |
| <b>Theoretical tests in person practical tests - in laboratories</b> | <b>Lecture Practical application in the laboratory</b> | Recovery & complication & infant resuscitation | <b>Understanding the lecture</b> | <b>7</b> | <b>25</b> |

|                                                               |                                                      |                      |                             |   |    |
|---------------------------------------------------------------|------------------------------------------------------|----------------------|-----------------------------|---|----|
| Theoretical tests in person practical tests - in laboratories | Lecture<br>I Practical application in the laboratory | Induced hypotension  | Understanding the lecture   | 7 | 26 |
| Theoretical tests in person practical tests - in laboratories | Lecture<br>Practical application in the laboratory   | CPR                  | Understanding the lecture   | 7 | 27 |
| Theoretical tests in person practical tests - in laboratories | Lecture<br>Practical application in the laboratory   | CPR                  | ding Understand the lecture | 7 | 28 |
| Theoretical tests in person tests practical - in laboratories | Lecture<br>Practical application in the laboratory   | CPR                  | Understanding the lecture   | 7 | 29 |
| Theoretical tests in person practical tests - in laboratories | Lecture<br>Practical application in the laboratory   | Emergency conditions | Understanding the lecture   | 7 | 30 |

#### Course Evaluation •

the audience  
Participation  
Peer evaluation  
eportsWeekly r

#### Learning and teaching resources •

|                                                                       |                                                                               |
|-----------------------------------------------------------------------|-------------------------------------------------------------------------------|
| Other book of clinical anesthesiology                                 | (Main references (sources                                                     |
| Anesthesia and analgesia journal British journal of anesthesia others | Recommended supporting books and (...references (scientific journals, reports |
| Pubmed<br>Google scholar Web of sciences Embase                       | Electronic references, websites                                               |



## Course Description Form

|                                                                                                                                                                                                                                 |                                                     |                                                            |                                   |                              |                 |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|------------------------------------------------------------|-----------------------------------|------------------------------|-----------------|
| <b>Course name •</b>                                                                                                                                                                                                            |                                                     |                                                            |                                   |                              |                 |
| Surgery 2                                                                                                                                                                                                                       |                                                     |                                                            |                                   |                              |                 |
| <b>Course code •</b>                                                                                                                                                                                                            |                                                     |                                                            |                                   |                              |                 |
| AT312                                                                                                                                                                                                                           |                                                     |                                                            |                                   |                              |                 |
| <b>semester/year •</b>                                                                                                                                                                                                          |                                                     |                                                            |                                   |                              |                 |
| 2024-3 202 / First                                                                                                                                                                                                              |                                                     |                                                            |                                   |                              |                 |
| <b>Date this description was prepared •</b>                                                                                                                                                                                     |                                                     |                                                            |                                   |                              |                 |
| 2024/29/2                                                                                                                                                                                                                       |                                                     |                                                            |                                   |                              |                 |
| <b>forms Available attendance •</b>                                                                                                                                                                                             |                                                     |                                                            |                                   |                              |                 |
| My presence                                                                                                                                                                                                                     |                                                     |                                                            |                                   |                              |                 |
| <b>(Number of study hours (total) / Number of units (total) •</b>                                                                                                                                                               |                                                     |                                                            |                                   |                              |                 |
| hours 240                                                                                                                                                                                                                       |                                                     |                                                            |                                   |                              |                 |
| <b>(Name of the course administrator (if more than one name is mentioned) •</b>                                                                                                                                                 |                                                     |                                                            |                                   |                              |                 |
| : Amil Al Dr. Sajjad :Name                                                                                                                                                                                                      |                                                     |                                                            |                                   |                              |                 |
| <b>objectives Course •</b>                                                                                                                                                                                                      |                                                     |                                                            |                                   |                              |                 |
| r, the student should be able to At the end of the academic year identify the most important concepts of the art and science of surgery, understand surgical problems, and how to deal with them                                |                                                     |                                                            |                                   | <b>Course objectives</b>     |                 |
| <b>Teaching and learning strategies •</b>                                                                                                                                                                                       |                                                     |                                                            |                                   |                              |                 |
| as well as educational videos ,Practical methods, theoretical methods, hospitals and demonstration methods, as well as open discussion methods, with tests at the end of the lecture, and also a method for presenting the bags |                                                     |                                                            |                                   |                              | <b>Strategy</b> |
| <b>Course structure •</b>                                                                                                                                                                                                       |                                                     |                                                            |                                   |                              |                 |
| <b>Evaluation method</b>                                                                                                                                                                                                        | <b>Learning method</b>                              | <b>Name of the unit or picto</b>                           | <b>Required learning outcomes</b> | <b>watches</b>               | <b>week</b>     |
| Theoretical tests in person<br>practical tests -<br>toriesin labora                                                                                                                                                             | Lecture<br>Practical application in the laboratory  | Digestive Tract (GIT) General Review & Surgical Approaches | Understanding the lecture         | theoretical 1<br>practical 3 | 1               |
| Theoretical tests in person<br>practical tests -<br>in laboratories                                                                                                                                                             | Lecture and practical application in the laboratory | Salivary glands                                            | Understanding the lecture         | theoretical 1<br>practical 3 | 2               |
| Theoretical tests in person<br>practical tests -<br>in laboratories                                                                                                                                                             | Lecture<br>Practical application in the laboratory  | Tongue & oral cavity                                       | Understanding the lecture         | theoretical 1<br>practical 3 | 3               |
| Theoretical in person tests<br>practical tests -                                                                                                                                                                                | Lecture<br>Practical application                    | Oesophagus                                                 | Understanding the lecture         | theoretical 1<br>practical 3 | 4               |



| <b>in laboratories</b>                                            | <b>in the laboratory</b>                           |                                  |                           |                              |    |
|-------------------------------------------------------------------|----------------------------------------------------|----------------------------------|---------------------------|------------------------------|----|
| Theoretical tests in person<br>practical tests - in laboratories  | Lecture<br>Practical application in the laboratory | Stomach & duodenum               | Understanding the lecture | theoretical 1<br>practical 3 | 5  |
| Theoretical tests in person<br>practical tests - in laboratories  | Lecture<br>Practical application in the laboratory | Liver                            | Understanding the lecture | theoretical 1<br>lpractica 3 | 6  |
| Theoretical tests in person<br>practical tests - in laboratories  | Lecture<br>Practical application in the laboratory | Gall bladder & bile ducts        | Understanding the lecture | theoretical 1<br>practical 3 | 7  |
| Theoretical tests in person<br>practical tests - oratories in lab | Lecture<br>Practical application in the laboratory | Spleen & pancreas                | Understanding the lecture | theoretical 1<br>practical 3 | 8  |
| Theoretical tests in person<br>practical tests - in laboratories  | Lecture<br>Practical application in the laboratory | Small & large intestine          | Understanding the lecture | theoretical 1<br>practical 3 | 9  |
| Theoretical tests in person<br>practical tests - in laboratories  | Lecture<br>Practical application in the laboratory | Intestinal obstruction & fistula | Understanding the lecture | theoretical 1<br>practical 3 | 10 |
| Theoretical tests in person<br>practical tests - in laboratories  | Lecture<br>Practical application in the laboratory | Vermiform appendix, peritoneum   | Understanding the lecture | theoretical 1<br>practical 3 | 11 |
| Theoretical tests in person<br>practical tests - laboratories in  | Lecture<br>Practical application in the laboratory | Rectum & anus                    | Understanding the lecture | theoretical 1<br>practical 3 | 12 |
| Theoretical tests in person<br>practical tests - in laboratories  | Lecture<br>Practical application in the laboratory | Abdominal wall & Hernia          | Understanding the lecture | theoretical 1<br>practical 3 | 13 |
| Theoretical tests in person<br>practical tests -                  | Lecture<br>Practical application                   | Breast                           | Understanding the lecture | theoretical 1<br>practical 3 | 14 |

| <b>in laboratories</b>                                                | <b>in the laboratory</b>                               |                                                                       |                                  |                                  |           |
|-----------------------------------------------------------------------|--------------------------------------------------------|-----------------------------------------------------------------------|----------------------------------|----------------------------------|-----------|
| <b>Theoretical tests in person practical tests - in laboratories</b>  | <b>eLectur Practical application in the laboratory</b> | Urinary tract: surgical anatomy, congenital anomalies, investigations | <b>Understanding the lecture</b> | <b>theoretical 1 practical 3</b> | <b>15</b> |
| <b>Theoretical rson tests in pe practical tests - in laboratories</b> | <b>Lecture Practical application in the laboratory</b> | Trauma to the: Kidneys,                                               | <b>Understanding the lecture</b> | <b>theoretical 1 practical 3</b> | <b>16</b> |
| <b>Theoretical tests in person practical tests - in laboratories</b>  | <b>Lecture Practical application in the laboratory</b> | Hydronephrosis, urinary stones                                        | <b>Understanding the lecture</b> | <b>theoretical 1 practical 3</b> | <b>17</b> |
| <b>Theoretical tests in person practical tests - in laboratories</b>  | <b>Lecture Practical application in the laboratory</b> | Urinary Tract Infections (UTI)                                        | <b>Understanding the lecture</b> | <b>theoretical 1 practical 3</b> | <b>18</b> |
| <b>Theoretical tests in person practical tests - in laboratories</b>  | <b>Lecture Practical application in the laboratory</b> | Urination Disorders                                                   | <b>Understanding the lecture</b> | <b>theoretical 1 practical 3</b> | <b>19</b> |
| <b>Theoretical on tests in pers practical tests - in laboratories</b> | <b>Lecture Practical application in the laboratory</b> | Urinary tumors.                                                       | <b>Understanding the lecture</b> | <b>theoretical 1 practical 3</b> | <b>20</b> |
| <b>Theoretical tests in person practical tests - in laboratories</b>  | <b>Lecture Practical application in the laboratory</b> | Urogenital Tract in Males: Prostate, Testis, Penis                    | <b>Understanding the lecture</b> | <b>theoretical 1 practical 3</b> | <b>21</b> |
| <b>Theoretical tests in person practical tests - in laboratories</b>  | <b>Lecture Practical application in the laboratory</b> | Thorax surgery: Respiratory Pathophysiology & General review          | <b>Understanding the lecture</b> | <b>theoretical 1 practical 3</b> | <b>22</b> |
| <b>Theoretical tests in person practical tests - in laboratories</b>  | <b>Lecture Practical application in the laboratory</b> | Trauma to thorax: Rib                                                 | <b>Understanding the lecture</b> | <b>theoretical 1 practical 3</b> | <b>23</b> |
| <b>Theoretical tests in person practical tests -</b>                  | <b>Lecture ical Pract application</b>                  | Pneumothorax,                                                         | <b>Understanding the lecture</b> | <b>theoretical 1 practical 3</b> | <b>24</b> |



|                                                                      |                                                              |                                                       |                              |                              |    |
|----------------------------------------------------------------------|--------------------------------------------------------------|-------------------------------------------------------|------------------------------|------------------------------|----|
| in laboratories                                                      | in the laboratory                                            | Haemothorax                                           |                              |                              |    |
| Theoretical tests in person<br>cal tests practi -<br>in laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Pleural Effusion,                                     | Understanding<br>the lecture | theoretical 1<br>practical 3 | 25 |
| Theoretical tests in person<br>practical tests -<br>in laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Chest tube: Applications &<br>Management              | Understanding<br>the lecture | theoretical 1<br>practical 3 | 26 |
| Theoretical tests in person<br>practical tests -<br>in laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Long tumours, Mediastina<br>masses                    | Understanding<br>the lecture | theoretical 1<br>icalpract 3 | 27 |
| Theoretical tests in person<br>practical tests -<br>in laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Types of Thoracic operations                          | Understanding<br>the lecture | theoretical 1<br>practical 3 | 28 |
| Theoretical tests in person<br>practical tests -<br>in laboratories  | Lecture<br>Practical<br>application<br>he in t<br>laboratory | Congenital heart diseases,<br>Acquired heart diseases | Understanding<br>the lecture | theoretical 1<br>practical 3 | 29 |
| Theoretical tests in person<br>practical tests -<br>in laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Cardiopulmonary resuscitation                         | Understanding<br>the lecture | theoretical 1<br>practical 3 | 30 |

**Course Evaluation •**

the audience  
Participation  
Peer evaluation  
Weekly reports

**Learning and teaching resources •**

|                                  |                                                                                                                     |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------|
| Snell clinical anatomy 9 edition | (Main references (sources                                                                                           |
|                                  | Recommended supporting books and<br>(...reports ,references (scientific journals<br>Electronic references, websites |



## Course Description Form

| <b>Course name</b> •                                                                                                                                                                                                                                   |                                                        |                                                                |                            |                            |                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------|----------------------------------------------------------------|----------------------------|----------------------------|--------------------------|
| Internal Medicine 2                                                                                                                                                                                                                                    |                                                        |                                                                |                            |                            |                          |
| <b>Course code</b> •                                                                                                                                                                                                                                   |                                                        |                                                                |                            |                            |                          |
| AT313                                                                                                                                                                                                                                                  |                                                        |                                                                |                            |                            |                          |
| <b>semester/year</b> •                                                                                                                                                                                                                                 |                                                        |                                                                |                            |                            |                          |
| 2024-3 202 / First                                                                                                                                                                                                                                     |                                                        |                                                                |                            |                            |                          |
| <b>Date this description was prepared</b> •                                                                                                                                                                                                            |                                                        |                                                                |                            |                            |                          |
| 2024/29/2                                                                                                                                                                                                                                              |                                                        |                                                                |                            |                            |                          |
| <b>Available attendance forms</b> •                                                                                                                                                                                                                    |                                                        |                                                                |                            |                            |                          |
| My presence                                                                                                                                                                                                                                            |                                                        |                                                                |                            |                            |                          |
| <b>Number of study hours (total) / Number of units (total) Number of hours</b> •                                                                                                                                                                       |                                                        |                                                                |                            |                            |                          |
| 150                                                                                                                                                                                                                                                    |                                                        |                                                                |                            |                            |                          |
| <b>Name of the course administrator (if more than one name is mentioned)</b> •                                                                                                                                                                         |                                                        |                                                                |                            |                            |                          |
| : A'mil Al ' Dr. Muhammad Sa'asa :Name                                                                                                                                                                                                                 |                                                        |                                                                |                            |                            |                          |
| <b>objectives Course</b> •                                                                                                                                                                                                                             |                                                        |                                                                |                            |                            |                          |
| ent should be able to At the end of the academic year, the student should be able to deal with the patient through a comprehensive examination and attempt to diagnose diseases in detail before starting the process of performing general anesthesia |                                                        |                                                                |                            |                            | <b>Course objectives</b> |
| <b>Teaching and learning strategies</b> •                                                                                                                                                                                                              |                                                        |                                                                |                            |                            |                          |
| cal methods, hospitals, as well as educational videos Practical methods, theoretical and demonstration methods, as well as open discussion methods, with tests at the end of the lecture, and also a method for presenting the bags                    |                                                        |                                                                |                            |                            | <b>Strategy</b>          |
| <b>Course structure</b> •                                                                                                                                                                                                                              |                                                        |                                                                |                            |                            |                          |
| Evaluation method                                                                                                                                                                                                                                      | Learning method                                        | Name of the unit or topic                                      | Required learning outcomes | watches                    | week                     |
| Theoretical tests<br>- in person<br>practical tests in laboratories                                                                                                                                                                                    | Lecture<br>Practical<br>application in the laboratory  | Jaundice: classification, causes, clinical features, diagnosis | Understanding the lecture  | Theoretical2<br>Practical3 | 1                        |
| Theoretical tests<br>-in person<br>practical tests in laboratories                                                                                                                                                                                     | Lecture and practical<br>application in the laboratory | Jaundice: classification, causes, clinical features, diagnosis | Understanding the lecture  | Theoretical2<br>Practical3 | 2                        |
| Theoretical tests<br>-in person<br>practical tests in                                                                                                                                                                                                  | Lecture<br>Practical<br>application in                 | Peptic ulcer disease: Duodenal ulcer                           | Understanding the lecture  | Theoretical2<br>Practical3 | 3                        |

| laboratories                                                          | the laboratory                                           |                                                                                                                                 |                              |                            |    |
|-----------------------------------------------------------------------|----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------|----|
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Lecture<br>Practical<br>application in<br>the laboratory | Peptic ulcer disease: Gastric<br>ulcer                                                                                          | Understanding<br>the lecture | Theoretical2<br>Practical3 | 4  |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Lecture<br>Practical<br>application in<br>the laboratory | Renal failure: acute renal<br>failure, chronic renal failure;<br>clinical features, investigations<br>and treatment             | Understanding<br>the lecture | Theoretical2<br>Practical3 | 5  |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Lecture<br>Practical<br>application in<br>the laboratory | Renal failure: acute renal<br>failure, chronic renal failure;<br>clinical features, investigations<br>and treatment             | Understanding<br>the lecture | Theoretical2<br>Practical3 | 6  |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Lecture<br>Practical<br>application in<br>the laboratory | Ischemic heart diseases: clinical<br>features, diagnosis, treatment                                                             | Understanding<br>the lecture | Theoretical2<br>Practical3 | 7  |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Lecture<br>Practical<br>application in<br>the laboratory | Arrhythmias: cardiac arrest.                                                                                                    | Understanding<br>the lecture | Theoretical2<br>Practical3 | 8  |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Lecture<br>Practical<br>application in<br>the laboratory | Arrhythmias: cardiac arrest                                                                                                     | Understanding<br>the lecture | Theoretical2<br>Practical3 | 9  |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Lecture<br>Practical<br>application in<br>the laboratory | Heart failure: definition,<br>classification, causes,<br>precipitating factors,<br>investigations, treatment.                   | Understanding<br>the lecture | Theoretical2<br>Practical3 | 10 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Lecture<br>Practical<br>application in<br>the laboratory | Heart failure: definition,<br>classification, causes,<br>precipitating factors,<br>investigation, treatment.                    | Understanding<br>the lecture | Theoretical2<br>Practical3 | 11 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Lecture<br>Practical<br>application in<br>the laboratory | Hypertension, definition, types:<br>primary and secondary<br>hypertension. Complications,<br>investigation, treatment           | Understanding<br>the lecture | Theoretical2<br>Practical3 | 12 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Lecture<br>Practical<br>application in<br>the laboratory | Hypertension, definition, types:<br>primary and secondary<br>hypertension. Complications,<br>investigation, treatment           | Understanding<br>the lecture | Theoretical2<br>Practical3 | 13 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Lecture<br>Practical<br>application in<br>the laboratory | Infections of the respiratory<br>tract, upper respiratory tract<br>infections. Lower respiratory<br>tract infections: pneumonia | Understanding<br>the lecture | Theoretical2<br>Practical3 | 14 |



| laboratories                                                           | the laboratory                                            |                                                                                                                                 |                              |                            |    |
|------------------------------------------------------------------------|-----------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------|----|
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories  | Lecture<br>Practical<br>application in<br>the laboratory  | Infections of the respiratory<br>tract, upper respiratory tract<br>infections. Lower respiratory<br>tract infections: pneumonia | Understanding<br>the lecture | Theoretical2<br>Practical3 | 15 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories  | Lecture<br>Practical<br>ation in applic<br>the laboratory | Pulmonary: TB                                                                                                                   | Understanding<br>the lecture | Theoretical2<br>Practical3 | 16 |
| Theoretical tests<br>-in person<br>practical tests in<br>boratoriesla  | Lecture<br>Practical<br>application in<br>the laboratory  | Pulmonary: TB                                                                                                                   | Understanding<br>the lecture | Theoretical2<br>Practical3 | 17 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories  | Lecture<br>Practical<br>application in<br>the laboratory  | Chronic obstructive pulmonary<br>disease: chronic bronchitis,<br>emphysema, asthma                                              | Understanding<br>the lecture | Theoretical2<br>Practical3 | 18 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories  | Lecture<br>Practical<br>application in<br>the laboratory  | Chronic obstructive pulmonary<br>disease: chronic bronchitis,<br>emphysema, asthma.                                             | Understanding<br>the lecture | Theoretical2<br>Practical3 | 19 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories  | Lecture<br>Practical<br>application in<br>the laboratory  | Tumors of the lung.                                                                                                             | Understanding<br>the lecture | ticalTheore2<br>Practical3 | 20 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories  | ureLect<br>Practical<br>application in<br>the laboratory  | Tumors of the lung.                                                                                                             | Understanding<br>the lecture | Theoretical2<br>Practical3 | 21 |
| Theoretical tests<br>-erson in p<br>practical tests in<br>laboratories | Lecture<br>Practical<br>application in<br>the laboratory  | Vascular lung disease.                                                                                                          | Understanding<br>the lecture | Theoretical2<br>Practical3 | 22 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories  | Lecture<br>Practical<br>application in<br>the laboratory  | Vascular lung disease.                                                                                                          | Understanding<br>the lecture | Theoretical2<br>Practical3 | 23 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories  | Lecture<br>Practical<br>application in<br>the laboratory  | Respiratory failure: definitions,<br>types and<br>management                                                                    | Understanding<br>the lecture | Theoretical2<br>calPracti3 | 24 |
| Theoretical tests<br>-in person<br>practical tests in                  | Lecture<br>Practical<br>application in                    | Respiratory failure: definitions,<br>types andmanagement.                                                                       | Understanding<br>the lecture | Theoretical2<br>Practical3 | 25 |



| laboratories                                                           | the laboratory                                           |                                                                                         |                              |                            |    |
|------------------------------------------------------------------------|----------------------------------------------------------|-----------------------------------------------------------------------------------------|------------------------------|----------------------------|----|
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories  | Lecture<br>Practical<br>application in<br>the laboratory | Diseases of the pleura: pleural<br>effusion: types, causes,<br>investigation, treatment | Understanding<br>the lecture | Theoretical2<br>Practical3 | 26 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories  | Lecture<br>Practical<br>application in<br>the laboratory | Diabetes mellitus:<br>definition/clinical<br>features/complications/treatment           | Understanding<br>the lecture | Theoretical2<br>Practical3 | 27 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories  | Lecture<br>Practical<br>application in<br>the laboratory | Diabetes mellitus:<br>definition/clinical<br>features/complications/treatment           | Understanding<br>the lecture | Theoretical2<br>Practical3 | 28 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories  | eLectur<br>Practical<br>application in<br>the laboratory | Cushing syndrome: diagnosis,<br>clinical features, investigations<br>and treatment      | Understanding<br>the lecture | Theoretical2<br>Practical3 | 29 |
| cal tests Theoreti<br>-in person<br>practical tests in<br>laboratories | Lecture<br>Practical<br>application in<br>the laboratory | Disturbances of water and<br>electrolytes.                                              | Understanding<br>the lecture | Theoretical2<br>Practical3 | 30 |

#### Course Evaluation •

the audience  
Participation  
Peer evaluation  
Weekly reports

#### Learning and teaching resources •

|                                                                                            |                                                                                   |
|--------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| 1. Davidson's Principles and Practice of Medicine-23<br>Edition.<br>2. Emergency medicine. | (Main references (sources                                                         |
|                                                                                            | Recommended supporting books and references<br>(... scientific journals, reports) |
| Electronic Library                                                                         | Electronic references, websites                                                   |

## Course Description Form

| <b>Course name •</b>                                                                                                                                                                                                               |                                                     |                                      |                            |                            |                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------|----------------------------|----------------------------|-----------------|
| computer applications                                                                                                                                                                                                              |                                                     |                                      |                            |                            |                 |
| <b>Course code •</b>                                                                                                                                                                                                               |                                                     |                                      |                            |                            |                 |
| AT314                                                                                                                                                                                                                              |                                                     |                                      |                            |                            |                 |
| <b>semester/year •</b>                                                                                                                                                                                                             |                                                     |                                      |                            |                            |                 |
| 2024-3 202 / First                                                                                                                                                                                                                 |                                                     |                                      |                            |                            |                 |
| <b>Date this description was prepared •</b>                                                                                                                                                                                        |                                                     |                                      |                            |                            |                 |
| 2024/29/2                                                                                                                                                                                                                          |                                                     |                                      |                            |                            |                 |
| <b>Available attendance forms •</b>                                                                                                                                                                                                |                                                     |                                      |                            |                            |                 |
| My presence                                                                                                                                                                                                                        |                                                     |                                      |                            |                            |                 |
| <b>(Number of study hours (total) / Number of units (total) •</b>                                                                                                                                                                  |                                                     |                                      |                            |                            |                 |
| hours 90                                                                                                                                                                                                                           |                                                     |                                      |                            |                            |                 |
| <b>(Name of the course administrator (if more than one name is mentioned) •</b>                                                                                                                                                    |                                                     |                                      |                            |                            |                 |
| Ymail .A Al Dhurgham .Dr :Name                                                                                                                                                                                                     |                                                     |                                      |                            |                            |                 |
| <b>objectives Course •</b>                                                                                                                                                                                                         |                                                     |                                      |                            |                            |                 |
| Knowing the components of the calculator, how to enter data, distinguish its types, save and retrieve it, benefit from statistical and educational programs, charts, implement al with commands on the computerapplications and de |                                                     |                                      |                            | <b>Course objectives</b>   |                 |
| <b>Teaching and learning strategies •</b>                                                                                                                                                                                          |                                                     |                                      |                            |                            |                 |
| Practical and theoretical methods, as well as educational videos and demonstration methods, as well as open discussion methods, with tests at the end .of the lecture                                                              |                                                     |                                      |                            |                            | <b>Strategy</b> |
| <b>tureCourse struc •</b>                                                                                                                                                                                                          |                                                     |                                      |                            |                            |                 |
| Evaluation method                                                                                                                                                                                                                  | Learning method                                     | Name of the unit or topic            | Required learning outcomes | watches                    | week            |
| Short exam, up exam-pop and daily activity                                                                                                                                                                                         | Lecture<br>Practical application in the laboratory  | Introduction to SPSS                 | Understanding the lecture  | Theoretical2<br>Practical1 | 1               |
| Short exam, up exam, -pop and daily activity                                                                                                                                                                                       | Lecture and practical application in the laboratory | Variable view and Data view          | Understanding the lecture  | Theoretical2<br>Practical1 | 2               |
| Short exam, up exam, -pop and daily activity                                                                                                                                                                                       | Lecture<br>Practical application in the laboratory  | Transformation and analysis          | Understanding the lecture  | Theoretical2<br>Practical1 | 3               |
| Short exam, up exam, -pop and daily activity                                                                                                                                                                                       | Lecture<br>Practical application in                 | descriptive statistic<br>Frequencies | Understanding the lecture  | Theoretical2<br>Practical1 | 4               |

|                                               |                                                    |                                                                                                                                                                                                                         |                              |                            |    |
|-----------------------------------------------|----------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------|----|
|                                               | the laboratory                                     |                                                                                                                                                                                                                         |                              |                            |    |
| Short exam, up exam, -pop and daily activity  | Lecture<br>Practical application in the laboratory | Mean and median                                                                                                                                                                                                         | Understanding the lecture    | Theoretical2<br>Practical1 | 5  |
| Short exam, up exam, -pop and daily activity  | Lecture<br>Practical application in the laboratory | summary                                                                                                                                                                                                                 | Understanding lecture the    | Theoretical2<br>Practical1 | 6  |
| am, Short ex up exam, -pop and daily activity | Lecture<br>Practical application in the laboratory | compare means<br>correlated regression                                                                                                                                                                                  | Understanding the lecture    | Theoretical2<br>Practical1 | 7  |
| Short exam, up exam, -pop and daily activity  | Lecture<br>Practical application in the laboratory | Variance and standard deviation                                                                                                                                                                                         | Understanding the lecture    | Theoretical2<br>Practical1 | 8  |
| Short exam, up exam, -pop and daily activity  | Lecture<br>Practical application in the laboratory | Non-parametric test                                                                                                                                                                                                     | ng Understanding the lecture | Theoretical2<br>Practical1 | 9  |
| Short exam, up exam, -pop and daily activity  | Lecture<br>Practical application in the laboratory | Summarize (cross tabs)<br>Custom tables (basic table)                                                                                                                                                                   | Understanding the lecture    | Theoretical2<br>Practical1 | 10 |
| Short exam, up exam, -pop and daily activity  | Lecture<br>Practical application in the laboratory | Summarize (cross tabs), custom tables (Basic tables), Anova Models (one - way), non parametric methods (one sample, two sample, independent, two samples related, several samples independent, several sample related). | Understanding the lecture    | Theoretical2<br>Practical1 | 11 |
| Short exam, up exam, -opp and daily activity  | Lecture<br>Practical application in the laboratory | Summarize (cross tabs), custom tables (Basic tables), Anova Models (one - way), non parametric methods (one sample, two sample, independent, two samples related, several samples independent, several                  | Understanding the lecture    | Theoretical2<br>Practical1 | 12 |



|                                                    |                                                          |                                                                                                                                                                                                                                                       |                              |                            |    |
|----------------------------------------------------|----------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------|----|
|                                                    |                                                          | sample related).                                                                                                                                                                                                                                      |                              |                            |    |
| Short exam,<br>up exam, -pop<br>and daily activity | Lecture<br>Practical<br>application in<br>the laboratory | Summarize (cross tabs),<br>custom tables (Basic<br>tables), Anova Models<br>(one - way), non<br>parametric methods<br>(one sample, two<br>sample, independent,<br>two samples related,<br>several samples<br>independent, several<br>sample related). | Understanding<br>the lecture | Theoretical2<br>Practical1 | 13 |
| Short exam,<br>up exam, -pop<br>and daily activity | Lecture<br>Practical<br>application in<br>the laboratory | Summarize (cross tabs),<br>custom tables (Basic<br>tables), Anova Models<br>(one - way), non<br>parametric methods<br>(one sample, two<br>sample, independent,<br>two samples related,<br>several samples<br>independent, several<br>sample related). | Understanding<br>the lecture | Theoretical2<br>Practical1 | 14 |
| Short exam,<br>up exam, -pop<br>and daily activity | Lecture<br>Practical<br>application in<br>the laboratory | Summarize (cross tabs),<br>custom tables (Basic<br>tables), Anova Models<br>(one - way), non<br>parametric methods<br>(one sample, two<br>sample, independent,<br>two samples related,<br>several samples<br>independent, several<br>sample related). | Understanding<br>the lecture | oreticalThe2<br>Practical1 | 15 |
| Short exam,<br>up exam -pop<br>and daily activity  | Lecture<br>Practical<br>application in<br>the laboratory | Encyclopedia of Human<br>Body                                                                                                                                                                                                                         | Understanding<br>the lecture | Theoretical2<br>Practical1 | 16 |
| Short exam,<br>up exam, -pop                       | Lecture<br>Practical                                     | Encyclopedia of Human                                                                                                                                                                                                                                 | Understanding<br>the lecture | Theoretical2<br>Practical1 | 17 |

|                                                 |                                                           |                                               |                           |                            |    |
|-------------------------------------------------|-----------------------------------------------------------|-----------------------------------------------|---------------------------|----------------------------|----|
| and daily activity                              | application in the laboratory                             | Body                                          |                           |                            |    |
| Short exam, up exam, -pop and daily activity    | Lecture<br>Practical<br>application in the laboratory     | Encyclopedia of Human Body                    | Understanding the lecture | Theoretical2<br>Practical1 | 18 |
| m, Short exam, up exam, -pop and daily activity | Lecture<br>Practical<br>application in the laboratory     | Encyclopedia of Human Body                    | Understanding the lecture | Theoretical2<br>Practical1 | 19 |
| Short exam, up exam, -pop and daily activity    | Lecture<br>Practical<br>application in the laboratory     | Show                                          | Understanding the lecture | Theoretical2<br>Practical1 | 20 |
| Short exam, up exam, -pop and daily activity    | Lecture<br>Practical<br>application in the laboratory     | Body works Health & Fitness 's Living Lessons | Understanding the lecture | Theoretical2<br>Practical1 | 21 |
| Short exam, up exam, -pop and daily activity    | Lecture<br>Practical<br>tion in applica<br>the laboratory | Body works Health & Fitness 's Living Lessons | Understanding the lecture | Theoretical2<br>Practical1 | 22 |
| Short exam, up exam, -pop<br>ivityand daily act | Lecture<br>Practical<br>application in the laboratory     | Body works Health & Fitness 's Living Lessons | Understanding the lecture | Theoretical2<br>Practical1 | 23 |
| Short exam, up exam, -pop and daily activity    | Lecture<br>Practical<br>application in the laboratory     | Body works Health & Fitness 's Living Lessons | Understanding the lecture | Theoretical2<br>Practical1 | 24 |
| Short exam, up exam, -pop and daily activity    | Lecture<br>Practical<br>application in the laboratory     | Body works Health & Fitness 's Living Lessons | Understanding the lecture | Theoretical2<br>Practical1 | 25 |
| Short exam, up exam, -pop and daily activity    | Lecture<br>cal Practi<br>application in the laboratory    | Body works Health & Fitness 's Living Lessons | Understanding the lecture | Theoretical2<br>Practical1 | 26 |
| Short exam, up exam, -pop<br>d daily activityan | Lecture<br>Practical<br>application in the laboratory     | Body works Health & Fitness 's Living Lessons | Understanding the lecture | Theoretical2<br>Practical1 | 27 |
| Short exam, up exam, -pop                       | Lecture<br>Practical                                      | Body works Health &                           | Understanding the lecture | Theoretical2<br>Practical1 | 28 |

|                                              |                                                  |                                               |                           |                         |    |
|----------------------------------------------|--------------------------------------------------|-----------------------------------------------|---------------------------|-------------------------|----|
| and daily activity                           | application in the laboratory                    | Fitness 's Living Lessons                     |                           |                         |    |
| Short exam, up exam, -pop and daily activity | Lecture Practical application in the laboratory  | Body works Health & Fitness 's Living Lessons | Understanding the lecture | Theoretical2 Practical1 | 29 |
| Short exam, up exam, -pop and daily activity | ectureLe Practical application in the laboratory | Body works Health & Fitness 's Living Lessons | Understanding the lecture | Theoretical2 Practical1 | 30 |

#### Course Evaluation •

the audience  
Participation  
Peer evaluation  
Weekly reports

#### Learning and teaching resources •

Norusis, M. (2008). SPSS 16.0 advanced statistical procedures companion . Prentice Hall Press .  
Morgan, GA, Barrett, KC, Leech, NL, &

Gloeckner, G. W. (2019). IBM SPSS for introductory statistics: Use and interpretation. Routledge

(Main references (sources

scientific journals

Recommended supporting books and references  
(...ntific journals, reportsscie)

Electronic Library

Electronic references, websites



## Course Description Form

|                                                                                                                                                                                                                                                                                                                             |                                                                                                              |                                                                                            |                                                            |                |                                                   |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------|------------------------------------------------------------|----------------|---------------------------------------------------|
| <b>Course name •</b>                                                                                                                                                                                                                                                                                                        |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| Anesthesia Device Techniques 2                                                                                                                                                                                                                                                                                              |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| <b>Course code •</b>                                                                                                                                                                                                                                                                                                        |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| AT315                                                                                                                                                                                                                                                                                                                       |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| <b>semester/year •</b>                                                                                                                                                                                                                                                                                                      |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| 2024-3 202 / First                                                                                                                                                                                                                                                                                                          |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| <b>was prepared Date this description •</b>                                                                                                                                                                                                                                                                                 |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| 2024/29/2                                                                                                                                                                                                                                                                                                                   |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| <b>Available attendance forms •</b>                                                                                                                                                                                                                                                                                         |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| My presence                                                                                                                                                                                                                                                                                                                 |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| <b>(Number of study hours (total) / Number of units (total) •</b>                                                                                                                                                                                                                                                           |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| hours 210                                                                                                                                                                                                                                                                                                                   |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| <b>(Name of the course administrator (if more than one name is mentioned) •</b>                                                                                                                                                                                                                                             |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| A'mil Al ' Dr. Muhammad Sa'asa :Name                                                                                                                                                                                                                                                                                        |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| <b>jectivesob Course •</b>                                                                                                                                                                                                                                                                                                  |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| <p>General objective: To identify all medical devices used in anesthesia</p> <p>:The student will be able to : objectives</p> <p>devices Use of all different anesthesia</p> <p>equipment Maintenance and upkeep of all anesthesia</p> <p>used in anesthesia devices dicalMe parts Get to know all and their techniques</p> |                                                                                                              |                                                                                            | <p style="text-align: right;"><b>Course objectives</b></p> |                |                                                   |
| <b>Teaching and learning strategies •</b>                                                                                                                                                                                                                                                                                   |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| <p>Practical and theoretical methods, as well as educational videos and demonstration methods, as well as open discussion methods, with tests at the end of the lecture of the</p>                                                                                                                                          |                                                                                                              |                                                                                            |                                                            |                | <p style="text-align: right;"><b>Strategy</b></p> |
| <b>Course structure •</b>                                                                                                                                                                                                                                                                                                   |                                                                                                              |                                                                                            |                                                            |                |                                                   |
| <b>Evaluation method</b>                                                                                                                                                                                                                                                                                                    | <b>Learning method</b>                                                                                       | <b>Name of the unit or topic</b>                                                           | <b>Required learning outcomes</b>                          | <b>watches</b> | <b>week</b>                                       |
| <p>Theoretical tests -in person</p> <p>practical tests in laboratories</p>                                                                                                                                                                                                                                                  | <p>Theoretical -material</p> <p>laboratories for practical material inside the anesthesia laboratory and</p> | <p>Breathing system and their component, definition, classification, working principle</p> | <p>Understanding the lecture</p>                           | 7              | 1                                                 |

|                                                                    |                                                                                                                     |                                                                                     |                           |   |   |
|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|---------------------------|---|---|
|                                                                    | operating room                                                                                                      |                                                                                     |                           |   |   |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Breathing system and their component, definition, classification, working principle | Understanding the lecture | 7 | 2 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Modification of breathing system, procedure for checking breathing system           | Understanding the lecture | 7 | 3 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Modification of breathing system, procedure for checking breathing system           | Understanding the lecture | 7 | 4 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Airway management device: artificial airway, face mask, laryngeal mask              | Understanding the lecture | 7 | 5 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and                | Airway management device: artificial airway, face mask, laryngeal mask              | Understanding the lecture | 7 | 6 |



|                                                                        |                                                                                                                                       |                                                                             |                              |   |    |
|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------|---|----|
|                                                                        | operating room                                                                                                                        |                                                                             |                              |   |    |
| Theoretical tests<br>-in person<br>practical tests in laboratories     | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Endotracheal tubes, definition<br>and types, ETT for special<br>purpose     | Understanding<br>the lecture | 7 | 7  |
| cal tests Theoreti<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Endotracheal tubes, definition<br>and types, ETT for special<br>purpose     | Understanding<br>the lecture | 7 | 8  |
| cal tests Theoreti<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Laryngoscope, aids to<br>intubation, emergency airway                       | Understanding<br>the lecture | 7 | 9  |
| ical tests Theoret<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Laryngoscope, aids to<br>intubation, emergency airway                       | Understanding<br>the lecture | 7 | 10 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories  | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and                      | Manual resuscitator,<br>components and other use for<br>manual resuscitator | Understanding<br>the lecture | 7 | 11 |



|                                                                       |                                                                                                                                        |                                                                             |                              |   |    |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------|------------------------------|---|----|
|                                                                       | erating op<br>room                                                                                                                     |                                                                             |                              |   |    |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>in the anesthe<br>laboratory and<br>operating<br>room  | Manual resuscitator,<br>components and other use for<br>manual resuscitator | Understanding<br>the lecture | 7 | 12 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>side material in<br>the anesthesia<br>laboratory and<br>operating<br>room | Anesthesia ventilator,<br>principle of working and type<br>of ventilator    | Understanding<br>the lecture | 7 | 13 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>ical pract<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Anesthesia ventilator,<br>principle of working and type<br>of ventilator    | Understanding<br>the lecture | 7 | 14 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>ractical p<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Advanced types in ventilator;<br>principles and examples                    | Understanding<br>the lecture | 7 | 15 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>or laboratories f<br>practical<br>material inside<br>the anesthesia<br>laboratory and                      | Advanced types in ventilator;<br>principles and examples                    | Understanding<br>the lecture | 7 | 16 |

|                                                                       |                                                                                                                                        |                                                                                             |                              |   |    |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------|------------------------------|---|----|
|                                                                       | operating room                                                                                                                         |                                                                                             |                              |   |    |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>- material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Humidifier and nebulizer:<br>definition, importance of<br>humidification                    | Understanding<br>the lecture | 7 | 17 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | oretical The<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Humidifier and nebulizer:<br>definition, importance of<br>humidification                    | Understanding<br>the lecture | 7 | 18 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room  | Classification and examples of<br>humidifier and nebulizer                                  | Understanding<br>the lecture | 7 | 19 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room  | Classification and examples of<br>humidifier and nebulizer                                  | Understanding<br>the lecture | 7 | 20 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room  | Equipment for pediatric<br>anesthesia, special equipment,<br>ventilator, suction equipments | Understanding<br>the lecture | 7 | 21 |

|                                                                       |                                                                                                                                       |                                                                                                                   |                              |   |    |
|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------|------------------------------|---|----|
|                                                                       | operating room                                                                                                                        |                                                                                                                   |                              |   |    |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Equipment for pediatric<br>anesthesia, special equipment,<br>ventilator, suction equipments                       | Understanding<br>the lecture | 7 | 22 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Equipment for local analgesia:<br>spinal, epidural, and major<br>nerve block                                      | Understanding<br>the lecture | 7 | 23 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Equipment for local analgesia:<br>spinal, epidural, and major<br>nerve block                                      | Understanding<br>the lecture | 7 | 24 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Physiological monitoring:<br>principles and non-invasive<br>monitoring, classification of<br>monitoring equipment | Understanding<br>the lecture | 7 | 25 |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Physiological monitoring:<br>principles and non-invasive<br>monitoring, classification of<br>monitoring equipment | Understanding<br>the lecture | 7 | 26 |



|                                                                    |                                                                                                                      |                                                                         |                           |   |    |
|--------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------|---------------------------|---|----|
|                                                                    | operating room                                                                                                       |                                                                         |                           |   |    |
| Theoretical tests<br>-in person<br>practical tests in laboratories | heoretical T<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Monitoring of blood pressure, invasive and non-invasive, pulse oximeter | Understanding the lecture | 7 | 27 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room  | Monitoring of blood pressure, invasive and non-invasive, pulse oximeter | Understanding the lecture | 7 | 28 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room  | ECG and temperature monitoring equipment                                | Understanding the lecture | 7 | 29 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room  | ECG and temperature monitoring equipment                                | Understanding the lecture | 7 | 30 |

Course Evaluation •

the audience  
Participation  
Peer evaluation  
Weekly reports

earning and teaching resourcesL •

Essential anesthesia equipment Baha

(Main references (sources

|                                                                                  |                                                                                  |
|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| alshake anesthesia equipment Basic miller<br>of anesthesia<br>Morgan and Mikhail |                                                                                  |
| Anesthesia and analgesia journal British<br>journal of anesthesia Others         | Recommended supporting books and references<br>(...scientific journals, reports) |
| Pubmed<br>Google scholar Web of sciences<br>EmbaseOther                          | Electronic references, websites                                                  |

### Course Description Form

|                                                                                                                                                          |                   |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Course name •                                                                                                                                            |                   |
| Intensive Care Techniques 1                                                                                                                              |                   |
| Course code •                                                                                                                                            |                   |
| AT316                                                                                                                                                    |                   |
| semester/year •                                                                                                                                          |                   |
| 2024-3 202 / First                                                                                                                                       |                   |
| Date this description was prepared •                                                                                                                     |                   |
| 2024/29/2                                                                                                                                                |                   |
| Available attendance forms •                                                                                                                             |                   |
| My presence                                                                                                                                              |                   |
| (Number of study hours (total) / Number of units (total) •                                                                                               |                   |
| hours 210                                                                                                                                                |                   |
| (Name of the course administrator (if more than one name is mentioned) •                                                                                 |                   |
| Occupation :A Al Ahmed Makki Dr :Name                                                                                                                    |                   |
| objectives Course •                                                                                                                                      |                   |
| To learn the basics of intensive care, :General objective<br>Identify patients who need intensive care, and how to<br>.deal with critically ill patients | Course objectives |
| Teaching and learning strategies •                                                                                                                       |                   |
| Practical and theoretical methods, as well as educational videos and<br>demonstration methods, as well as open discussion methods, with tests at the end | tegyStra          |

.of the lecture

|                                                                       |                                                                                                                                       |                           |                              |                                | Course structure • |
|-----------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------|---------------------------|------------------------------|--------------------------------|--------------------|
| Evaluation method                                                     | Learning method                                                                                                                       | Name of the unit or topic | Required learning outcomes   | watches                        | week               |
| Theoretical tests<br>-in person<br>practical tests in<br>oratorieslab | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the laboratory<br>of anesthesia                       | Principles of ICU         | Understanding<br>the lecture | theoretical, 2 2<br>practical  | 1                  |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratorie  | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Principles of ICU         | Understanding<br>the lecture | theoretical, 2 2<br>practical  | 2                  |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Practical management.     | Understanding<br>the lecture | theoretical, 2 2<br>practical  | 3                  |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside<br>the anesthesia<br>laboratory and<br>operating<br>room | Practical management.     | Understanding<br>the lecture | theoretical, 2 2<br>practical  | 4                  |
| Theoretical tests<br>-in person<br>practical tests in<br>laboratories | Theoretical<br>-material<br>laboratories for<br>practical<br>material inside                                                          | Artificial ventilation.   | Understanding<br>the lecture | heoretical, 2 t 2<br>practical | 5                  |



|                                                                    |                                                                                                                     |                         |                           |                             |    |
|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------|---------------------------|-----------------------------|----|
|                                                                    | the anesthesia laboratory and operating room                                                                        |                         |                           |                             |    |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Artificial ventilation. | Understanding the lecture | oretical, 2 the 2 practical | 6  |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Clinical monitoring.    | Understanding the lecture | etical, 2 theor 2 practical | 7  |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Clinical monitoring.    | Understanding the lecture | 1, 2 theoretica 2 practical | 8  |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Clinical monitoring.    | Understanding the lecture | theoretical, 2 2 practical  | 9  |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside                                              | Clinical monitoring.    | Understanding the lecture | theoretical, 2 2 ticalprac  | 10 |

|                                                                        |                                                                                                                     |                                                                  |                           |                                |    |
|------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------|---------------------------|--------------------------------|----|
|                                                                        | the anesthesia laboratory and operating room                                                                        |                                                                  |                           |                                |    |
| Theoretical tests<br>-in person<br>practical tests in laboratories     | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Cardio pulmonary resuscitation.                                  | Understanding the lecture | theoretical, 2 2<br>lpractica  | 11 |
| Theoretical tests<br>-in person<br>practical tests in laboratories     | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Cardio pulmonary resuscitation.                                  | Understanding the lecture | theoretical, 2 2<br>racticalp  | 12 |
| Theoretical tests<br>-in person<br>practical tests in laboratories     | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Hypoxia & Q <sub>1</sub> therapy.                                | Understanding the lecture | al, 2 theoretic 2<br>practical | 13 |
| Theoretical tests<br>-in person<br>practical tests in laboratories     | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Hypoxia & Q <sub>1</sub> therapy.                                | Understanding the lecture | 2 ,theoretical 2<br>practical  | 14 |
| Theoretical tests<br>-in person<br>n practical tests i<br>laboratories | Theoretical<br>-material<br>laboratories for practical material inside                                              | Special complications DVT,<br>Pneumothorax stress ulcer,<br>ARDS | Understanding the lecture | 2 ,theoretical 2<br>practical  | 15 |

|                                                                    |                                                                                                                     |                                                             |                           |                               |    |
|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------|-------------------------------|----|
|                                                                    | the anesthesia laboratory and operating room                                                                        |                                                             |                           |                               |    |
| tests Theoretical<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Special complications DVT, Pneumothorax stress ulcer, ARDS. | Understanding the lecture | theoretical, 2 2<br>practical | 16 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Special complications DVT, Pneumothorax stress ulcer, ARDS. | Understanding the lecture | theoretical, 2 2<br>practical | 17 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | CNS: glasco coma scale, head injury.                        | Understanding the lecture | theoretical, 2 2<br>practical | 18 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | CNS: glasco coma scale, head injury.                        | Understanding the lecture | theoretical, 2 2<br>practical | 19 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Indication of intubations. Ventilation & Extubation         | Understanding the lecture | theoretical, 2 2<br>practical | 20 |



|                                                                    |                                                                                                                       |                                                     |                           |                               |    |
|--------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|---------------------------|-------------------------------|----|
|                                                                    | the anesthesia laboratory and operating room                                                                          |                                                     |                           |                               |    |
| Theoretical tests<br>-in person<br>practical tests in laboratories | 1 Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Indication of intubations. Ventilation & Extubation | Understanding the lecture | theoretical, 2 2<br>practical | 21 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room   | Indication of intubations. Ventilation & Extubation | Understanding the lecture | theoretical, 2 2<br>practical | 22 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room   | Emergency drugs.                                    | Understanding the lecture | theoretical, 2 2<br>practical | 23 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room   | Emergency drugs.                                    | Understanding the lecture | theoretical, 2 2<br>practical | 24 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room   | Emergency drugs.<br>monitoring equipment            | Understanding the lecture | theoretical, 2 2<br>practical | 25 |

|                                                                    |                                                                                                                     |                                    |                           |                               |    |
|--------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------|------------------------------------|---------------------------|-------------------------------|----|
|                                                                    | the anesthesia laboratory and operating room                                                                        |                                    |                           |                               |    |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Blood & blood transfusion.         | Understanding the lecture | theoretical, 2 2<br>practical | 26 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Blood & blood transfusion.         | Understanding the lecture | theoretical, 2 2<br>practical | 27 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | IVF & water & electrolyte balance. | Understanding the lecture | theoretical, 2 2<br>practical | 28 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside the anesthesia laboratory and operating room | Nutrition                          | Understanding the lecture | theoretical, 2 2<br>practical | 29 |
| Theoretical tests<br>-in person<br>practical tests in laboratories | Theoretical<br>-material<br>laboratories for practical material inside                                              | Delayed recovery.                  | Understanding the lecture | theoretical, 2 2<br>practical | 30 |

|                                                                                                                    |                                                       |  |                                                                                  |  |  |
|--------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------|--|----------------------------------------------------------------------------------|--|--|
|                                                                                                                    | the anesthesia<br>laboratory and<br>operating<br>room |  |                                                                                  |  |  |
| <b>Course Evaluation •</b>                                                                                         |                                                       |  |                                                                                  |  |  |
| the audience                                                                                                       |                                                       |  |                                                                                  |  |  |
| Participation                                                                                                      |                                                       |  |                                                                                  |  |  |
| Peer evaluation                                                                                                    |                                                       |  |                                                                                  |  |  |
| Weekly reports                                                                                                     |                                                       |  |                                                                                  |  |  |
| <b>Learning and teaching resources •</b>                                                                           |                                                       |  |                                                                                  |  |  |
| 1-ABC of intensive care. 2 <sup>nd</sup> ed., Graham R. Nimmo<br>The Anesthesia Technician & Technologist's Manual |                                                       |  | (Main references (sources)                                                       |  |  |
| 1.clinical anesthesiology. 5th <sup>ed</sup> ., John F. Butterworth IV, md                                         |                                                       |  | Recommended supporting books and references<br>(...scientific journals, reports) |  |  |
| Pubmed<br>Google scholar Web of sciences<br>EmbaseOther                                                            |                                                       |  | Electronic references, websites                                                  |  |  |

### Course Description Form

|                                                                          |
|--------------------------------------------------------------------------|
| Course name •                                                            |
| Anesthesia devices 3                                                     |
| Course code •                                                            |
| Atu_chm AT402                                                            |
| semester/year •                                                          |
| 2024-3 202                                                               |
| Date this description was prepared •                                     |
| 2024/29/2                                                                |
| Available attendance forms •                                             |
| My presence                                                              |
| (Number of study hours (total) / Number of units (total) •               |
| study units4 –hours 180                                                  |
| (Name of the course administrator (if more than one name is mentioned) • |
| : Amil Al Sajjad Muhammad .Dr :Name                                      |
| objectives Course •                                                      |



At the end of the academic year, the student will be able to: Use all different anesthesia devices. Maintain and maintain all anesthesia devices. Identify all parts of anesthesia and medical devices used in .their techniques

Course objectives

Teaching and learning strategies •

ures, visual and video demonstrations, ,Theory, practical laboratory work Methods  
Open .dimensional models, and discussion method-three

Strategy

Course structure •

| Evaluation method                                             | Learning method                                     | Name of the unit or topic | ed Requir learning outcomes | watches                        | week |
|---------------------------------------------------------------|-----------------------------------------------------|---------------------------|-----------------------------|--------------------------------|------|
| Theoretical tests in -person practical tests in rieslaborato  | Lecture Practical application in the laboratory     | Suction units             | Understanding the lecture   | -2<br>Theoretical<br>My work4- | 1    |
| Theoretical tests in -person practical tests in laboratories  | Lecture and practical application in the laboratory | Suction units             | Understanding the lecture   | -2<br>Theoretical<br>My work4- | 2    |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory     | Suction units             | Understanding the lecture   | -2<br>Theoretical<br>My work4- | 3    |
| Theoretical tests in - person practical tests in laboratories | Lecture Practical application in the laboratory     | Suction units             | Understanding the lecture   | -2<br>Theoretical<br>My work4- | 4    |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory     | Suction units             | Understanding the lecture   | -2<br>Theoretical<br>My work4- | 5    |
| Theoretical tests in -person practical tests in               | Lecture Practical application in the laboratory     | Ventilators               | Understanding the lecture   | -2<br>Theoretical<br>My work4- | 6    |

|                                                                              |                                                              |                   |                              |                                |    |
|------------------------------------------------------------------------------|--------------------------------------------------------------|-------------------|------------------------------|--------------------------------|----|
| laboratories                                                                 |                                                              |                   |                              |                                |    |
| ical Theoret<br>tests in<br>-person<br>practical<br>tests in<br>laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Ventilators       | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 7  |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Ventilators       | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 8  |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Ventilators       | Understanding<br>the lecture | -2<br>Theoretical<br>work My4- | 9  |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | Lecture<br>Practical<br>application<br>e in th<br>laboratory | Ventilators       | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 10 |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>eslaboratori  | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Monitoring system | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 11 |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Monitoring system | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 12 |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Monitoring system | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 13 |
| Theoretical<br>n tests i<br>-person<br>practical<br>tests in<br>laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Monitoring system | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 14 |
| Theoretical                                                                  | Lecture                                                      | Monitoring system | Understanding                | -2                             | 15 |



|                                                                               |                                                              |                    |                              |                                |    |
|-------------------------------------------------------------------------------|--------------------------------------------------------------|--------------------|------------------------------|--------------------------------|----|
| tests in<br>-person<br>practical<br>tests in<br>laboratories                  | Practical<br>application<br>in the<br>laboratory             |                    | the lecture                  | Theoretical<br>My work4-       |    |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories   | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Monitoring system  | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 16 |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories   | Lecture<br>Practical<br>on applicati<br>in the<br>laboratory | Monitoring system  | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 17 |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>boratoriesla   | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Monitoring system  | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 18 |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories   | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Monitoring system  | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 19 |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories   | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Monitoring system  | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 20 |
| 1 Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Electrical hazards | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 21 |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories   | Lecture<br>Practical<br>application<br>in the<br>laboratory  | Electrical hazards | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 22 |
| Theoretical<br>tests in<br>-person                                            | Lecture<br>Practical<br>application                          | Electrical hazards | Understanding<br>the lecture | -2<br>Theoretical<br>My work4- | 23 |



| practical tests in laboratories                              | in the laboratory                                |                                              |                            |                                |    |
|--------------------------------------------------------------|--------------------------------------------------|----------------------------------------------|----------------------------|--------------------------------|----|
| Theoretical tests in -person practical tests in laboratories | Lecture al Practic application in the laboratory | Electrical hazards                           | Understanding the lecture  | -2<br>Theoretical<br>My work4- | 24 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory  | Layout+ contents of anesthetics room and RCU | Understanding the lecture  | -2<br>Theoretical<br>My work4- | 25 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory  | Layout+ contents of anesthetics room and RCU | Understanding the lecture  | -2<br>Theoretical<br>My work4- | 26 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory  | Layout+ contents of anesthetics room and RCU | Understanding the lecture  | -2<br>Theoretical<br>My work4- | 27 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory  | Electrocardiography                          | anding Underst the lecture | -2<br>Theoretical<br>My work4- | 28 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory  | Electrocardiography                          | Understanding the lecture  | -2<br>Theoretical<br>My work4- | 29 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory  | Electrocardiography                          | Understanding the lecture  | -2<br>Theoretical<br>My work4- | 30 |

#### Course Evaluation •

the audience  
Participation  
Peer evaluation  
Weekly reports

| Learning and teaching resources •                                                                                        |                                                                                  |
|--------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Essential anesthesia equipment<br>Baha alshake anesthesia equipment<br>Basic miller of anesthesia<br>Morgan and Michaels | (Main references (sources                                                        |
| Pubmed<br>Google scholar<br>Web of sciences<br>Embase<br>Other                                                           | Recommended supporting books and references<br>(...scientific journals, reports) |
| Medical website                                                                                                          | Electronic references, websites                                                  |

### Course Description Form

|                                                                                                                                                                                                                        |                   |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------|
| Course name •                                                                                                                                                                                                          |                   |
| Anesthesia 3                                                                                                                                                                                                           |                   |
| Course code •                                                                                                                                                                                                          |                   |
| Atu_chm AT401                                                                                                                                                                                                          |                   |
| semester/year •                                                                                                                                                                                                        |                   |
| 2024-3 202                                                                                                                                                                                                             |                   |
| Date this description was prepared •                                                                                                                                                                                   |                   |
| 2024/29/2                                                                                                                                                                                                              |                   |
| Available attendance forms •                                                                                                                                                                                           |                   |
| My presence                                                                                                                                                                                                            |                   |
| (Number of study hours (total) / Number of units (total) •                                                                                                                                                             |                   |
| study units4 –hours 10 2                                                                                                                                                                                               |                   |
| (an one name is mentionedName of the course administrator (if more th •                                                                                                                                                |                   |
| :Name .A Al Basem Mohammed :Name                                                                                                                                                                                       |                   |
| objectives Course •                                                                                                                                                                                                    |                   |
| At the end of the academic year, the student will be able to: Use all different anesthesia How to administer anesthesia. How to .devices how to care for a t. Knowresuscitate a patien .patient wisely in an emergency | Course objectives |
| Teaching and learning strategies •                                                                                                                                                                                     |                   |
| tures, visual and video demonstrations, three ,Theory, practical laboratory work Methods                                                                                                                               | Strategy          |
| Open .dimensional models, and discussion method                                                                                                                                                                        |                   |
| ureCourse struct •                                                                                                                                                                                                     |                   |
| Evaluation method                                                                                                                                                                                                      | Learning method   |
| Name of the unit or topic                                                                                                                                                                                              | Required learning |
| atches                                                                                                                                                                                                                 | week              |



|                                                                         |                                                                 |                                                                                                                       | outcomes                      |                                 |    |
|-------------------------------------------------------------------------|-----------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------|-------------------------------|---------------------------------|----|
| retical Theo<br>tests in person<br>practical tests -<br>in laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Maternal<br>Anatomical &<br>Physiological<br>changes                                                                  | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 1  |
| Theoretical<br>tests in person<br>practical tests -<br>n laboratoriesi  | Lecture and<br>practical<br>application<br>in the<br>laboratory | Maternal<br>Anatomical &<br>Physiological<br>changes                                                                  | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 2  |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Geriatric<br>Anatomical &<br>Physiological<br>changes                                                                 | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 3  |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Anaesthesia-Effects<br>on Respiratory<br>function.                                                                    | derstanding Un<br>the lecture | -2<br>Theoretical<br>My work -5 | 4  |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Endotracheal<br>intubation-<br>difficult intubation                                                                   | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 5  |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Positioning in<br>anaesthesia, legal<br>point about surgery,<br>regent surgery,<br>emergency surgery.                 | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 6  |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Hypoxia during<br>surgery and post<br>operative legal point<br>about pre-medical<br>visit & doctors<br>consultations. | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 7  |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories  | Lecture<br>l Practica<br>application<br>in the<br>laboratory    | Co : changes<br>"Hypocapnoea"<br>Applications                                                                         | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 8  |
| Theoretical<br>tests in person<br>ractical tests p -<br>in laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Desire fan<br>characteristics                                                                                         | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 9  |
| Theoretical                                                             | Lecture                                                         | Obeisity &                                                                                                            | Understanding                 | -2                              | 10 |



|                                                                        |                                                              |                                                                                              |                               |                                 |    |
|------------------------------------------------------------------------|--------------------------------------------------------------|----------------------------------------------------------------------------------------------|-------------------------------|---------------------------------|----|
| tests in person<br>practical tests -<br>in laboratories                | Practical<br>application<br>in the<br>laboratory             | <b>Anaesthesia</b>                                                                           | the lecture                   | Theoretical<br>My work -5       |    |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory  | <b>Alcohol &amp;<br/>Anaesthesia</b>                                                         | standing Under<br>the lecture | -2<br>Theoretical<br>My work -5 | 11 |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory  | <b>Renal Disease &amp;<br/>Anaesthesia</b>                                                   | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 12 |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory  | <b>Liver Disease &amp;<br/>Anaesthesia</b>                                                   | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 13 |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory  | <b>Anaemia &amp;<br/>Anaesthesia<br/>Sickle Cell Anaemia</b>                                 | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 14 |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory  | <b>Gastric Acid<br/>Aspiraton<br/>syndrome, pre-<br/>eclampsia</b>                           | Understanding<br>the lecture  | -2<br>alTheoretic<br>My work -5 | 15 |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory  | <b>Coronary artery<br/>diseases<br/>in non-cardiac<br/>surgery.</b>                          | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 16 |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory  | <b>Hypertension<br/>Atherosclerosis,<br/>Heart Failure, Old</b>                              | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 17 |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories | Lecture<br>cal Practi<br>application<br>in the<br>laboratory | <b>Valvular lesions &amp;<br/>Anaesthesia,<br/>General note about<br/>open heart surgery</b> | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 18 |
| Theoretical<br>person tests in<br>practical tests -<br>in laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory  | <b>One lung<br/>anaesthesia,<br/>Bronchoscopy</b>                                            | Understanding<br>the lecture  | -2<br>Theoretical<br>My work -5 | 19 |

|                                                               |                                                 |                                                                                                                        |                           |                           |    |
|---------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|---------------------------|---------------------------|----|
| Theoretical tests in person practical tests - in laboratories | Lecture Practical application in the laboratory | Diabetes Mellitis & Anaesthesia.                                                                                       | Understanding the lecture | -2 Theoretical My work -5 | 20 |
| Theoretical tests in person practical tests - in laboratories | Lecture Practical application in the laboratory | Thyroid surgery & Anaesthesia, Pheochromocytoma                                                                        | Understanding the lecture | -2 Theoretical My work -5 | 21 |
| Theoretical tests in person practical tests - in laboratories | Lecture Practical application in the laboratory | TUR, Pyloric stenosis, Burns.                                                                                          | Understanding the lecture | -2 Theoretical My work -5 | 22 |
| Theoretical tests in person practical tests - in laboratories | Lecture Practical application in the laboratory | Upper air way obstruction causes & anaesthesia.                                                                        | Understanding the lecture | -2 Theoretical My work -5 | 23 |
| Theoretical tests in person practical tests - in laboratories | Lecture Practical application in the laboratory | Massive blood transfusion.                                                                                             | Understanding the lecture | -2 Theoretical My work -5 | 24 |
| Theoretical tests in person practical tests - in laboratories | Lecture Practical application in the laboratory | Control of Icp, Head injury, Air embolism and emergency                                                                | Understanding the lecture | -2 Theoretical My work -5 | 25 |
| Theoretical tests in person practical tests - in laboratories | Lecture Practical application in the laboratory | Criteria for brain death, General notes about neuroanaesthesia                                                         | Understanding the lecture | -2 Theoretical My work -5 | 26 |
| Theoretical tests in person practical tests - in laboratories | Lecture Practical application in the laboratory | Day clinic, Dental Anaesthesia.                                                                                        | Understanding the lecture | -2 Theoretical My work -5 | 27 |
| Theoretical tests in person practical tests - in laboratories | Lecture Practical application in the laboratory | Techniques of local analgesia Indication, contra indication, upper limb problems, lower limb problems, toxic reaction. | Understanding the lecture | -2 Theoretical My work -5 | 28 |
| Theoretical                                                   | Lecture                                         | Shock syndrome &                                                                                                       | Understanding             | -2                        | 29 |



|                                                                        |                                                             |                                                               |                              |                                 |    |
|------------------------------------------------------------------------|-------------------------------------------------------------|---------------------------------------------------------------|------------------------------|---------------------------------|----|
| tests in person<br>practical tests -<br>in laboratories                | Practical<br>application<br>in the<br>laboratory            | Anaesthesia in<br>general.                                    | turethe lec                  | Theoretical<br>My work -5       |    |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory | Hypersensitivity<br>reactions<br>& Anaesthesia "in<br>general | Understanding<br>the lecture | -2<br>Theoretical<br>My work -5 | 30 |

**Course Evaluation •**

the audience  
Participation  
Peer evaluation  
Weekly reports

**Learning and teaching resources •**

|                                                                       |                                                                                  |
|-----------------------------------------------------------------------|----------------------------------------------------------------------------------|
| Clinical anesthesiology, Fundamental,<br>Oxford<br>Google ASA, Scopas | (Main references (sources                                                        |
|                                                                       | Recommended supporting books and<br>(...references (scientific journals, reports |
| ouTube channel , ASA, slide share, pint rest                          | Electronic references, websites                                                  |



## on FormCourse Descripti

|                                                                                                                                                                                                                                                                                                                                                             |                                                                 |                                                                          |                                           |                                 |                          |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------|--------------------------------------------------------------------------|-------------------------------------------|---------------------------------|--------------------------|
| <b>Course name</b> •                                                                                                                                                                                                                                                                                                                                        |                                                                 |                                                                          |                                           |                                 |                          |
| Nursing                                                                                                                                                                                                                                                                                                                                                     |                                                                 |                                                                          |                                           |                                 |                          |
| <b>Course code</b> •                                                                                                                                                                                                                                                                                                                                        |                                                                 |                                                                          |                                           |                                 |                          |
| Atu_chm AT405                                                                                                                                                                                                                                                                                                                                               |                                                                 |                                                                          |                                           |                                 |                          |
| <b>semester/year</b> •                                                                                                                                                                                                                                                                                                                                      |                                                                 |                                                                          |                                           |                                 |                          |
| 2024-3 202                                                                                                                                                                                                                                                                                                                                                  |                                                                 |                                                                          |                                           |                                 |                          |
| <b>Date this description was prepared</b> •                                                                                                                                                                                                                                                                                                                 |                                                                 |                                                                          |                                           |                                 |                          |
| 2024/29/2                                                                                                                                                                                                                                                                                                                                                   |                                                                 |                                                                          |                                           |                                 |                          |
| <b>Available attendance forms</b> •                                                                                                                                                                                                                                                                                                                         |                                                                 |                                                                          |                                           |                                 |                          |
| <b>My presence</b>                                                                                                                                                                                                                                                                                                                                          |                                                                 |                                                                          |                                           |                                 |                          |
| <b>(Number of study hours (total) / Number of units (total</b> •                                                                                                                                                                                                                                                                                            |                                                                 |                                                                          |                                           |                                 |                          |
| sstudy unit4 - hour 1 3 60                                                                                                                                                                                                                                                                                                                                  |                                                                 |                                                                          |                                           |                                 |                          |
| <b>(Name of the course administrator (if more than one name is mentioned</b> •                                                                                                                                                                                                                                                                              |                                                                 |                                                                          |                                           |                                 |                          |
| :Occupation .A Al Dr. Ali Dawood :Name                                                                                                                                                                                                                                                                                                                      |                                                                 |                                                                          |                                           |                                 |                          |
| <b>objectives Course</b> •                                                                                                                                                                                                                                                                                                                                  |                                                                 |                                                                          |                                           |                                 |                          |
| <p>Understand the historical and development of nursing profession.<br/> Realize the personal characteristics and human needs.<br/> Recognize the concept of health, wellness, and illness.<br/> Describe the health care delivery system.<br/> Identify the fundamentals of nursing in regard to patient, nurse,<br/> environment, and health agencies</p> |                                                                 |                                                                          |                                           |                                 | <b>Course objectives</b> |
| <b>Teaching and learning strategies</b> •                                                                                                                                                                                                                                                                                                                   |                                                                 |                                                                          |                                           |                                 |                          |
| <p>atures, visual and video demonstrations, three ,Theory, practical laboratory work Methods<br/> Open .dimensional models, and discussion method</p>                                                                                                                                                                                                       |                                                                 |                                                                          |                                           |                                 | <b>Strategy</b>          |
| <b>Course structure</b> •                                                                                                                                                                                                                                                                                                                                   |                                                                 |                                                                          |                                           |                                 |                          |
| <b>Evaluation<br/>odmeth</b>                                                                                                                                                                                                                                                                                                                                | <b>Learning<br/>method</b>                                      | <b>Name of the unit or<br/>topic</b>                                     | <b>Required<br/>learning<br/>outcomes</b> | <b>watches</b>                  | <b>week</b>              |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories                                                                                                                                                                                                                                                                                      | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Introduction<br>about nursing                                            | Understanding<br>the lecture              | -2<br>Theoretical<br>My work -5 | 1-2                      |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories                                                                                                                                                                                                                                                                                      | Lecture and<br>practical<br>application<br>in the<br>laboratory | Concept of<br>nursing process :<br>stages                                | Understanding<br>the lecture              | -2<br>Theoretical<br>My work -5 | 3-4                      |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories                                                                                                                                                                                                                                                                                      | Lecture<br>Practical<br>application<br>in the<br>laboratory     | Preoperative<br>nursing<br>management:<br>general physical<br>assessment | Understanding<br>the lecture              | -2<br>Theoretical<br>My work -5 | 5-8                      |

|                                                                         |                                                       |                                                                                           |                              |                                 |       |
|-------------------------------------------------------------------------|-------------------------------------------------------|-------------------------------------------------------------------------------------------|------------------------------|---------------------------------|-------|
| Theoretical tests in person<br>practical tests -<br>in laboratories     | Lecture<br>Practical application<br>in the laboratory | pre-anesthetic<br>intra anesthetic and<br>post anesthetic<br>management of the<br>patient | Understanding<br>the lecture | -2<br>Theoretical<br>My work -5 | 9-10  |
| etical Theor<br>tests in person<br>practical tests -<br>in laboratories | Lecture<br>Practical application<br>in the laboratory | Preoperative<br>nursing<br>management                                                     | Understanding<br>the lecture | -2<br>Theoretical<br>My work -5 | 11-14 |
| Theoretical<br>tests in person<br>practical tests -<br>iesin laborator  | Lecture<br>Practical application<br>in the laboratory | Nursing care in<br>the recovery room                                                      | Understanding<br>the lecture | -2<br>Theoretical<br>My work -5 | 15-22 |
| Theoretical<br>tests in person<br>practical tests -<br>in laboratories  | Lecture<br>Practical application<br>in the laboratory | Post-operative<br>nursing care                                                            | Understanding<br>the lecture | -2<br>Theoretical<br>My work -5 | 23-24 |

#### Course Evaluation •

the audience  
Participation  
aluationPeer ev  
Weekly reports

#### Learning and teaching resources •

Taylor, C. ; Lillis, C. Brunner, L.; LeMone, P.; Lynn, P.: Fundamentals of nursing, seventh ed., New York, Lippincott Co., 2011. Malak, M. and Al-Maharmeh, A. ;  
Fundamentals (Foundations) of Nursing, First Edition, Amman: Dar Al Bedaia, 2009

(Main references (sources

Recommended supporting books  
and references (scientific journals,  
(...reports

YouTube channel , ASA, slide share, pint rest

Electronic references, websites



## Form Course Description

| <b>Course name</b> •                                                                                                                                                                                                                                                                                                                                                                                                      |                                                     |                                            |                            |                           |                          |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|--------------------------------------------|----------------------------|---------------------------|--------------------------|
| Internal medicine and surgery                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                                            |                            |                           |                          |
| <b>Course code</b> •                                                                                                                                                                                                                                                                                                                                                                                                      |                                                     |                                            |                            |                           |                          |
| Atu_chm AT404                                                                                                                                                                                                                                                                                                                                                                                                             |                                                     |                                            |                            |                           |                          |
| <b>semester/year</b> •                                                                                                                                                                                                                                                                                                                                                                                                    |                                                     |                                            |                            |                           |                          |
| 2024-3 202                                                                                                                                                                                                                                                                                                                                                                                                                |                                                     |                                            |                            |                           |                          |
| <b>Date this description was prepared</b> •                                                                                                                                                                                                                                                                                                                                                                               |                                                     |                                            |                            |                           |                          |
| 2024/29/2                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                     |                                            |                            |                           |                          |
| <b>Available attendance forms</b> •                                                                                                                                                                                                                                                                                                                                                                                       |                                                     |                                            |                            |                           |                          |
| <b>My presence</b>                                                                                                                                                                                                                                                                                                                                                                                                        |                                                     |                                            |                            |                           |                          |
| <b>(Number of study hours (total) / Number of units (total)</b> •                                                                                                                                                                                                                                                                                                                                                         |                                                     |                                            |                            |                           |                          |
| study units3 - hour 1 15 0                                                                                                                                                                                                                                                                                                                                                                                                |                                                     |                                            |                            |                           |                          |
| <b>(Name of the course administrator (if more than one name is mentioned)</b> •                                                                                                                                                                                                                                                                                                                                           |                                                     |                                            |                            |                           |                          |
| :Name . A - Al Dajili-Dr. Ali Al :Name                                                                                                                                                                                                                                                                                                                                                                                    |                                                     |                                            |                            |                           |                          |
| <b>objectives Course</b> •                                                                                                                                                                                                                                                                                                                                                                                                |                                                     |                                            |                            |                           |                          |
| Introducing students to the various body parts and the anatomical and effects of injuries and diseases, as well as the resulting physiological e complications. Educating students about the symptoms and signs of these conditions and the basic frameworks for dealing with them. Introducing students the nature of this intervention, with to cases requiring intervention and clarifying .a focus on emergency cases |                                                     |                                            |                            |                           | <b>Course objectives</b> |
| <b>Teaching and learning strategies</b> •                                                                                                                                                                                                                                                                                                                                                                                 |                                                     |                                            |                            |                           |                          |
| ctures, visual and video demonstrations, three ,Theory, practical laboratory work Methods Strategy                                                                                                                                                                                                                                                                                                                        |                                                     |                                            |                            |                           |                          |
| <b>Open .dimensional models, and discussion method</b>                                                                                                                                                                                                                                                                                                                                                                    |                                                     |                                            |                            |                           |                          |
| <b>se structureCour</b> •                                                                                                                                                                                                                                                                                                                                                                                                 |                                                     |                                            |                            |                           |                          |
| Evaluation method                                                                                                                                                                                                                                                                                                                                                                                                         | Learning method                                     | Name of the unit or topic                  | Required learning outcomes | watches                   | week                     |
| Theoretical tests in -n perso practical tests in laboratories                                                                                                                                                                                                                                                                                                                                                             | Lecture Practical application in the laboratory     | Traumatology                               | Understanding the lecture  | -2 Theoretical My -3 work | 1                        |
| Theoretical tests in -person practical tests in laboratories                                                                                                                                                                                                                                                                                                                                                              | Lecture and practical application in the laboratory | Shock (types, patho physiology, management | Understanding the lecture  | -2 Theoretical My -3 work | 2                        |
| Theoretical tests in -person practical tests in                                                                                                                                                                                                                                                                                                                                                                           | Lecture Practical application in the laboratory     | Burn, plastic surgery                      | Understanding the lecture  | -2 oreticalThe My -3 work | 3                        |



|                                                               |                                                  |                                                                                                                                  |                           |                           |    |
|---------------------------------------------------------------|--------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|---------------------------|----|
| laboratories                                                  |                                                  |                                                                                                                                  |                           |                           |    |
| Theoretical tests in -person practical tests in laboratories  | reLectu Practical application in the laboratory  | Warfare injuries                                                                                                                 | Understanding the lecture | -2 Theoretical My -3 work | 4  |
| retical Theo tests in -person practical tests in laboratories | Lecture Practical application in the laboratory  | Management of haemopneumothorax, flailches                                                                                       | Understanding the lecture | -2 Theoretical My -3 work | 5  |
| Theoretical tests in -person practical tests in laboratories  | Lecture al Practic application in the laboratory | Head injuries, SOL, management of unconscious patient, Spinal injuries, peripheral nerve injuries, Tracheostomy, otolaryngiology | Understanding the lecture | -2 Theoretical My -3 work | 6  |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory  | Head injuries, SOL, management of unconscious patient, Spinal injuries, peripheral nerve injuries, Tracheostomy, otolaryngiology | Understanding the lecture | -2 Theoretical My -3 work | 7  |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory  | Head injuries, SOL, management of unconscious patient, Spinal injuries, peripheral nerve injuries, Tracheostomy, otolaryngiology | Understanding the lecture | -2 Theoretical My -3 work | 8  |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory  | DM: complications, management, preparation for operation                                                                         | Understanding the lecture | -2 Theoretical My -3 work | 9  |
| tical Theore tests in -person practical tests in laboratories | Lecture Practical application in the laboratory  | Amputations                                                                                                                      | Understanding the lecture | -2 Theoretical My -3 work | 10 |

|                                                               |                                                 |                                                                                                   |                           |                           |    |
|---------------------------------------------------------------|-------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------|---------------------------|----|
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory | Endocrinology: Pituitary gland, Thyroid gland, Parathyroid gland & calcium balance, Adrenal gland | Understanding the lecture | -2 Theoretical My -3 work | 11 |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory | Endocrinology: Pituitary gland, Thyroid gland, Parathyroid gland & calcium balance, Adrenal gland | Understanding the lecture | -2 Theoretical My -3 work | 12 |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory | Endocrinology: Pituitary gland, Thyroid gland, Parathyroid gland & calcium balance, Adrenal gland | Understanding the lecture | -2 Theoretical My -3 work | 13 |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory | Endocrinology: Pituitary gland, Thyroid gland, Parathyroid gland & calcium balance, Adrenal gland | Understanding the lecture | -2 Theoretical My -3 work | 14 |
| Theoretical tests in -son per practical tests in laboratories | Lecture Practical application in the laboratory | Preparation of patient with obstructive jaundice                                                  | Understanding the lecture | -2 Theoretical My -3 work | 15 |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory | Preparation of patient with obstructive jaundice                                                  | Understanding the lecture | -2 Theoretical My -3 work | 16 |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory | Surgical precautions in theater and ICU                                                           | Understanding the lecture | -2 Theoretical My -3 work | 17 |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory | Management of respiratory failure, ARDS                                                           | Understanding the lecture | -2 Theoretical My -3 work | 18 |
| Theoretical tests in                                          | Lecture ical Pract                              | Management of hematemesis                                                                         | Understanding the lecture | -2 Theoretical            | 19 |



|                                                              |                                                 |                                                                  |                           |                           |    |
|--------------------------------------------------------------|-------------------------------------------------|------------------------------------------------------------------|---------------------------|---------------------------|----|
| -person practical tests in laboratories                      | application in the laboratory                   | and Melaena                                                      |                           | My -3 work                |    |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Management of coagulopathy and DIC                               | Understanding the lecture | -2 Theoretical My -3 work | 20 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Management of septicemia and MOFS                                | Understanding the lecture | -2 Theoretical My -3 work | 21 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | New techniques in surgery                                        | Understanding the lecture | -2 Theoretical My -3 work | 22 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Transplantation                                                  | Understanding the lecture | -2 Theoretical My -3 work | 23 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Emergencies in female genital tract: injuries, ectopic pregnancy | Understanding the lecture | -2 Theoretical My -3 work | 24 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Abortion, Caesarean section and hysterectomy                     | Understanding the lecture | -2 Theoretical My -3 work | 25 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Orthopedic surgery: fractures and dislocation                    | Understanding the lecture | -2 Theoretical My -3 work | 26 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Osteomyelitis: acute and chronic, tumors of skeletal system      | Understanding the lecture | -2 Theoretical My -3 work | 27 |



|                                                              |                                                 |                      |                           |                           |    |
|--------------------------------------------------------------|-------------------------------------------------|----------------------|---------------------------|---------------------------|----|
| tests in laboratories                                        | laboratory                                      |                      |                           |                           |    |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Wrist, hand and foot | Understanding the lecture | -2 Theoretical My -3 work | 28 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Ophthalmology        | Understanding the lecture | -2 Theoretical My -3 work | 29 |

**Course Evaluation •**

the audience  
Participation  
Peer evaluation  
Weekly reports

**Learning and teaching resources •**

Principles of medicine and surgery, short notes

(Main references (sources

Davidson, Macloeid  
Baily and love, short practice in surgery 26<sup>th</sup> ED Swartz  
clinical surgery 11<sup>th</sup> ED

mended supporting Recom  
books and references  
(...scientific journals, reports)

YouTube channel , ASA, slide share, pint rest

Electronic references, websites

## Course Description Form

| <b>Course name</b> •                                                                                                                                                    |                                                     |                                                       |                            |                                    |                   |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------|-------------------------------------------------------|----------------------------|------------------------------------|-------------------|
| intensive care                                                                                                                                                          |                                                     |                                                       |                            |                                    |                   |
| <b>Course code</b> •                                                                                                                                                    |                                                     |                                                       |                            |                                    |                   |
| Atu_chm AT403                                                                                                                                                           |                                                     |                                                       |                            |                                    |                   |
| <b>semester/year</b> •                                                                                                                                                  |                                                     |                                                       |                            |                                    |                   |
| 2024-3 202                                                                                                                                                              |                                                     |                                                       |                            |                                    |                   |
| <b>Date this description was prepared</b> •                                                                                                                             |                                                     |                                                       |                            |                                    |                   |
| 2024/29/2                                                                                                                                                               |                                                     |                                                       |                            |                                    |                   |
| <b>Available attendance forms</b> •                                                                                                                                     |                                                     |                                                       |                            |                                    |                   |
| My presence                                                                                                                                                             |                                                     |                                                       |                            |                                    |                   |
| <b>(total) Number of study hours (total) / Number of units</b> •                                                                                                        |                                                     |                                                       |                            |                                    |                   |
| study units 4 - hour 1 180                                                                                                                                              |                                                     |                                                       |                            |                                    |                   |
| <b>(Name of the course administrator (if more than one name is mentioned</b> •                                                                                          |                                                     |                                                       |                            |                                    |                   |
| :Is inclined towards .A Al Dr. Ahmed Makki :Name                                                                                                                        |                                                     |                                                       |                            |                                    |                   |
| <b>objectives Course</b> •                                                                                                                                              |                                                     |                                                       |                            |                                    |                   |
| ed in us Course objectives: To gain an idea about all the devices<br>intensive care units<br>in intensive care units Operating devices<br>repair maintenance and Device |                                                     |                                                       |                            |                                    | Course objectives |
| <b>Teaching and learning strategies</b> •                                                                                                                               |                                                     |                                                       |                            |                                    |                   |
| ctures, visual and video demonstrations, three ,Theory, practical laboratory work Methods                                                                               |                                                     |                                                       |                            |                                    | Strategy          |
| Open .and discussion method ,dimensional models                                                                                                                         |                                                     |                                                       |                            |                                    |                   |
| <b>Course structure</b> •                                                                                                                                               |                                                     |                                                       |                            |                                    |                   |
| Evaluation method                                                                                                                                                       | Learning method                                     | Name of the unit or topic                             | Required learning outcomes | watches                            | week              |
| Theoretical tests in -person practical tests in laboratories                                                                                                            | Lecture Practical application in the laboratory     | Recognition and Management of critically ill patient. | Understanding the lecture  | -2<br>Theoretical<br>My -3<br>work | 30                |
| Theoretical tests in -son per practical tests in laboratories                                                                                                           | Lecture and practical application in the laboratory | Defibrillators                                        | Understanding the lecture  | -2<br>Theoretical<br>My -3<br>work | 31                |
| Theoretical tests in -person practical tests in laboratories                                                                                                            | Lecture Practical application in the laboratory     | Defibrillators                                        | Understanding the lecture  | -2<br>Theoretical<br>My -3<br>work | 32                |
| Theoretical                                                                                                                                                             | Lecture                                             | Defibrillators                                        | ng Understandi             | -2                                 | 33                |



|                                                                              |                                                             |                                                  |                              |                                    |    |
|------------------------------------------------------------------------------|-------------------------------------------------------------|--------------------------------------------------|------------------------------|------------------------------------|----|
| tests in<br>-person<br>practical<br>tests in<br>laboratories                 | Practical<br>application<br>in the<br>laboratory            |                                                  | the lecture                  | Theoretical<br>My -3<br>work       |    |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory | Q2 regulator                                     | Understanding<br>the lecture | -2<br>Theoretical<br>My -3<br>work | 34 |
| Theoretical<br>tests in<br>- person<br>practical<br>tests in<br>laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory | Q2 regulator                                     | Understanding<br>the lecture | -2<br>Theoretical<br>My -3<br>work | 35 |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory | Q2 regulator                                     | Understanding<br>the lecture | -2<br>Theoretical<br>My -3<br>work | 36 |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory | Aims and classification of<br>patient monitoring | Understanding<br>e lectureth | -2<br>Theoretical<br>My -3<br>work | 37 |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | Lecture<br>Practical<br>application<br>in the<br>laboratory | Aims and classification of<br>patient monitoring | Understanding<br>the lecture | -2<br>Theoretical<br>My -3<br>work | 38 |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories  | Lecture<br>Practical<br>application<br>the in<br>laboratory | Aims and classification of<br>patient monitoring | Understanding<br>the lecture | -2<br>Theoretical<br>My -3<br>work | 39 |
| Theoretical<br>tests in<br>-person<br>practical<br>ts in tes<br>laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory | ECG monitors attached to<br>patient              | Understanding<br>the lecture | -2<br>Theoretical<br>My -3<br>work | 40 |
| Theoretical<br>tests in<br>-person                                           | Lecture<br>Practical<br>application                         | ECG monitors attached to<br>patient              | Understanding<br>the lecture | -2<br>Theoretical<br>My -3         | 41 |

|                                                               |                                                  |                                                  |                            |                           |    |
|---------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------|----------------------------|---------------------------|----|
| practical tests in laboratories                               | in the laboratory                                |                                                  |                            | work                      |    |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory  | ECG monitors attached to patient                 | g Understandin the lecture | -2 Theoretical My -3 work | 42 |
| Theoretical tests in -person practical tests in laboratories  | Lecture tical Prac application in the laboratory | ECG monitors attached to patient                 | Understanding the lecture  | -2 Theoretical My -3 work | 43 |
| Theoretical ts in tes -person practical tests in laboratories | Lecture Practical application in the laboratory  | Monitors in central monitoring station           | Understanding the lecture  | -2 Theoretical My -3 work | 44 |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory  | Monitors in central monitoring station           | Understanding the lecture  | -2 Theoretical My -3 work | 45 |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory  | Alarm system & devices                           | Understanding the lecture  | -2 Theoretical My -3 work | 46 |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory  | Alarm system & devices                           | Understanding the lecture  | -2 Theoretical My -3 work | 47 |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory  | Memory devices                                   | Understanding the lecture  | -2 Theoretical My -3 work | 48 |
| Theoretical tests in -person practical tests in laboratories  | Lecture Practical application in the laboratory  | Monitoring and records of critically ill patient | tanding Unders the lecture | -2 Theoretical My -3 work | 49 |



|                                                              |                                                 |                                                  |                           |                           |    |
|--------------------------------------------------------------|-------------------------------------------------|--------------------------------------------------|---------------------------|---------------------------|----|
| laboratories                                                 |                                                 |                                                  |                           |                           |    |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Monitoring and records of critically ill patient | Understanding the lecture | -2 Theoretical My -3 work | 50 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Recording devices                                | Understanding the lecture | -2 Theoretical My -3 work | 51 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Recording devices                                | Understanding the lecture | -2 Theoretical My -3 work | 52 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | nutrition                                        | Understanding the lecture | -2 Theoretical My -3 work | 53 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | nutrition                                        | Understanding the lecture | -2 Theoretical My -3 work | 54 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Blood transfusion                                | Understanding the lecture | -2 Theoretical My -3 work | 55 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Blood transfusion                                | Understanding the lecture | -2 Theoretical My -3 work | 56 |
| Theoretical tests in -person practical tests in laboratories | Lecture Practical application in the laboratory | Blood transfusion                                | Understanding the lecture | -2 Theoretical My -3 work | 57 |
| Theoretical                                                  | Lecture                                         | Blood transfusion                                | Understanding             | -2                        | 58 |

|                                                                             |                                                             |                   |                              |                                    |    |
|-----------------------------------------------------------------------------|-------------------------------------------------------------|-------------------|------------------------------|------------------------------------|----|
| in tests<br>-person<br>practical<br>tests in<br>laboratories                | Practical<br>application<br>in the<br>laboratory            |                   | the lecture                  | Theoretical<br>My -3<br>work       |    |
| Theoretical<br>tests in<br>-person<br>practical<br>tests in<br>laboratories | Lecture<br>Practical<br>application<br>in the<br>laboratory | Blood transfusion | Understanding<br>the lecture | -2<br>Theoretical<br>My -3<br>work | 59 |

**Course Evaluation •**

the audience  
Participation  
Peer evaluation  
Weekly reports

**Learning and teaching resources •**

**OH'S INTENSIVE CARE MANUAL  
SEVENTH EDITION**

(Main references (sources

Recommended supporting  
books and references (scientific  
(...journals, reports

YouTube channel , ASA, slide share, pint rest

websites ,Electronic references